eNews

13th November 2026

Good afternoon,



On Wednesday 11th November, students from across the school came together for The Vyne's Act of Remembrance. Students from KS4, alongside those proudly representing uniformed organisations from across our school community, formed up to pay their respects and remember all those affected by conflict and war.

A special thank you to **Libby and Ollie,** who read so beautifully during the service and helped make the occasion so poignant and moving.

Students also represented the School at Basingstoke & Deane's remembrance service at The War Memorial Park

We are immensely proud of our students and the respect they showed, as well as the many young people who proudly wear the uniforms of organisations within our local community. A truly special moment of reflection and remembrance



We will remember them.

Winter Illnesses

As we move into the colder months, winter illnesses such as colds, flu and stomach bugs start to circulate.

School attendance is vital for your child's learning, well-being and social development. However, we also appreciate that children do get unwell and there are times when they are simply too poorly to attend school.

If you are ever unsure whether your child is well enough to come in, the NHS provides clear, practical advice on common childhood conditions:

NHS Guidance: The NHS "Is my child too ill for school?" guide.

Is my child too ill for school?

UK Government NHS

Does your child have a high temperature (38ºC or more)? YES Keep them off school until it goes away. NO Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	**Cold sores** Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.	**Impetigo** They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	**Ear infection** If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.
Threadworms Speak to your pharmacist, who can recommend a treatment.	**Conjunctivitis** Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	**Ringworm** See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	**Measles** They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.
	Head lice & nits You can treat head lice and nits without seeing a GP.	**Scarlet fever** They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	**Vomiting & diarrhoea** Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	**Chickenpox** Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.		

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'

DfE Support: You can also watch the Department for Education's short guidance animation on supporting attendance during winter.

If your child is absent due to illness, please remember to inform the school via attendance@vyne.hants.sch.uk or 01256 473003 by 8:30am.



Reminder - Winter concert - Thursday 19th November

We are delighted to invite you to our first music concert of this academic year, featuring performances from students in years 7 right through to year 11. This promises to be a fantastic celebration of their musical accomplishments since our last concert in July and we would love to see you there.

Tickets are available on Scopay.

New Innovate Menu - November 26 - April 27
Please click here to view a copy of the new Innovate canteen menus which will run from November 26 to April 27.

Inset Day - 20th November
Please be aware that we have an inset day on Friday 20th November.

Have a lovely weekend.

Mrs N Pearce
Headteacher

New Communications from Hampshire County Council

Hampshire Consultation on School Admission Arrangements 2028-2029
Hampshire County Council, in accordance with statutory requirements, is consulting on the 2028/29 admission arrangements for community and voluntary controlled schools within its area and would like to hear your views.

The consultation will run from Monday 9th November to Monday 28th December 2026.

You can view the full consultation from 9am on 9 November at:

Consultation on school admission arrangements for 2028-2029 | About the Council | Hampshire County Council

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Important changes to HAF eligibility: FSM Status
There are now two types of benefits-based FSM eligibility and not all children who receive free school meals are eligible for the HAF Programme.

Only children who receive benefits-based Targeted Free School Meals are eligible for free HAF places. Children who receive Expanded Free School Meals are not eligible for funded HAF places. Please see the attached flowchart graphic for further information.

Parents/carers can check their FSM eligibility via the Online FSM Application.

Important changes to HAF eligibility: Discretionary Places
Some free or reduced-cost holiday club places may be available for children who are not in receipt of benefits-based Targeted FSM but who may benefit from attending HAF activities. Further information is available on our FAQs page.

If a child was approved for a discretionary place before September 2026, this approval will not automatically continue for future holiday programmes and families will need to confirm their child's eligibility again before booking future HAF activities.

Once confirmed, eligibility will normally continue for the rest of the academic year, although Hampshire County Council may review eligibility if a family's circumstances change.



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Previous Communications from Hampshire County Council

Food Habits Survey - Deadline 30th November 2026

Hampshire County Council, in partnership with the Hampshire Food Alliance, are looking for people to complete their survey on food and cooking habits.

The results of this survey will be used to inform their work around access to food and sustainability. It should take about 10 minutes to complete and will close on Monday the 30th November at 11:59pm.

Please follow this link to complete the survey: Food Management in the Home survey | About the Council | Hampshire County Council

Smart Living is Hampshire County Council's waste prevention initiative, engaging and enabling residents in ways to save money while helping the environment.

They provide information and tools which are freely available to residents to help manage their food in the home.

To find out more, please follow this link: Smart living | Waste and recycling | Hampshire County Council

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School Transport and Post-16 Transport Policy Consultations - Deadline 10th December 2026

Hampshire County Council has launched two consultations on its current School Transport Policy and its Post-16 Transport Policy for 2027-28.

The consultations run until Thursday 10th December 2026 and invite feedback on a number of proposed updates designed to make the policies clearer, more transparent and easier to understand.

The proposals do not include changes to the services themselves or to the existing eligibility criteria.

Visit the below webpages for more information about each consultation and details of how to submit your feedback:

- School Transport Policy consultation
- Post-16 Transport Policy consultation

Vyne Music Department News

Vyne Recording Studio - Back in action!

Following five days of work, thanks to funding from British record label EMI, the recording studio at the Vyne is back up and running, and up to modern standards! Watch this space for student band recordings and podcast projects.



Any students wishing to learn how to use the studio can attend music production club, Wednesdays first break.

Year 10 at the Bournemouth Symphony Orchestra

Year 10 GCSE students had a fantastic opportunity to hear select members of the Bournemouth Symphony Orchestra performing at Peter Symonds College in Winchester this week. As well as seeing what the college had to offer in terms of post-16 study in music, year 10 heard a selection of exam set pieces they are currently studying. This was a brilliant chance to hear the music live, as intended, instead of through the classroom speakers!

Free Tickets - Basingstoke Symphony Orchestra 22nd November at The Anvil

The school has been given **free** tickets to the Basingstoke Symphony Orchestra on the 22nd November. We have 28 of these tickets available. To apply for free tickets, please complete this online form. Tickets are offered on a **first-come first-served basis** to families of Vyne students (and please feel free to bring the whole family!)

Train to Teach with South Farnham SCITT

Have you ever considered a career in teaching, or know someone who might? **South Farnham SCITT,** our local teacher training provider, is hosting a series of free information events this autumn for prospective primary, secondary and SEND teachers.

Whether you're exploring a career change, returning to work, or taking the first step towards teaching, these sessions will provide practical advice on training routes, entry requirements, funding and the application process.

With a personalised, school-centred approach to teacher training and opportunities to gain school experience before applying, South Farnham SCITT can help you decide whether teaching is the right career for you. To find out more, book an event place, or speak to the team, visit the South Farnham SCITT website www.sfscitt.org.uk. Please feel free to share this opportunity with family and friends.



Dates to remember

Please click on the link below to view key school event dates

Dates to Remember

💙 Support for Students:

If you are a student and need help, advice, or someone to talk to while school is closed or on the weekend, please access the confidential resources below:

🛡️ School Safeguarding Page: The Vyne School Safeguarding Support
🆘 Immediate Crisis / Self-Harm Support: If you are feeling overwhelmed, distressed, or having thoughts of self-harm, please pause and visit the Hampshire CAMHS Crisis Page.
📱 ChatHealth (Text a School Nurse): Text 07505 332160 or visit chathealth.nhs.uk
💚 Kooth (Online Mental Wellbeing Community): kooth.com
📞 Childline: Call 0800 1111 or visit childline.org.uk
☎️ Samaritans (24/7 Helpline): Call 116 123 or visit samaritans.org
🌐 Hampshire CAMHS: hampshirecamhs.nhs.uk
💜 Stop Domestic Abuse: stopdomesticabuse.uk

Our Co-Curricular Programme provides students with a wide range of opportunities to develop their interests, talents and skills beyond the academic curriculum. The programme has two parts: Embedded, with activities and opportunities taking place during the school day, and Extended, offering a range of activities after school. It has been fantastic to see so many students engaging enthusiastically in these opportunities, demonstrating one of our key Vyne Values. Taking part in co-curricular activities is also an important way for students to balance their academic focus with time to pursue interests, build friendships, develop confidence and support positive mental health.



Is your child missing a jacket, lunchbox, or water bottle?
Please ask them to check the lost property box in Student Services during break times.

Please remember to label all school items with your child's full name so that they can be reunited. Items can only be kept for half a term, after which they are disposed of/donated to charity.

House Competition

Thumbs of Thunder: Merton Clinches Dramatic House FC26 Crown in Year 7 Decider

Console history was made upstairs in the QMR on Wednesday, during the **House FC26 Tournament**. Before a single virtual ball was kicked, Queen Mary completely ghosted the arena—leaving spectators wondering whether they were intimidated or simply out eating lunch—prompting the referees to award them an instant third-place finish with zero points and setting the stage for an epic head-to-head duel between **Merton** and **Charles Chute**.

The action kicked off in **Game 1** with **Merton's George P** and a mysterious **Year 7 rookie** facing off against **Charles Chute's Isaac G** and **Mikey J**. Although **Isaac** and **Mikey** brought plenty of tactical heat to the pitch, **George P** stole the spotlight by unleashing a last-minute screamer straight into the top corner to secure a **1-0 Merton win**, punctuated by a cold-blooded virtual "shush" celebration aimed squarely at his opponents.



Charles Chute refused to back down in **Game 2**, as **Max W** and **Luke G** grabbed the controllers with fire in their eyes for a rematch against **George P** and the **Merton rookie**. In a hard-fought battle, **Max** and **Luke** successfully mounted a **CC** fightback, clawing out a gritty draw to share the points and keep their house firmly in contention.

Momentum swung further in **Game 3** when **Charles Chute** deployed a **"Double-Luke"** lineup of **Luke G** and **Luke C** for maximum joystick synergy against **Merton**. The **Double-Luke** wall held firm under pressure, snatching a clutch victory that brought the leaderboard to a dead heat with both **Charles Chute** and **Merton** tied on four points apiece, while Queen Mary remained on zero.

With everything on the line in **Game 4**, all the house pride rested on **Year 7 shoulders** for a high-stakes decider between **Merton** and **Charles Chute**. Rising to the occasion, **Merton's young star** netted a single, clinical goal to lock in a **1-0 victory**, claiming the overall championship in dramatic fashion.

Year 7 - Mr Morey, Progress Leader 7, a.morey@vyne.hants.sch.uk
E Lea - Pupil Support & Guidance Manager e.lea@vyne.hants.sch.uk

🎄**Festive Fun: Year 7 Christmas Lunch & Reward Raffle**
We are excited to announce that our Year 7 Christmas Lunch and Reward Raffle will take place on Friday, 4th December.

All Year 7 students are invited to come together to enjoy a festive Christmas meal, followed by our special reward raffle with plenty of prizes to be won. A letter containing all the details has been sent home to parents and carers—please check your emails for more information.

🎨 **Get Creative: Official School Christmas Card Competition**
Calling all artists! We are inviting students to enter our Christmas Card Design Competition.

- **The Brief:** Designs should reflect The Vyne School as a whole—such as our school values, traditional Christmas themes, or festive school spirit.
- **The Prize:** The winning design will be printed and sent out as our official Christmas card to local community members, partners, and friends of The Vyne.
- **How to Enter**: Please hand in your original design on A4 paper to Mr Wey.

Submission Deadline: Friday, 27th November.

🔄 **Year 7 Rotation of Classes (Starting Monday, 16th November)**
Please note that from Monday, 16th November, Year 7 rotation classes are changing:

Students who previously had DT, you are now going to Food
Students who previously had Food, you are now going to Dance
Students who previously had Dance, you are now going to Literacy
Students who previously had Literacy, you are now going to DT

📱 **Mobile Phone Policy Reminder**
Mobile phones must not be out or visible in school at any time, including before the school day starts. They may be used for journeys to and from school, but must be kept away in bags as soon as students enter the school gate.

💬 **WhatsApp Safety Warning**
We have communicated a number of times regarding the dangers of WhatsApp groups containing large numbers of students. Please remember that **WhatsApp has an age limit of 13, so Year 7 students** should not be using this form of social media. We appreciate your support in monitoring device usage at home to help keep our young people safe online.

⏰ **Punctuality & Transition Times**
Students have a 5-minute transition time between lessons and should not be late to class. Receiving 2 late marks will result in a detention.

🏆 **Achievement Points Leaderboard**
We love celebrating students who embody our 4 Vyne Values: **Determination, Opportunity, Valour, and Empathy**

Congratulations to this week's top achievement point leaders:

🥇 1st Place: **Summer** - 155 points
🥈 2nd Place: **Erin** - 148 points
🥉 3rd Place: **Poppy** - 146 points

Congratulations to you all!

Independent Learning Commitment for Year 7s

Subject	Platform set on (if applicable)	Day set	Day due	Time due	Completion expectation
English	Bedrock	Tuesday	Following Tuesday	23:59	30 minutes
Maths	Sparx	Friday	Following Friday	23:00	All questions answered. Achievement score to be 100% (adaptive assessment). Approximately 30 minutes.
Science	Seneca	Wednesday	Following Wednesday	23:45	All questions answered. Average achievement score to be 80% or above. Approximately 30 minutes.

Independent Learning may be set for other subject areas to support their understanding. Students should be completing this in order to ensure mastery of the subject areas however, sanctions will not be given if students choose not to participate in this opportunity.

✅ School Attendance Expectations

We have seen a slight drop in attendance this week. Consistent attendance ensures students remain up to date with subject knowledge, prevents learning gaps, and helps them build strong social connections with peers.

Mild Illness Guidelines: As a general rule, students should continue to attend school if they are experiencing mild symptoms (such as a slight cough, runny nose, sore throat, or mild headache), provided they are otherwise feeling well and do not have a high temperature.

Year 7 Tutor Contact Details

7XQ E Kispal e.kispal@vyne.hants.sch.uk
7XM A Bartle a.bartle@vyne.hants.sch.uk
7XC G Dollin g.dollin@vyne.hants.sch.uk
7YQ K Reith k.reith@vyne.hants.sch.uk
7YM K Walkden k.walkden@vyne.hants.sch.uk
7YC S Ginn s.ginn@vyne.hants.sch.uk

Year 8 - Mr Maylen, Progress Leader 8, k.maylen@vyne.hants.sch.uk
H Corlett - Pupil Support & Guidance Manager h.corlett@vyne.hants.sch.uk

This half term, we are focusing on continuing our positive start to Year 8, making sure we are consistently following our Vyne values and living out our year group motto every day: "Be brave, be kind, be you."

- **Be Brave:** Stepping outside comfort zones, tackling challenging coursework, and trying new activities.
- **Be Kind:** Supporting classmates, taking pride in our local community, and maintaining a welcoming environment for everyone.
- **Be You:** Embracing individual strengths, pursuing personal passions, and showing up authentically every day.

Please can we also remind our students to continue following the Vyne uniform policy, particularly with tucking their shirts in and wearing their Vyne school ties.

We encourage families to talk through these core principles at home and reflect on how students can bring them to life throughout the half term.

Notices & Updates
Carousel Rotation Change – Monday

Please be aware that the Year 8 carousel is changing on Monday, meaning students will be moving to their new rotation lessons. All timetable details and relevant information can be found on Google Classroom, so please encourage your child to check their updates ahead of next week.

Independent Learning

Students need to ensure they are completing their independent learning regularly. If students have any questions or concerns about their set work, please make sure they check in with their class teacher before the due date so we can support them.

Classy Vyne Year 8 Sweep Aside Costello in 7–1 Rout
The Vyne Year 8 delivered a classy and dominant team performance at home on Wednesday, 11th November, sweeping aside Costello Year 8 with a commanding 7–1 victory in the District Football League.

The hosts wasted no time asserting their authority, racing into a 3–0 lead early on thanks to a clinical, quickfire hat-trick from **Dylan T**. The pressure continued to mount, and The Vyne added a fourth just before the interval when **Jude M** unleashed a powerful strike from 20 yards out that left the Costello goalkeeper clutching at thin air. Although the visitors managed to pull a goal back right on the stroke of half time—despite a string of outstanding saves from the ever-present Thomas T—any hopes of a comeback were quickly extinguished in the second period.

The Vyne's backline tightened up considerably after the break, anchored by fine, disciplined performances from **Sam J, Oscar G, Zack G, and Michael A.** With the defence standing firm, the attack cut loose once again as **Bobby A** smashed home the fifth goal to make the result a formality, before debutant **Ruari T** showcased his quality with a superb goal direct from a free kick. **Dylan T** then rounded off the scoring with a trademark powerful run and finish to claim his fourth goal of the match. Supported by tireless link-up play and a fantastic attitude from **Ethan W, Elijah RS, and George C**, it was an outstanding all-round display from The Vyne from start to finish.

Should you need to get in touch with your child's form tutor, please find their contact details below:

Year 8 Tutor Contact Details
8XQ Miss A Dewey a.dewey@vyne.hants.sch.uk
8XM Mrs J Budge j.budge@vyne.hants.sch.uk
8XC Mr J Galpin j.galpin@vyne.hants.sch.uk
8YQ Mrs K Gambrill k.gambrill@vyne.hants.sch.uk
8YM Mrs M Dobroczynska m.dobroczynska@vyne.hants.sch.uk
8YC Miss A Woodward a.woodward@vyne.hants.sch.uk

Year 9 - Mr Marzetti, Progress Leader 9, m.marzetti@vyne.hants.sch.uk
S Latorre - Pupil Support & Guidance Manager s.latorre@vyne.hants.sch.uk

It has been a memorable week for Year 9. Both the boys' football and girls' netball teams returned to action, doing the year group proud with their effort and sportsmanship.

However, the defining moment of the week was our Remembrance observance. We had a deeply moving assembly led by Mr Holmes, who reminded us of the sacrifices made by so many. On Wednesday at 11:00 am, the entire school paused to mark the two-minute silence. Seeing our cadets, guides, and scouts standing proudly in uniform in the quad while classes stood in respect for the Last Post was a truly poignant moment for our school community.

Sports & School Spirit :
Year 9 Girls' Netball vs Costello

I wanted to mark the girls' return to the court with a special mention. They secured a fantastic victory, picking up right where they left off last year. Congratulations to the whole squad on a brilliant performance: **Mati, Aeryn, Lakshmi, Emily, Georgie, Leila, Anja, Charley, and Zlatina.**

Full Match report : Incredible Fightback Seals a 7–5 Victory!
On a bitterly cold and wintry afternoon, our Year 9 netball team showed unbelievable grit, hunger, and sportsmanship to turn around a halftime deficit and pull off a thrilling 7–5 victory against local rivals Costello.

🧊 **1st & 2nd Quarters: A Cold Start**
The freezing conditions made for a testing opening quarter, with both teams struggling to find their rhythm early on. A single goal apiece left the score tied at 1–1.

Costello pushed hard in the second quarter, placing our squad under sustained pressure and restricting our attacks. Going into halftime 1–3 down, the girls knew they hadn't yet shown Costello what they were truly capable of—but they remained focused and determined to turn the game around.

🔥 **3rd Quarter: Finding Our Feet**
Refusing to let the match slip away, the girls rallied strongly in the third quarter. As the team warmed up and passing connections sharpened, The Vyne began to give Costello a serious run for their money. Although Costello managed to convert, The Vyne fought back to close the gap to 3–5. Despite still trailing, the momentum had clearly shifted.

🔒 **4th Quarter: Locked In for the Win**
The final quarter was an absolute masterclass in teamwork. Wanting the win more than ever, every single player worked endlessly across the court to complete a breathtaking comeback. Shutting down Costello's attacks while remaining clinical in front of the goal, The Vyne outscored their opponents 4–0 in the final minutes to seal a spectacular 7–5 victory!

Squad Debuts: A massive welcome to **Anja and Zlatina**, who made their team debuts! Both put in superb performances and fitted seamlessly into the squad effort.

Costello's Player of the Match – Leila: Chosen by the opposition for her fantastic movement and relentless work rate across all four quarters.

Teachers' Player of the Match – Charley: Selected by Mrs Applegarth and Mrs Southern for covering every single inch of the court—finding pockets of space like a seasoned playmaker and creating options out of thin air.

Year 9 Boys' Football vs Bishop Challoner

By all accounts, this was an epic encounter. While the result didn't go our way, the boys played out of their skins and left everything on the pitch. A special mention goes to **Archie and Charlie,** whom Mr Gibson specifically sought me out to praise for their standout performances. Well done to the full squad: **James, Charlie, Oscar, Riley, David, Brayden, Archie, Ammar, Adam, Harvey, Eyad, Ray, and George.**

Full Match Report:
Brave Vyne Year 9s Display Immense Heart in Heroic Defeat to Bishop Challoner
The Vyne Year 9 produced an outstanding, hard-fought performance against a strong Bishop Challoner team in the District Football League on Monday at home. Despite starting brightly, The Vyne suffered an early setback when Bishop Challoner opened the scoring just five minutes into the match. Undeterred, The Vyne displayed a relentless work ethic and maintained an excellent defensive shape that made it incredibly difficult for the visitors to break them down. Great defensive work from **James T, David S, Harvey S, and Brayden OB**, along with sharp keeping from **Riley C**, kept the hosts firmly in the contest. The key moment came five minutes before half-time when a dangerous corner from **Oskar B** caused mayhem in the box, allowing

the excellent **Charlie K** to head home brilliantly from 12 yards out to send the teams into the break deadlocked at 1-1.

Bishop Challoner came out all guns blazing in the second half, striking twice in quick succession to establish a 3-1 lead. Once again, The Vyne refused to drop their heads. High pressing paid dividends when another strike from **Charlie K** was parried by the goalkeeper directly into the path of **Archie B**, who calmly slotted home to pull the score back to 3-2. The Vyne pushed hard for an equaliser and carved out a couple of half-opportunities, but as they searched for the comeback, Bishop Challoner caught them on the break to net a decisive fourth goal. **Ray H** delivered an incredible performance in the central defensive midfield role, protecting the back four and typifying the extraordinary work rate shown across the squad. Despite the 4-2 defeat, it was an amazing team effort, and coach Mr Gibson said he could not be prouder of the team.

Year 9 Supporters
Our sideline support deserves just as much recognition as the players on the pitch and court. Once again, we had a fantastic turnout of Year 9 students cheering on both teams and representing the school brilliantly. Thank you to **Rae, Tabeth, Sophia L, Hannah, Susie, Hollie, Sophia R, Georgia, Grace, Annabella, and Divine** (and apologies to anyone I may have missed!).

Attendance Tracker
Attendance figures have remained steady this week. With the winter weather setting in, I would love to see a big push across all tutor groups over the next couple of weeks—every single lesson counts towards those future GCSEs, rain or shine!

Form Group	Past Attendance	Last Week	Current Attendance
9XQ	97.0%	95.0%	**95.0%**
9YM	96.9%	95.0%	**95.0%**
9XM	94.8%	94.0%	**94.0%**
9XC	95.5%	93.0%	**93.0%**
9YQ	90.3%	93.0%	**93.0%**
9YC	90.0%	87.0%	**87.0%**

Achievement Points & Leaderboards
Weekly Tutor Group Rankings
There has been another major shake-up on the leaderboard this week, with 9YM surging from 4th place straight to the top spot!

- 9YM (Miss Crossley-Watters) – Up from 4th
- 9YQ (Mrs Southern) – Up from 3rd
- 9YC (Mr Bamigboye) – Up from 6th
- 9XQ (Mr Holmes) – Previously 5th
- 9XM (Miss Weeks) – Previously 1st
- 9XC (Mr Taylor) – Previously 2nd

Top Performers in Year 9
There is a new leader at the top of the year group, with Matipa taking 1st place, closely followed by **Amelia, Zlatina, and Georgia.** Well done, girls—you are smashing it! It would be great to see the boys mounting a challenge for the podium next week; **Eyad** is currently leading the charge for them in 5th place.

1. Matipa
2. Amelia

3. Zlatina
4. Georgia
5. Eyad
6. Leila
7. Nathan
8. James
9. Bella
10. Jasmine

Extra-Curricular Clubs
I had a group of students in my office this morning and was surprised to find that not a single one of them was involved in an extra-curricular club. Joining a club is one of the best ways to build confidence, learn a new skill, and feel part of the school community—please encourage your child to give something new a try this term!

Most Popular Clubs This Term:
- **Sporting**: Netball, Football, Badminton
- **Creative & Arts**: VAST, Drama, Art, Baking
- **Academic Support:** Maths Clinic, Geography, Science, French, History

Participation Rates by Form Group:

- 9XC: 65%
- 9XQ: 62%
- 9XM: 62%
- 9YM: 48%
- 9YQ: 45%
- 9YC: 42%

House Competition Update
This week marked the first half of a two-week EA Sports FC 26 tournament. I have to admit I have never played it—actually getting out on the pitch for football or rugby is much more my style! It seems I might be slightly out of touch, however, as the tournament has proved hugely popular with Year 9.

This Week's Results:
- 1st Place: Merton
- 2nd Place: Charles Chute
- 3rd Place: Queen Mary

Current Overall House Totals:
Queen Mary: 16,052
Charles Chute: 15,835
Merton: 15,520

Important Reminders & Notices
Independent Learning (Homework)
In Year 9, students are expected to complete Independent Learning across three core online platforms (approximately 60 minutes per subject, per week):

Platform	Subject	Set Day	Due Day & Time
Sparx	Maths	Friday	Following Friday by 23:00
Bedrock	English	Tuesday	Following Tuesday by 23:59
Seneca	Science	Wednesday	Following Wednesday by 23:59

Year 9 Tutor Contact Details
9XQ: M Holmes max.holmes@vyne.hants.sch.uk
9XM: H Weeks h.weeks@vyne.hants.sch.uk

9XC: R Taylor r.taylor@vyne.hants.sch.uk
9YQ: T Southern t.southern@vyne.hants.sch.uk
9YM: R Crossley-Watters r.crossley-watters@vyne.hants.sch.uk
9YC: M Bamigboye m.bamigboye@vyne.hants.sch.uk

Year 10 - H Richardson, Progress Leader 10, h.richardson@vyne.hants.sch.uk
N Smith - Pupil Support & Guidance Manager n.smith@vyne.hants.sch.uk

Our Time To Rise: Year 10's Respect, Creativity & Big Ambitions! 🚀

What an inspiring and action-packed week it has been for our Year 10 students! From showing deep respect and community spirit during our Remembrance activities to embracing live orchestral music in Winchester, mastering complex French grammar, and racing through orienteering challenges in PE, our students continue to impress us with their focus, immaculate uniform, and enthusiasm for learning. Feedback from staff across the school has been overwhelmingly positive, and with exciting opportunities on the horizon—including the launch of our Tremendous 10 rewards and early planning for Work Experience—our year group is truly rising to the challenge of Key Stage 4!

🌟 **Highlights this week:**
🌺 **COMMUNITY LEADERSHIP** | A huge shoutout to **Ethan A, Trevor M, Pari C, Harry H, and Evie C** for their outstanding service to our school community this week! These dedicated Year 10 students spent their tutor and break times every single day handing out poppies across the school. Their reliability, respectfulness, and initiative truly embody our school values. Excellent work, team!

🎻 **GCSE MUSIC | Bournemouth Symphony Orchestra Trip |** Year 10 GCSE Music students enjoyed an inspiring trip to Peter Symonds College in Winchester this week to hear select members of the Bournemouth Symphony Orchestra perform live! Experiencing their exam set pieces played live - rather than through classroom speakers - gave students a deeper appreciation of musical dynamics, instrumentation, and live performance, while also offering a brilliant glimpse into post-16 Music study options.

🇫🇷 **GCSE FRENCH EXCELLENCE** | Massive praise goes to **Olivia and Dolcie** in Mr Cocker's after-school GCSE French class! Mr Cocker highlighted their exceptional work on their recent Independent Learning assignments, where both students scored an impressive 14/15! Their fluent use of complex future tense structures, clear communication, and detailed writing demonstrate the exact commitment needed for top GCSE success. Magnifique!

🏃 **PHYSICAL EDUCATION | Orienteering, Fitness & Team Sports** | Great energy across PE lessons this week as students continued developing their skills in Fitness, Football, and Rugby! Our mixed and boys groups also kicked off exciting orienteering challenges, racing against the clock to navigate the school grounds and locate hidden pegs - where the fastest team takes the crown! Beyond building cardiovascular stamina and agility, orienteering sharpens map-reading, communication, and quick decision-making under pressure.

⚽ **READING FC SCHOOLS & GRASSROOTS FIXTURE** | We are excited to announce our first Schools & Grassroots fixture of the 2026/27 season! The Vyne Community School has been invited to watch Reading vs Bromley on Saturday 21st November at 12:30pm at the Select Car Leasing Stadium.

Benefits for Families: Enjoy 40% OFF your tickets across selected stands by using our unique code **#VyneCommunitySchool** at tickets.readingfc.co.uk (valid until midnight on Friday 20th November). There is no limit to the number of tickets you can buy, so bring along friends, family, and neighbours for a fantastic day out!

Benefits for the School: If our community sells 25+ tickets, our school will be entered

into an exclusive draw to win a Reading FC matchday experience! Furthermore, if we sell the most tickets overall, we will be named School of the Match, unlocking incredible rewards like pitch access at half-time, player signatures, big-screen features, and tickets for our hard-working staff!

🌟 **LAUNCHING NEXT WEEK | Tremendous 10 Initiative!** | Starting Monday, 16th November, we are launching an exciting new recognition initiative for Year 10! Teachers will be handing out special Nomination Cards to students demonstrating exceptional effort, character, and learning attitudes. Nominated students can bring their card to the KS4 Office for an instant prize and an entry into our weekly student prize draw. Encourage your child to strive for a Tremendous 10 nomination next week!

🎨 **OFFICIAL VYNE CHRISTMAS CARD COMPETITION** | It's time to get creative! We are launching our annual Christmas Card Competition. Designs should reflect The Vyne as a whole, incorporating school values, traditional Christmas themes, or festive school spirit. The winning design will be printed and sent out as our official school Christmas card to local community members, partners, and friends of The Vyne!

🏆 Prizes & House Points:

🥇 1st Place: 100 House Points + Overall Winner's Prize
🥈 2nd Place: 80 House Points
🥉 3rd Place: 60 House Points
⭐ Special Commendations: 50 House Points
🎉 Every Entry: 20 House Points

📌 **Submission Deadline**: Please hand in your original design on A4 paper to Mr Wey by **Friday, 27th November.**

🪖 **CAREERS & WORK EXPERIENCE | Army Work Experience Opportunity** | Work Experience for Year 10 takes place during the final week of the school year (end of July), and we want students thinking about opportunities now so they aren't rushing later. This week, members of our year team visited The Royal Military Academy Sandhurst and gathered fantastic resources for building key skills and career pathways! One featured opportunity is a 4-day Army Work Experience week where students aged 14–18 get a hands-on taste of soldiering - including working with experienced soldiers, team challenges, foot guard drills, field craft, an overnight camp, and an indoor shooting range! Places are limited (max 10 students per school). If your child is interested, please have them speak to their tutor or the Year 10 team so we can assist with enrolment!

🎙️ **This week's assembly:** Key Focus: Remembrance & Community Responsibility

This week's assembly explored the history and significance of Remembrance Day, from the 1918 WWI Armistice to modern conflicts and global peacekeeping. Students watched a video explaining what Remembrance Day is and how it is observed, before learning about the symbolism of the poppy - inspired by John McCrae's poem In Flanders Fields - and how it honors Commonwealth troops, medical staff, and Home Front workers. The assembly brought history home by highlighting local Basingstoke sacrifices, including Private Frank Nash of May Street and Frederick Covey Gregory of Winchester Road who served in the 1916 Somme Offensive. Students reflected on how peace and freedom came at a cost, preparing for the nation's two-minute silence at 11am on Wednesday 11th November.

💬 **Parent Table Talk Prompt:** Over dinner tonight, ask your child: "What did you learn in assembly about the local soldiers from Basingstoke who served in World War One, and why is observing the two-minute silence on November 11th important to our community?"

🏆 **House points top 10 this week:**
A huge well done to the students who have accumulated the most House Points this

term! Your dedication and hard work are making a real difference to your House's total. Keep up the excellent work!

🎉 **Year 10 Cohort Milestone:** Together, Year 10 has now achieved an incredible 18,668 Total House Points!

Rank	Name	Tutor Group	Points
1	Ethan A	10XQ	373
2	Faith H	10XQ	270
3	Danish A	10YM	267
4	Oliver C	10YM	264
5	George R	10XQ	262
6	Keirah A	10XC	259
7	Scarlett W	10YM	253
8	Livia M	10XM	251
9	Ella B	10YQ	250
10	Ellie B	10YQ	241

Uncover Engineering for Black, African or Caribbean Heritage Students with Oxford University: Uncover Engineering is a completely free, four-day residential programme hosted directly by Oxford for Year 10 students who are of Black, African or Caribbean heritage. During the trip, students will stay at an Oxford college and take part in hands-on, practical workshops designed by the Department of Engineering Science to show how the maths and physics they learn in school apply to real-world engineering challenges. Beyond the academic sessions, students will experience genuine university living with evening social activities, a traditional Oxford formal dinner and a closing session where parents or guardians are invited to join and learn more about university pathways.

This all-expenses-paid opportunity takes place in Oxford from 30th March to 2nd April 2027. **Applications are open now and close on 31st December 2026.** We strongly encourage eligible students to take full advantage of our link with Oxford. For further information and to make an application for your child to participate in the programme, please go to eng.ox.ac.uk/uncover.

🎨 **Extra-curricular clubs:**
We have a range of free clubs for students to attend after school, these are always on display in tutor rooms. There is no sign up, just come along and be added to the register that day. Please take a few minutes to talk with your child about attending at least one after-school club this term—it is a wonderful way to build new skills, build friendships, and boost confidence!

📌 **Notice to Parents:** If you or your child have any concerns regarding homework—including how to access assignments, tracking completion, or accessing additional subject support—please do not hesitate to contact the relevant subject teacher directly for guidance.

Independent Learning Schedule 🗓️

Subject	Independent Learning Due Date (11:45 PM)	Break Detention	After-School Support Session
English	Tuesday	Thursday	Monday
Maths	Friday	Tuesday	Wednesday
Science	Wednesday	Friday	Tuesday

This schedule outlines students' weekly independent learning tasks and break detentions.

As always, if you have any questions or concerns, please don't hesitate to reach out to tutors, Mr Smith or myself.

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Year 11 - D Vaughan, Progress Leader 11, d.vaughan@vyne.hants.sch.uk
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Winter Mock Exams – Well Done, Year 11!
As we reach the end of our Winter Mock Exams, I want to take a moment to recognise how well Year 11 have conducted themselves over the past two weeks. They have once again had the opportunity to experience what the real GCSE examinations will be like, and I have been really pleased with the maturity and effort shown by so many students.
These examinations are about much more than the grades students achieve on the paper. They provide an opportunity to experience formal examination conditions, understand what is expected of them, practise managing their time and begin to recognise what will be required when they sit their actual GCSEs in the summer.

For some, the experience will have reinforced how much they already know; for others, it may have highlighted areas that need further attention. Both are equally valuable. The important thing now is what students do with that information.

Winter Mock Results Day – Wednesday 2 December

Students will receive their Winter Mock Exam results on **Wednesday 2 December, between 8.00am and 8.30am in the Main Hall**. We warmly welcome parents and carers to attend and share this important moment with their child.
This is an opportunity for students to receive their results in the same way they will receive their GCSE results next August, helping them understand what that experience will feel like. It will also give them time to reflect on their results, consider how they feel about their performance and, most importantly, identify what changes they can make over the final five months before their summer examinations.

Whether the results are what students hoped for or not, they should be viewed as feedback and an opportunity to move forward. There is still time to make improvements, address gaps in knowledge and build confidence ahead of the real examinations.

Year 11 Progress Evening – Thursday 3 December

The following day, **Thursday 3 December**, we will be holding our Year 11 Progress Evening. Please look out for further information and ensure that you book your appointments with subject teachers once available.

This will be an incredibly important opportunity to discuss your child's mock results, understand the areas that need further focus and agree on the steps required to make progress between now and the summer examinations. These conversations will help students and families develop a clear and purposeful revision plan moving forward.

If parents or carers are unable to attend, we strongly recommend that students still attend the appointments independently so that they can hear the feedback first-hand, understand what they need to work on and take responsibility for the next steps in their learning.

These two days are an important part of the journey towards GCSE success. Please make every effort to take part and use the information and advice provided to help your child make the very most of the final five months.

Revision – Turning Feedback into Progress

Although the Winter Mocks have finished, revision should not stop. In fact, this is an ideal time for students to establish good revision habits and put into practice the strategies that will support them over the coming months.

Once students receive their results and feedback, they should think carefully about what went well, where they struggled and, most importantly, what they need to do differently moving forward.

I would encourage every student to:

- Look carefully at the feedback provided by their teachers.
- Identify the topics and skills they found most challenging.
- Ask teachers for clarification where they are unsure.
- Use examination questions to practise applying their knowledge.
- Review their revision timetable and make adjustments where necessary.
- Start revisiting content regularly rather than waiting until the summer examinations are close.

Short, regular revision sessions are often more effective than lengthy periods of last-minute preparation. Encourage your child to use flashcards, retrieval practice, past-paper questions and topic summaries. Most importantly, they should test what they can remember rather than simply reread their notes.

The students who make the most progress will be those who act on feedback, remain consistent and take responsibility for their learning. The summer examinations may feel some distance away, but the preparation for them starts now.

Behaviour, Attitude and Attendance – Making Every Lesson Count

Over the past two weeks, we have unfortunately noticed an increase in negative behaviour, including students missing lessons and truancy between examinations. I appreciate that Year 11 can feel demanding, particularly with the reality of GCSE examinations getting closer. Students may be feeling pressure about their grades, their future choices and the amount of work still ahead of them. We recognise this and will continue to support them.

However, being out of lessons is only going to make students fall further behind. Teachers are still delivering important GCSE content, providing opportunities to

practise examination questions, answering questions and offering support. Every lesson between now and the summer examinations matters.

Students need to access as many lessons as possible. They cannot afford to miss valuable teaching and then expect to catch up independently without losing the benefit of explanations, feedback and guidance from subject specialists.

There is also an important safeguarding responsibility. We need to know where every student is throughout the school day. Students must attend their timetabled lessons and follow the correct procedures if they need to leave a lesson or seek support. Being absent from a lesson without permission is not acceptable, and we will follow up on this with students and families.

I want to remind students that the choices they make now will have an impact on their final outcomes. If they are struggling, worried or feeling overwhelmed, they need to speak to us. We can help them put support in place, but we cannot do that if they are not in lessons or communicating with staff.

We want every student to achieve the very best they can, and that means taking responsibility, maintaining a positive attitude and making the most of every opportunity available.

College Applications and Preparing for the Next Step

Next week, during tutor time, Year 11 students will be completing their college applications. This is an important step in planning for life after GCSEs, and we want every student to have a range of opportunities available to them.

We strongly recommend that students apply to as many colleges as appropriate, rather than limiting their options too early. Applying to more than one college helps keep pathways open while students consider their preferred courses and await their examination results. Students should research the courses available, check entry requirements and think carefully about the qualifications and pathways that will best support their ambitions.

We have already welcomed Queen Mary's College (QMC) into school to support students with their next steps, and we have further opportunities planned to help them make informed decisions.

Upcoming Careers and College Events

Monday 23 November – Fujitsu Apprenticeship Awareness Event

Fujitsu will also be visiting The Vyne on Monday 23 November to deliver an Apprenticeship Awareness event. This will take place in the Main Hall and will use the whole of Period 1.

This is a fantastic opportunity for students to learn more about apprenticeships, understand the opportunities available and consider an alternative route into employment and further qualifications. Apprenticeships can offer a valuable combination of practical experience, employment and continued learning.

Monday 23 November – BCoT College Support

Basingstoke College of Technology (BCoT) will be coming in after school to support students with their college applications. This session will take place in the IT Suite and will provide students with further guidance as they complete their applications and consider their options.

Monday 30 November – QMC Aspirational Presentation

Victoria from QMC will be returning to deliver an aspirational presentation to Year 11. The session will focus on the importance of achieving high grades, keeping future options open and encouraging students to recognise what is possible.

She will also introduce students to QMC's **Triple A Plus programme**, helping them understand the opportunities available to those who are ambitious and committed to achieving their potential.

We are keen to support your child with as much knowledge, guidance and encouragement as possible as they take the next step in their educational journey. We want them to make informed decisions, aim high and understand that the grades they achieve can open doors to a wider range of opportunities.

Please continue to talk to your child about their plans, encourage them to research different pathways and ensure that applications are completed within the relevant deadlines.

Finally – Believe, Achieve, Succeed

I am incredibly proud of the way so many students have approached their mock examinations. They have shown that they can rise to the expectations placed upon them, and I want them to carry that attitude forward.

There is still plenty of time to make progress, address gaps in knowledge and strengthen their examination technique. What matters now is consistency, determination and a willingness to learn from the experience.

Thank you, as always, for your continued support at home. Working together, we can help every student make the most of the opportunities ahead and achieve the very best they can.

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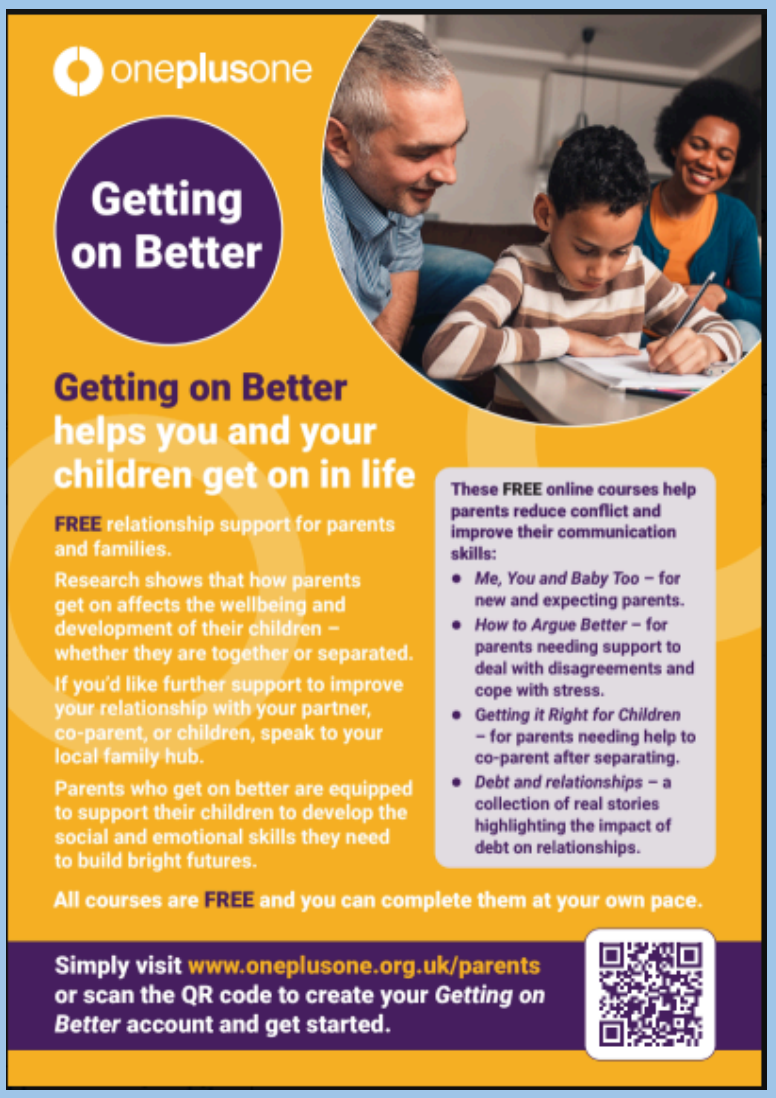
Vyne community leisure
classes | events | sports | venues

Our facilities are widely used by a variety of groups and clubs. We have an online bookings facility via SchoolHire which shows live availability of our venues.
A list of regular activities that take place here at The Vyne can be found on our website **here.**

Local Events and Information







External/third party events are advertised in good faith. The Vyne School cannot be held responsible for activities organised by third parties