The Vyne Community School- Curriculum Map

Subject: Child Development

Half term	Year 10	Year 11
HT1	1. Child development 1.1 Aspects of holistic development 1.1.1 Physical 1-5 years 1.1.2 Cognitive 1-5 years 1.1.3 Communication and language 1-5 years 1.1.4 Social and emotional 1-5 years 2. Factors that influence the child's development 2.1 Nature and nurture 2.2 Biological and environmental factors 2.3 Effects of biological and environmental factors	NEA Completion Preparation
HT2	2.4 Transitions 2.4.1 Types of transition 2.4.2 The impact of transitions on the child's development 3. Care routines, play and activities to support the child 3.1 Basic care needs 3.2 Basic care routines and play activities to support the child's development 3.2.1 Basic care routines 3.2.2 Play activities 3.3 The role of the early years practitioner during play activities 4. Early years provision 4.1 Types of early years provision 4.2 The purpose of early years provision 4.3 Types of early years settings 4.4 Variation in early years provision	NEA Completion

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HT3	5. Legislation, policies and procedures in the early years 5.1 Regulatory authority 5.2 Legislation and frameworks which underpin policy and procedure 5.2.1 Legislation, framework, policy and procedure definitions 5.2.2 Legislation 5.2.3 Health and safety procedure 5.2.4 Equality and inclusion procedure 5.2.5 Safeguarding procedure 5.2.6 Confidentiality procedure	NEA Completion
HT4	6. Expectations of the early years practitioner 6.1 Appearance 6.2 Behaviour 6.3 Attendance and timekeeping 7. Roles and responsibilities within early years settings 7.1 Early years practitioner roles 7.2 Partnership working in the early years 7.2.1 How partnership working benefits the child, family and early years practitioner	Revision Content Areas 1-4
HT5	8. The importance of observations in early years childcare 8.1 Observation and recording methods 8.1.1 How observations support child development 8.1.2 Objective and subjective observation 8.1.3 Components of recording observations 8.1.4 Different methods of observation 8.1.5 Sharing observations	Revision Content Area's 5-9
HT6	9. Planning in early years childcare 9.1 The purpose of a child-centred approach 9.2 The purpose of the planning cycle 9.3 The planning cycle	