



eNews



9th October 2026

Good afternoon,

CCF Open Day - Saturday 10th October

The Vyne CCF is now recruiting students from Years 8-11 at The Vyne, Everest and Sherfield Schools; and we're holding an open day to celebrate National Cadets Week!

Interested? Got Questions? Why not come along on Saturday and see what we do - refer to the attached poster for details! We're open for potential Cadets and parents who want to see what the CCF is about, and current Cadets and parents are also welcome!

Parent Governor Election

I am delighted to share that we have received applications from three candidates for the single parent governor vacancy. As the number of candidates exceeds the number of places, a ballot is now taking place to elect one of the candidates as our new parent governor.

Details on how to vote were emailed home on Monday 5th October.

Eligibility to vote:

- Be a parent (including carers) of a registered pupil at the school at the time of election.
- Can include biological, adoptive, step-parents, guardians, or others with **parental responsibility**.

Please cast your vote for this vital role on our school's governing body. Remember that all votes must be received by **3.00pm on Monday 19th October**.

What Our Students Are Learning in PSHE This Term

This term, across all year groups, our learning journeys focus predominantly on **Living in the Wider World**, alongside key aspects of **Relationships** and **Safeguarding**. To see an overview of what each year group is exploring and learning in their PSHE lessons, refer to the year sections below.

We encourage parents and carers to use these topic updates as conversation starters at home to support and reinforce our students' learning.

Important: Student Medical Condition Questionnaire - Reminder

If you have not already completed this short questionnaire regarding your young person's medical/allergy conditions please complete by 16th October.

[Student Medical Information - Academic Year 2026-2027](#)

This form needs completing even if you are simply confirming that your child has no medical conditions.

Have a lovely weekend.

Mrs N Pearce
Headteacher



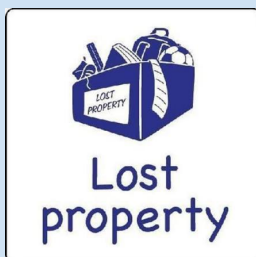
Our Co-Curricular Programme provides students with a wide range of opportunities to develop their interests, talents and skills beyond the academic curriculum. The programme has two parts: Embedded, with activities and opportunities taking place during the school day, and Extended, offering a range of activities after school. It has been fantastic to see so many students engaging enthusiastically in these opportunities, demonstrating one of our key Vyne Values. Taking part in co-curricular activities is also an important way for students to balance their academic focus with time to pursue interests, build friendships, develop confidence and support positive mental health.

The full list of opportunities is available on our website [here](#)

Dates to remember

Please click on the link below to view key school event dates

[Dates to Remember](#)



Is your child missing a jacket, lunchbox, or water bottle? Please ask them to check the lost property box in Student Services during break times.

Please remember to label all school items with your child's full name so that they can be reunited. Items can only be kept for half a term, after which they are disposed of/donated to charity.

An iphone has also been handed in recently so if your child is missing a phone please ask them to go to Student Services.

Music Instrument Tuition



Would your child like to learn an instrument or take singing lessons? We offer a fantastic range of music tuition delivered right here during the school day.

Depending on the instrument, enrolment is split between two providers:

- **For Brass Lessons (Trumpet, Trombone, French Horn, etc.):** These are provided by the Hampshire Music Service. To check availability and request enrolment forms, please email the school music department directly at rob.taylor@vyne.hants.sch.uk

- **For All Other Instruments & Vocals:** These are provided by My Music Lessons. You can view pricing, choose a package, and register directly via the [My Music Lessons Sign-Up Page](#). (amended)

Financial Support: Subsidised rates are available if your child is currently or has previously been in receipt of Free School Meals (within the last 6 years), reducing fees by 50%. Please contact the school music department via email (rob.taylor@vyne.hants.sch.uk) before registering so we can apply this discount for you.

Managing Winter Illnesses and School Attendance

As we approach the winter season, coughs, colds, and mild headaches become increasingly common. To assist parents and carers, the Department for Education has shared guidance to help assess when a child is well enough to attend school.

School Attendance Expectations

Regular attendance is vital for your child's educational and personal development. Consistent attendance keeps students up to date with subject knowledge, prevents learning gaps, and allows them to continuously master new concepts alongside their peers.

The general expectation is that students should continue to attend school if they have mild symptoms, such as a slight cough or common cold (including a runny nose, sore throat, or mild headache), provided they are otherwise well and do not have a high temperature.

Practicing Good Hygiene

To reduce the spread of seasonal illnesses within our school community, please encourage your child to follow basic personal hygiene measures:

- Washing hands frequently with soap and water
- Using tissues to catch coughs and sneezes
- Covering their mouth and nose when sneezing or coughing
- Disposing of used tissues immediately in the bin

Helpful Resources for Guidance

We encourage parents and carers to review the following official resources for further information on managing minor illnesses:

- **Educational Video:** Please watch this guidance video from the NHS and Department for Education on assessing child illness and school attendance:
- [Watch the Guidance Video on YouTube](#)
- **Information Poster:** Please also review the accompanying guidance poster embedded/attached with this document for a quick visual summary of attendance and health recommendations.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Is my child too ill for school?



Does your child have a high temperature (38°C or more)? **YES** Keep them off school until it goes away. **NO** Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature. Threadworms Speak to your pharmacist, who can recommend a treatment.	Cold sores Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels. Conjunctivitis Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly. Head lice & nits You can treat head lice and nits without seeing a GP. Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly. Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.	Impetigo They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school. Ringworm See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment. Scarlet fever They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics. Chickenpox Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	Ear infection If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away. Measles They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system. Vomiting & diarrhoea Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'

Year 7 - Mr Morey, Progress Leader 7, a.morey@vyne.hants.sch.uk
E Lea - Pupil Support & Guidance Manager e.lea@vyne.hants.sch.uk

Rather than just taking our word for how wonderful the start of the term has been, we thought it would be best to let our new Year 7 students speak for themselves. Here is what a few of them had to say about settling into life at The Vyne:

"I like school, there are loads of clubs after school and at break times. The teachers are pretty cool. I like Science and DT. I especially love the freedom we have to walk around at break." — **Kyara**

"Secondary school is great, the teachers are wonderfully kind and helpful from my experience." — **Thomas**

"I love it here, I have made lots of new friends." — **Evelyn**

"I love coming to school at The Vyne. My two favourite things are all the friends I have made and all my teachers. They are really nice." — **Thea**

It is fantastic to see our newest cohort adjusting so quickly, making new friends, and throwing themselves into everything our school community has to offer!

♥ Celebrating Life-Saving Skills: World Restart a Heart Day

We are proud to announce our participation in World Restart a Heart Day, a joint initiative between the Resuscitation Council UK, the British Heart Foundation (BHF), the British Red Cross, and St John Ambulance. This nationwide project helps raise awareness of cardiac arrest and teaches life-saving cardiopulmonary resuscitation (CPR) in schools, workplaces, and community groups.

Every year in the UK, over 40,000 people suffer an out-of-hospital cardiac arrest. That represents 40,000 opportunities to save a life—yet sadly, fewer than 1 in 10 people survive. Cardiac arrests are frequently witnessed by family members or friends. Without immediate help, a person can die within minutes, but effective CPR and defibrillation can double their chances of survival.

On **Friday 16th October**, all Year 7 students at The Vyne will take part in World Restart a Heart Day with the guidance of volunteers from the South Central Ambulance Service (SCAS).

Students will be taught vital CPR skills, focusing on the key hands-only steps:

- CALL 999 immediately.
- PUSH hard and fast on the centre of the chest 30 times.
- RESUME continuous chest pushes until emergency medical services arrive (note: we will be teaching Hands-Only CPR).

Students will also learn how to use an Automated External Defibrillator (AED)—we are fortunate to have two of these life-saving devices on site.

Our students will leave these sessions feeling empowered, equipped with skills that could one day save a life. You can find out more at [World Restart A Heart Day](#). Additionally, the BHF offers a free online CPR training tool called RevivR, allowing anyone to learn these skills from home.

If you have any questions or concerns regarding this event, please contact your child's form tutor.

What Our Students Are Learning in PSHE This Term

Year 7, students are exploring how to build positive identities, make healthy choices, and navigate relationships safely. Having spent the first weeks discussing the difference between bullying and banter, setting personal growth goals, and understanding human rights and respect, students are now focusing on self-esteem and mental health. They are discovering how self-respect, strong support networks, and healthy coping strategies build resilience, and how living a kind, meaningful life contributes to overall happiness. Over the coming weeks, they will move on to online safety and media literacy.

We encourage parents and carers to use these topic updates as conversation starters at home to support and reinforce our students' learning.

Sports Report: Year 7 Netball Updates

Match 1: The Vyne vs. Costello

The Vyne Show Grit and Unity in Season Opener

The Vyne's Year 7 netball team kicked off their season with a tough fixture against a well-drilled Costello side, coming away with a 7–0 loss. Despite the result, there was plenty to celebrate in a high-spirited and encouraging performance.

Playing together as a squad for the very first time, the team demonstrated outstanding teamwork and a positive attitude from the opening whistle. Facing a relentless attack, the squad continuously adapted, encouraging each other and fighting for every turnover across all four quarters.

- **Player of the Match: Ava M**, for her relentless energy and dominance around the court. Her positioning, ball recovery, and drive kept The Vyne pushing forward throughout the game.

Match 2: The Vyne vs. The Clere

The Vyne Bounces Back in Style with 7–0 Victory

What a difference a match makes! The Year 7 team delivered a masterclass in teamwork and precision on Thursday, bouncing back with a dominant 7–0 win against The Clere.

From the opening whistle, The Vyne took total control. Sharp, crisp passing through the midcourt carved open The Clere's defense, setting up a clinical display in the circle with **Daisy, Ava T, and Chloe** netting some fantastic, well-worked goals. At the other end, Khloe and Lyla formed an absolute fortress in defense, completely shutting down the opposition.

"**Khloe and Lyla** in defense were proof that if the ball somehow managed to get past one of them, it was only because the other one was already holding it!" — Mrs. Applegarth

It turns out that having three Chloes and two Avas in the squad isn't just confusing for the opposition's defense—it's a winning formula!

- **Player of the Match: Lizzie**, for her tireless work rate across the entire court, repeatedly turning defense into attack and setting up goal after goal.

Match 3: The Vyne vs. Amery Hill A High-Spirited Friendly Match

The Year 7 squad returned to the court for a fantastic friendly fixture against Amery Hill—a competitive contest that narrowly saw Amery Hill edge out a 6–4 victory.

With many players on both teams knowing each other well off the court, the game was played in brilliant spirits from start to finish. Friendly rivalries made for an exciting, fast-paced match, allowing the entire squad to gain valuable match practice, test out different positional rotations, and build confidence.

Final Score: The Vyne 4 – 6 Amery Hill

- **Players of the Match: Ava M and Lyla** – for their outstanding leadership, energy, and work rate on the court.

Important Notices & Reminders **Community Conduct & School Uniform**

A reminder to all students and parents regarding high standards of conduct within our local community. When students are traveling to and from school in The Vyne uniform, they are representing our entire school community. We ask that all students demonstrate courtesy, respect, and positive behavior at all times while in the public eye.

Online Safety: WhatsApp Groups & Social Media

We have recently been made aware of WhatsApp group chats containing large numbers of students where unknown individuals have been invited and unkind or inappropriate comments have been posted.

Please note the following important advice:

- **Age Restrictions:** WhatsApp has an official minimum age limit of 13 years old. Our Year 7 students fall below this threshold and generally do not yet possess the maturity required to navigate these platforms safely and appropriately. We strongly advise against the use of WhatsApp.
- **Parental Monitoring:** We ask parents and carers to regularly check your child's phone, social media accounts, and messaging apps. Please block and delete any inappropriate group chats or contacts immediately.

Year 7 'Meet the Tutor' Evening **Thursday 22nd October 2026 4-7pm**

On Thursday 22nd October between 4pm and 7pm, you are invited, along with your year 7 child(ren), to join a 5-minute face to face appointment with your child's tutor. This meeting is an opportunity to talk to the tutor, ask any questions and discuss how your child is settling into secondary school. We strongly encourage attendance by parents/carers and look forward to welcoming you to this event.

Appointments can be made via the [online booking system](#), login is completed with the following information:

- Student's **Legal First Name**
- Student's **Legal Surname**
- Student's **Date of Birth**

Please be aware that the booking system will close at **4pm** on **Wednesday 21st October**. Should you wish to make any changes after this date please contact reception.

If you do not have access to the internet and would like us to make an appointment on your behalf, please contact reception on 01256 473003 and if you experience any problems with the system, please email m.edwards@vyne.hants.sch.uk

If your child receives support from our SEND department and you would like to speak with our SENCO, Mrs. Williams, she will be available for drop-in consultations throughout the evening.

Could we kindly ask that you do not arrive at the school any earlier than 3:50pm as we are unable to accommodate parents/carers in reception.

The school site can be very busy in the evenings with community bookings so in order to alleviate pressure on parking spaces we ask parents/carers to please consider walking if possible.

We look forward to seeing you on Thursday 22nd October.

Independent Learning Update

Independent learning is a crucial part of building strong study habits in Year 7. Please continue to monitor your child's home learning tasks. Encouraging a set routine at home—completing tasks on the day they are set rather than the night before—makes a huge difference to retention and confidence.

Independent Learning Commitment for Year 7s

Subject	Platform set on (if applicable)	Day set	Day due	Time due	Completion expectation
English	Bedrock	Tuesday	Following Tuesday	23:59	30 minutes
Maths	Sparx	Friday	Following Friday	23:00	All questions answered. Achievement score to be 100% (adaptive assessment). Approximately 30 minutes.
Science	Seneca	Wednesday	Following Wednesday	23:45	All questions answered. Average achievement score to be 80% or above. Approximately 30 minutes.

Independent Learning may be set for other subject areas to support their understanding. Students should be completing this in order to ensure mastery of the subject areas however, sanctions will not be given if students choose not to participate in this opportunity.

English Independent Learning: Bedrock Learning Platform Instructions for use

1. Go to the web address: <https://app.bedrocklearning.org/>
2. In the 'Username' field, enter your login using the following structure:
 - First name (lowercase) + full stop (.) + surname (lowercase) + full stop (.) + 376 + the 3 numbers issued by your teacher in class.
 - Example format: firstname.surname.376123 (Remember to include the full stops).
3. In the 'Password' field, enter your password carefully (pay close attention to upper and lower-case letters).

4. Click 'Sign in'.
5. Click the 'Continue' button to pick up where you left off in the vocabulary section.

Important Notes on Logging Time:

- Completing Lessons: You must complete the lesson/quiz you are working on for your time to count. Leaving a lesson incomplete will result in zero minutes being banked.
- Student Timer vs Reporting: The timer displayed on the student view resets from Monday to Sunday. The English Department runs its report from Tuesday 00:01 to Tuesday 23:59. Do not rely on the on-screen student timer to calculate your required 30 minutes. Students are advised to track their own time manually or check in with their teacher.
- Base testing minutes do not count toward your weekly total, only completed lesson time qualifies.

Achievement Points Leaderboard

We are proud to celebrate students who consistently demonstrate our 4 Vyne Values: **Determination, Opportunity, Valour, and Empathy.**

Congratulations to this week's top achievement point leaders:

-  **1st Place:** Arzoo - 107
-  **1st Place:** Poppy - 107
-  **3rd Place:** Harrison - 105

Year 7 Tutor Contact Details

7XQ E Kispal e.kispal@vyne.hants.sch.uk
7XM A Bartle a.bartle@vyne.hants.sch.uk
7XC G Dollin g.dollin@vyne.hants.sch.uk
7YQ K Reith k.reith@vyne.hants.sch.uk
7YM K Walkden k.walkden@vyne.hants.sch.uk
7YC S Ginn s.ginn@vyne.hants.sch.uk

Year 8 - Mr Maylen, Progress Leader 8, k.maylen@vyne.hants.sch.uk
H Corlett - Pupil Support & Guidance Manager h.corlett@vyne.hants.sch.uk

A Message from the Progress Leader

As we come to the end of another week in Year 8, it has been amazing to see so many of our students demonstrating the Vyne values across the school.

Our Year 8 students participated in a STEM Roadshow on Wednesday. This was a brilliant opportunity for them to engage in hands-on science, technology, engineering, and maths activities. The students enjoyed the show and have a follow up session in December in their science lessons exploring different careers in engineering.



Please can we remind our students to follow the Vyne uniform policy, particularly with tucking their shirts in and wearing their Vyne school ties.

This term, we are focusing closely on our year group motto: "**Be brave, be kind, be you.**"

- **Be Brave:** Stepping outside comfort zones, tackling challenging coursework, and trying new activities.
- **Be Kind:** Supporting classmates, taking pride in our local community, and maintaining a welcoming environment for everyone.
- **Be You:** Embracing individual strengths, pursuing personal passions, and showing up authentically every day.

We encourage families to talk through these core principles at home and reflect on how students can bring them to life throughout the term.

What Our Students Are Learning in PSHE This Term

Year 8 students are developing crucial digital literacy skills to stay safe and responsible online. After investigating the impact of social media algorithms, screen time, and group messaging over the past three weeks, Current lessons tackle the vital topic of digital sharing, and the law. Students are learning about consent, coercion, deepfakes, location sharing, and the legal consequences surrounding the sharing of sexual images of children, with a strong focus on how to access support safely and without victim-blaming. In the coming weeks, Year 8 will explore the context and consequences of knife crime.

We encourage parents and carers to use these topic updates as conversation starters at home to support and reinforce our students' learning.

Year 8 Football Match Report: The Vyne 7 – 3 Cranbourne

The Vyne Year 8s delivered a masterclass in attacking football as they ran out comfortable 7–3 victors against Cranbourne Year 8 in an entertaining District Football League clash on home turf. Controlling the tempo from the opening whistle, the hosts played excellent football throughout and never looked like losing.

The match got off to a flying start when the excellent **Dylan T** put The Vyne 1–0 up

after just five minutes with an assured finish, setting the tone for a spectacular individual display. The Vyne continued to press their advantage, with **Jude M** striking twice and Dylan T adding his second to put the hosts in full control. Despite Cranbourne pulling one back, The Vyne took a commanding 4–1 lead into the break, backed by a notable performance from **Thomas T**, who played up an academic year in goal for the Year 8 A team and made several crucial stops.

The Vyne maintained their high standard in the second half, with further goals from **Ethan W** and **Elijah RS** capping off fine team moves, while Dylan T completed a well-deserved hat-trick to seal the game. Cranbourne continued to battle, but a rock-solid defensive unit of **Oscar G**, **Bobby A**, and **George C** ensured The Vyne stayed firmly in the driver's seat. The second half also provided a memorable milestone for **Max T**, who made a confident debut in goal for the A team to help see out a thoroughly deserved win.



Understanding the Importance of School Attendance

Maintaining a school attendance rate of 96% or higher ensures students consistently build skills, stay on track with their peers, and develop strong habits for long-term success.

Key Benefits of High Attendance:

- **Academic Success:** Keeps students up to date with subject knowledge, prevents learning gaps, and ensures continuous mastery alongside peers.
- **Social Connections:** Daily attendance builds strong relationships, collaboration skills, and key social abilities like empathy and conflict resolution.

Impact on GCSE Outcomes.

Attendance Level	Students Achieving 5+ Standard Passes (Incl. English & Math)
96%+	72.2%
90% – 95%	64.1%
Below 90%	11.1%

Key Considerations & Top Tips:

- 1 day of absence = 5 hours of missed lessons.
- 1 day absent per month (10 days a year) = 50 hours of missed learning.
- Establish consistent daily morning and evening routines.
- Schedule medical appointments outside of school hours whenever possible, and avoid term-time holidays.

Address concerns early by contacting the school for support.

Year 8 Tutor Contact Details

8XQ Miss A Dewey a.dewey@vyne.hants.sch.uk

8XM Mrs J Budge j.budge@vyne.hants.sch.uk

8XC Mr J Galpin j.galpin@vyne.hants.sch.uk

8YQ Mrs K Gambrell k.gambrell@vyne.hants.sch.uk

8YM Mrs M Dobroczyńska m.dobroczyńska@vyne.hants.sch.uk

8YC Miss A Woodward a.woodward@vyne.hants.sch.uk

Year 9 - Mr Marzetti, Progress Leader 9, m.marzetti@vyne.hants.sch.uk

S Latorre - Pupil Support & Guidance Manager s.latorre@vyne.hants.sch.uk

We are well into the autumn term now and life across Year 9 feels settled and productive. At this stage of term, we begin reviewing our cohort data—including attendance and achievement points—with an eye on our upcoming Termly Rewards Event!

This term, our reward trip will be to Activate Games in Basingstoke. It looks fantastic, and every student has the opportunity to qualify. There are 12 places available; work hard, be amazing, and get your name onto the shortlist. Final places will then be drawn using our famous Wheel of Fortune!

In other news:

- Our **Student Council** met for the first time this week, and we look forward to seeing their ideas put into action.
- We have enjoyed educational visits, lively inter-house competitions, and a thought-provoking assembly on kindness.

Assembly Focus: Kindness

Kindness should be the baseline setting for all of us. Mr Russell delivered a powerful assembly this week, centering on the true story of two Rugby League legends—Rob Burrow, who was diagnosed with Motor Neurone Disease, and his teammate Kevin Sinfield, his greatest friend and supporter.

While Kevin completed extraordinary high-profile endurance challenges to raise funds and awareness, his key message was that kindness doesn't always require grand gestures. The small, daily actions are often the most powerful: saying hello, offering a smile, starting a conversation, or paying someone a genuine compliment.

Who are you going to be kind to today?

What Our Students Are Learning in PSHE This Term

Year 9, the curriculum equips students to recognize online harms, spot manipulation, and navigate complex social issues. Following recent sessions on harmful group dynamics, online echo chambers, and radicalisation pathways, This week focuses on counter-narratives, free speech, and the law. Students are examining the crucial boundary between lawful free speech and criminal threats, incitement, or hate crimes, while learning how the justice system acts to protect communities. Later this half-term, Year 9 will examine homelessness and the positive impact of volunteering.

We encourage parents and carers to use these topic updates as conversation starters

at home to support and reinforce our students' learning.

Raising Standards

The push continues. Only 3 students needed to do their top button up in the registration line this morning.

Tutor Attendance Tracker

Last week, 9XQ led the pack while 9YC needed a push. Here is how the standings look this week:

9YM (Surging into 1st place!)
9XQ
9XM
9XC
9YQ
9YC

Every single tutor group improved their attendance this week—excellent work! The margins are razor-thin, with mere fractions of a percent separating 1st from 2nd, 3rd from 4th, and 5th from 6th. The majority of our tutor groups are sitting at or above our target threshold of 96%. Keep it up!

Shout-Out: French Languages Event

Mr Cocker caught up with me to share how exemplary the Year 9 students were during their recent visit to the Careers with Languages event at Admiral Lord Nelson School in Portsmouth (organised by The Association for Language Learning).

He praised their conduct and engagement—and quietly hopes they all select French for their GCSE options!

A massive well done to **Jasmine, Bella, Zlatina, Gracie-Mae, Leila, Harvey, Nathan, and Misek**. You represented The Vyne brilliantly.

VAST Fundraising: Guess the Baby Photo!

The VAST team is launching a fundraiser for this year's school drama and arts productions. Following a student vote, they have decided on....

- 🍰 Bake Sale – Grab yourself a tasty treat!
- 🏊 Dunk the Director – Fancy your chances of soaking the director? 🙄
- 👶 Guess the Baby Photo – Can you work out which teacher is which?
- 🎁 Lucky Dip – Take a chance and see what you could win!
- 🏆 Staff vs Student Challenges – Who will come out on top: staff or students?

It's time for staff to dig out the old family photo albums (I'm fairly confident I actually had hair back then!). Details on how to enter will follow soon.

House Competition: The "Chip In" Challenge

Congratulations to **Merton**, who won the Chip In Challenge halting Charles Chute's winning streak. These weekly house events are a fantastic way to earn points—if I were back at school, I'd be signing up every single week.



Independent Learning & Achievement Leaderboard

While 9YM holds the top spot overall for achievement points, our individual achievement point leaders this week hail from across the year group:

- James T (9XC)
- Eyad (9XC)
- Matipa (9XQ)

- Harvey (9XQ)
- Neve (9YM)
- Tabeth (9XQ)

Congratulations to all of you on an outstanding week!

Year 9 Tutor Contact Details

9XQ: M Holmes max.holmes@vyne.hants.sch.uk

9XM: H Weeks h.weeks@vyne.hants.sch.uk

9XC: R Taylor r.taylor@vyne.hants.sch.uk

9YQ: T Southern t.southern@vyne.hants.sch.uk

9YM: R Crossley-Watters r.crossley-watters@vyne.hants.sch.uk

9YC: M Bamigboye m.bamigboye@vyne.hants.sch.uk

Year 10 - H Richardson, Progress Leader 10, h.richardson@vyne.hants.sch.uk

N Smith - Pupil Support & Guidance Manager n.smith@vyne.hants.sch.uk

Our Time To Rise: Year 10's Masterchefs, Student Leaders & Unstoppable Progress! 🚀

It has been an action-packed and inspiring week for Year 10, packed with student achievements, leadership milestones, and fantastic progress across Key Stage 4. From impressive culinary creations in NCFE Food Studies and newly elected Student Council leaders to peer leadership on the sports court and over 100 nominations for outstanding GCSE starts, our students are continuing to demonstrate incredible dedication, pride, and growing independence in everything they do!

🌟 Highlights this week:

⚡ **Practical Skills | 🍷 NCFE Food Studies:** Year 10 students have been fully immersed in the kitchen, developing their practical expertise while baking an impressive range of culinary creations. This week focused heavily on advanced pastry skills as students crafted delicate fruit custard tarts and swiss rolls. The precision, artistry, and technique required to produce such neat, beautifully finished tarts is no easy feat, but our students delivered exceptional results. Mrs Taylor was blown away by the high level of detail, creativity, and skill on display. Adding to their repertoire, students also mastered Swiss rolls this week, demonstrating wonderful versatility. Their enthusiasm, commitment, and pride in showcasing their work have been amazing to watch - well done, Year 10 food students!



📅 **YEAR 10 Prom | 🌐 Prom Fundraising:** We are currently discussing exciting plans to raise money this term for the Year 10 Prom next year! Keep your eyes peeled for further updates on upcoming events and opportunities to get involved as we work together to make this a memorable milestone for our students.

🏛️ **Student Voice | 🏛️ Student Council Leaders 2026/27:** A massive congratulations to our newly elected Year 10 Student Council Leaders for 2026/27, **Ethan A (10XQ) and Ella B (10YQ)**! We are confident they will represent Year 10 with outstanding dedication, leadership, and vision as they advocate for their peers this academic year!

🏐 **Student Leadership | 🏆 Peer Coaching & Umpiring:** A special shoutout to **Jess M**, who has been brilliant coaching the Year 7 netball team over the past few weeks! She has done a fantastic job supporting and umpiring their games this week, even receiving a well-deserved shoutout from the Costello PE Team. Superb leadership and dedication, Jess!

🌟 **Reward Event & Recognition | 🙌 Over 100 Nominations!** We are delighted to

share that over 100 Year 10 students have been put forward for recognition for their phenomenal start to their GCSE studies! Nearly half of the entire year group received votes from their teachers. Seeing so many of our students take such a huge, positive step forward in their independence and focus is incredibly promising and thoroughly well deserved!

 **Rewards Event Update** |  **Activate Trip Capacity:** Please note an important update regarding our upcoming reward event. Due to a recent revision to our reward budget and venue capacity, the invitation to Activate will now be extended to our top 12 students (previously planned for 15). While budget adjustments have tightened places for this specific outing, every single one of the 100+ nominated students will still receive full, well-deserved recognition for their hard work and remarkable commitment!

 **Community Offer** |  **Reading FC Schools & Grassroots Match:** Reading Football Club has invited The Vyne Community School to their first Schools & Grassroots fixture of the season against Bromley on **Saturday 21st November** (12:30 PM)! Parents, pupils, staff, and family can get **40% OFF tickets** in selected stands using our school's unique code: **#VyneCommunitySchool** when booking at tickets.readingfc.co.uk (valid until midnight on Friday 20th November). If our school community buys 25+ tickets, we'll be entered into a draw to win a matchday experience - and if we sell the most, we could be named School of the Match with pitch access, screen shoutouts, and player signatures! Let's get as many of us there as possible to support the Royals!



 **This week's assembly:**

Key Focus: Kindness in Our Community - Exploring how kindness, respect, and politeness intertwine to reflect core Vyne values: Determination, Opportunity, Valour, and Empathy.

Discussion Summary: Students reflected on what kindness truly means—considering others' feelings alongside our own, showing acceptance and empathy, and behaving fairly. The assembly highlighted practical everyday ways to show kindness, such as sitting with someone new at lunch, helping peers with schoolwork, opening doors, and congratulating others. Students were also inspired by the powerful story of Rob Burrow and Kevin Sinfield, illustrating what it means to go the extra mile for a friend. Additionally, students received guidance on navigating their Bedrock Learning dashboard, with an important reminder that independent learning minutes are calculated strictly from Tuesday to Tuesday (not Monday to Sunday) to avoid unnecessary detentions!

 *Parent Table Talk Prompt: Ask your child, "What is one small act of kindness you showed to someone at school this week, and how did it make a difference?"*

 **House points top 20 this week:**

A huge well done to the students who have accumulated the most House Points this term! Your dedication and hard work are making a real difference to your House's total. Keep up the excellent work!

Rank	Name	Tutor Group	Points				
1	Ethan A	10XQ	112	11	Charlie W	10YQ	88
2	Dylan E	10XC	112	12	Ollie C	10YQ	81
3	Finlay C	10XQ	103	13	Faith H	10XQ	81
4	Katie W	10XC	101	14	Christina G	10XQ	80
5	Trevor M	10YQ	100	15	Alfie H	10XM	79
6	Dominik P	10XM	96	16	Amelia P	10XQ	79
7	Benjamin N	10XM	95	17	Phoenix T	10XQ	77
8	Cyla B	10XM	93	18	Ella B	10YQ	76
9	Danish A	10YM	92	19	Oliver B	10YM	76
10	Lily B	10XQ	90	20	Lilly H	10XC	75

What Our Students Are Learning in PSHE This Term

Year 10, students are deepening their understanding of community safety, online influence, and social responsibility. Having already examined online validation, peer pressure, and the legal foundations of hate crime, the course now moves to cover hate crime, disinformation, and extremism. Students are analysing how online disinformation and conspiracy theories can inflame hatred, while learning to distinguish between lawful political expression and illegal threats or support for banned groups. In subsequent weeks, Year 10 will study peaceful protest and methods for challenging prejudice.

We encourage parents and carers to use these topic updates as conversation starters at home to support and reinforce our students' learning.

What Economists Really Do: 'How Is Our World Changing?

What Economists Can Tell Us About Work, Technology, and Everyday Life'

The way we work and make everyday decisions is changing. What can economics tell us about what is happening, and how we might respond? This special What Economists Really Do episode brings together three University of Oxford economists working on different aspects of these changes. Join us to hear what economists are finding out about some of the changes affecting our lives, take part in the survey and put your questions to the panel.



Who? Anyone with an interest in economics

When? Thursday 29th October (1-2pm)

Where? Online

<https://www.ticketsource.com/departments-of-economics-university-of-oxford/t-glyrvpe>

🎨 Extra-curricular clubs:

We have a range of free clubs for students to attend after school, these are always on display in tutor rooms. There is no sign up, just come along and be added to the register that day. Please take a moment to speak with your child this week and encourage them to try out at least one extra-curricular club to learn new skills, make friends, and enrich their school experience!

📚 Independent Learning Totals:

Every week we track who is completing their homework. These are the headlines this week:

- 10XQ (Miss Arthur-Worsop): 85.38%
- 10XM (Miss Hollingshead): 85.38%
- 10XC (Mr Wey): 87.50%
- 10YQ (Miss Brown): 87.83%
- 10YM (Miss Jamieson): 87.50%
- 10YC (Mr Miles): 80.80%

Year Group Overall Total: 85.73%

A fantastic effort overall across Year 10, with 10YQ taking the top spot this week at 87.83%, closely followed by 10XC and 10YM! Keep pushing to maintain these impressive habits!

According to extensive research from the Education Endowment Foundation (EEF), regular completion of secondary school homework has a significantly positive impact on academic progress, adding up to an additional +5 months of academic gain over the course of a school year.

 **Notice to Parents:** If you or your child have any concerns regarding homework - including how to access assignments, tracking completion, or accessing additional subject support - please do not hesitate to contact the relevant subject teacher directly for guidance.

Support for Students:

If you are a student and need help, advice, or someone to talk to while school is closed or on the weekend, please access the confidential resources below:

 **School Safeguarding Page: The Vyne School Safeguarding Support**

 **Immediate Crisis / Self-Harm Support:** If you are feeling overwhelmed, distressed, or having thoughts of self-harm, please pause and visit the Hampshire CAMHS Crisis Page.

 **ChatHealth (Text a School Nurse):** Text 07505 332160 or visit chathealth.nhs.uk

 **Kooth** (Online Mental Wellbeing Community): kooth.com

 **Childline:** Call 0800 1111 or visit childline.org.uk

 **Samaritans (24/7 Helpline):** Call 116 123 or visit samaritans.org

 **Hampshire CAMHS:** hampshirecamhs.nhs.uk

 **Stop Domestic Abuse:** stopdomesticabuse.uk

Independent Learning Schedule

Subject	Independent Learning Due Date (11:45 PM)	Break Detention	After-School Support Session
English	Tuesday	Thursday	Monday
Maths	Friday	Tuesday	Wednesday
Science	Wednesday	Friday	Tuesday

This schedule outlines students' weekly independent learning tasks and break detentions.

As always, if you have any questions or concerns, please don't hesitate to reach out to tutors, Mr Smith or myself.

Year 10 Tutor Contact Details

10XQ A Arthur-Worsop a.arthur-worsop@vyne.hants.sch.uk

10XM T Hollingshead t.hollingshead@vyne.hants.sch.uk

10XC S Wey s.vey@vyne.hants.sch.uk

10YQ J Brown j.brown@vyne.hants.sch.uk

10YM N Jamieson n.jamieson@vyne.hants.sch.uk

10YC T Miles t.miles@vyne.hants.sch.uk

Year 11 - D Vaughan, Progress Leader 11, d.vaughan@vyne.hants.sch.uk

C Bristow - Pupil Support & Guidance Manager c.bristow@vyne.hants.sch.uk

Year 11 – High Expectations, Responsibility and Preparing for Success

Another busy week for Year 11, and as always, I would like to begin by recognising how well so many of our students are doing. Around 90% of our year group are consistently making the right choices, meeting expectations and getting on with their learning. I want to reassure you that this does not go unnoticed. We see the effort, the maturity, the kindness and the commitment, and I am incredibly proud of the students who continue to set a positive example every day.

As we approach our Winter Mock Exams, however, it is important that we are all clear about the expectations for every student. These examinations are an important opportunity to demonstrate what they know, identify gaps in their learning and understand what they need to do next. The time between now and the mocks is valuable, and we cannot afford to waste it.

Sparsholt College – Exploring Opportunities for the Future

This week, our Year 11 students had an assembly from Sparsholt College, which introduced them to the wide range of opportunities available as they begin to consider their next steps after GCSEs. Sparsholt offers a variety of specialist courses, practical learning experiences and routes into employment, apprenticeships and further study.



We also explored the option of boarding on campus, which allows students to live at college during term time, develop their independence and become part of college life. If Sparsholt is an option your child would like to explore, I strongly encourage you to attend one of their upcoming Open Days. These are taking place on **Saturday 7 November 2026 and Saturday 6 February 2027**, with further dates available on the college website.

Applications for full-time courses can be made online, so students should explore the courses available and check the entry requirements carefully. It is important to be ambitious, research the options available and make informed decisions about the pathway that is right for them.

Find out more and book an Open Day at [Sparsholt College – Open Days](#).

Basingstoke Football Academy - Open Evening



What Our Students Are Learning in PSHE This Term

Year 11, to help them prepare for life beyond school, their PSHE course runs through the first two terms before exam preparation takes priority. Having spent recent weeks discussing identity-based comments, radical ideologies, and civil unrest, we now focus on practical personal safety and independent travel. Students are evaluating how to assess risks, plan journeys, navigate unexpected situations in public spaces, and recognize how criminal gangs might target vulnerable young people. In upcoming weeks, Year 11 will explore stalking awareness and online data privacy.

Behaviour in Lessons – Every Minute Matters

The purpose of every lesson is to ensure students are taught the knowledge and skills they need to achieve their GCSEs. Teachers have a significant amount of content to cover and every lesson matters. Disruption, calling out, talking over the teacher or distracting others does not simply affect the student making the choice; it takes learning time away from everyone else in the classroom.

At this stage of Year 11, students need to be listening carefully, engaging with tasks, asking questions and making the most of the expertise of their teachers. They deserve the opportunity to learn in a calm, purposeful environment, and teachers deserve to be able to teach without unnecessary interruption.

I am asking every student to take responsibility for their behaviour, think carefully about the choices they make and recognise the impact these choices have on others. We want every student to leave The Vyne having achieved the best GCSE outcomes they possibly can. That starts with making the most of every lesson now.

Punctuality – Be Ready to Learn

Arriving late to lessons disrupts learning, means students miss important explanations and creates an avoidable delay for everyone. Students must arrive at every lesson on time, with the correct equipment, ready to begin learning immediately.

This expectation becomes even more important when we consider the forthcoming examinations. Students must arrive promptly for their exams and follow all instructions from the exams team. If a student arrives late to an examination, they may not be permitted to sit the paper, depending on the circumstances and the examination regulations. We cannot leave this to chance.

Good punctuality is a habit that students need to develop now. Being on time is about being organised, showing respect for others and taking responsibility for their own success.

Uniform – Pride in Appearance and High Standards

I have confiscated a considerable amount of jewellery this week, and I need to remind all students and parents of our uniform expectations. These expectations are not new and we need everyone to ensure they are followed consistently.

Jewellery must be limited to two small studs in the ears. Hoops are not permitted and students must not wear rings, bracelets or necklaces. Please check this before your child leaves home in the morning, as jewellery that does not meet our policy will be confiscated in line with school procedures.

We also expect students to wear their uniform correctly:

- Skirts must be an appropriate length.
- Trousers must be worn properly at the waist and must not sit below the bottom.
- Top buttons must be fastened and ties worn correctly.
- Shirts should be tucked in where required, and blazers worn in line with the school uniform policy.
- Students should arrive looking smart and ready for the school day.

Looking smart is not simply about appearance. It demonstrates that students are ready to learn, that they take pride in themselves and that they respect the expectations of the community they belong to. These are also habits that will help prepare them for the standards expected in college, apprenticeships and the workplace.

Please support us by checking uniform and jewellery at home. It is far easier to resolve these issues before students arrive at school than for them to become a distraction or barrier during the school day.

Winter Mock Exams – Preparation Starts Now

Our Winter Mock Exams take place from Monday 2 November to Friday 13 November. Students should already be thinking carefully about how they will prepare. Effective revision is not about sitting for hours with a textbook open; it is about actively retrieving information, identifying gaps and practising how to apply knowledge.

If your child has not yet created a revision plan, please encourage them to do so this weekend. They should use their examination timetable to identify the subjects and topics they need to revise, then spread this work across the weeks ahead. A realistic plan that is followed consistently is far more effective than trying to revise everything at the last minute.

Some useful revision strategies include:

- Retrieval practice: Close the book and write down key points they can remember about a topic. They can then check their notes to identify what they missed.
- Exam questions: Practise answering questions in the style they will face in the actual GCSE examinations. Mark the answers and learn from mistakes.
- Flashcards: Use questions on one side and answers on the other. Students should test themselves rather than simply read through the cards.
- Spaced revision: Return to topics more than once over several days or weeks. Short, regular sessions help students revisit and strengthen their knowledge.
- Teach someone else: Explain a concept, process or key idea to a parent, carer or friend. If they cannot explain it clearly, they have identified an area to revisit.
- Focus on gaps: Use feedback from assessments and classwork to identify weaker areas. Revision should target what they do not yet know as well as reinforce what they already understand.

Students should make use of the revision resources being shared by their subject teachers and on Google Classroom. If they are unsure what to revise or how to approach a topic, they should ask their teachers now rather than wait until the evening before an examination.

The mocks are a dress rehearsal for the real examinations. They provide valuable feedback and an opportunity to improve, but students must give themselves the best possible chance by preparing properly.

Period 6 – Six More Opportunities for Support

There are now just six more compulsory Period 6 sessions before the mock examinations. These are six further opportunities for students to receive tailored support from subject specialists, revisit difficult content, practise examination questions and strengthen their understanding before they enter the examination hall.

Please ensure your child attends every compulsory session. These sessions are part of our provision to help students prepare, and they are not optional simply because a student feels they have already revised or would prefer to leave at the end of the normal school day.

Students should also understand that Independent Learning must be completed to the required standard and submitted on time. With compulsory Period 6 sessions providing additional time and support to complete work where necessary, there should be no need for students to allow Independent Learning to become overdue. If a student is struggling with a task, they should speak to their teacher and use the support available rather than leave the work unfinished.

Please remember that where a student has a detention, this takes priority over Period 6 activities unless they have been specifically invited to an Extended Learning group. Students are expected to meet their responsibilities and follow the school's procedures.

We have put these opportunities in place because we want every student to succeed. It is now the responsibility of each student to make the most of them.

Attendance – Every Day Counts

Attendance has a significant impact on GCSE outcomes. Our school data shows that students whose attendance is below 90% achieve, on average, are achieving grade 2 or 3 in their examinations. This is particularly concerning for English and Maths, where a grade 4 is required to pass the national standard which means students need to resit these subjects at college.

Every absence means missed explanations, missed practice, missed feedback and missed opportunities to ask questions. Even when students catch up on written work, it can be difficult to replace the learning and support they would have received in the classroom.

We recognise that this is the time of year when coughs, colds and sickness bugs begin to circulate, and we absolutely appreciate that genuine illness cannot always be avoided. We are not asking students to attend school when they are too unwell to do so. However, we do ask families to think carefully about whether an absence is necessary and to support students in maintaining the strongest possible attendance.

Please refer to the NHS guidance above.

If your child attends school with a minor concern and then feels worse, we have staff who can assess them and contact you if necessary. Please ensure the school has up-to-date contact details so that we can reach you if your child becomes unwell.

Of course, if your child has a medical condition or individual healthcare plan, please continue to follow the advice and arrangements agreed for them.

With the mock examinations approaching, we want students to be in school as much as possible, benefiting from every lesson and every opportunity to prepare. Good attendance now can make a real difference to their confidence and outcomes later.

Kindness, Community and the Impact of Gossip

Year 11 should be a community in which students support one another, show respect and help each other to succeed. We have spoken regularly about kindness, and I want to reinforce the importance of thinking carefully about what we say and how our actions affect others.

Gossip can quickly escalate. A comment can be repeated, exaggerated, misunderstood or shared with people who were never involved in the first place. This can cause unnecessary upset, damage friendships and distract students from what should be their priority at this stage of the year.

Before repeating something, students should ask themselves: Is it kind? Is it helpful? Is it mine to share?

If there is a genuine concern, the right thing to do is speak to a trusted adult rather than spread the story further. We want students to feel safe to raise concerns, and staff can only help appropriately when concerns are shared with them.

Please reinforce these conversations at home. Being part of a community means taking responsibility for the atmosphere we create, choosing kindness even when it is difficult and recognising that everyone is working through their own challenges. Our Year 11 students have the opportunity to be positive role models for the younger year groups, and I want them to be remembered for the way they supported one another as well as for the qualifications they achieved.

Finally – Thank You for Your Support

I appreciate that Year 11 can feel demanding. Students are balancing academic expectations, decisions about their next steps and the pressure that naturally comes with approaching GCSE examinations. Our role is to support them, guide them and help them understand that their daily choices can make a genuine difference.

To the students who are consistently working hard, behaving well, attending regularly, arriving on time, wearing their uniform correctly and treating others with kindness: thank you. Your efforts are seen and appreciated, and you are helping to create the right environment for everyone to succeed.

For those who need to make improvements, there is still time to reset, make better choices and build the habits that will support success. We will continue to provide the guidance and opportunities, but students must take responsibility for making the most of them.

Thank you, as always, for your continued support and for working with us to ensure that every student has the best possible chance of success.

What Economists Really Do: 'How Is Our World Changing?'

What Economists Can Tell Us About Work, Technology, and Everyday Life'

The way we work and make everyday decisions is changing. What can economics tell us about what is happening, and how we might respond? This special What Economists Really Do episode brings together three University of Oxford economists working on different aspects of these changes. Join us to hear what economists are finding out about some of the changes affecting our lives, take part in the survey and put your questions to the panel.

Who? Anyone with an interest in economics

When? Thursday 29th October (1-2pm)

Where? Online



<https://www.ticketsource.com/department-of-economics-university-of-oxford/t-glyrvpe>

Year 11 Tutor Contact Details

11XQ M Cocker m.cocker@vyne.hants.sch.uk
11XM D Mackriell d.mackriell@vyne.hants.sch.uk
11XC G Applegarth g.applegarth@vyne.hants.sch.uk
11YQ S Kadantot s.kadantot@vyne.hants.sch.uk
11YM I Clay i.clay@vyne.hants.sch.uk
11YC K Cunio k.cunio@vyne.hants.sch.uk



Our facilities are widely used by a variety of groups and clubs. We have an online bookings facility via [SchoolHire](#) which shows live availability of our venues. A list of regular activities that take place here at The Vyne can be found on our website [here](#).

Local Events and Information

Online Workshops

- Free impartial advice relating to SEND for 0-25 years.
- Confidential sessions not recorded.
- Peer support, talking to others experiencing a similar journey.
- A dedicated session with an experienced support worker

**9
OCT
13:00**

Considering an EHC Plan?

Independent and impartial information to guide you through the process

**13
OCT
13:00**

Responding to a draft EHCP

If you are in that critical time frame having received your draft

**14
OCT
17:30**

Appeals to SEND Tribunal

A step-by-step guide through the appeals process

**20
OCT
13:00**

Ordinarily Available Provision and SEN Support

Looking at support available for those who do not have an EHCP

**28
OCT
10:00**

Responding to a draft EHCP

If you are in that critical time frame having received your draft

**21
OCT
16:00**

Alternative Provision

What constitutes as a suitable education in relation to section 19 of the education act

www.hampshiresendiass.co.uk/workshops

KALA THE ARTS INVITES YOU TO

DIWALI

Performance & Parade

FRIDAY 23 OCTOBER FROM 6PM

A SPECIAL NIGHT OF
LIGHT & DANCE

WHERE THE STREETS COME ALIVE WITH DANCE AND MUSIC. THIS IS A FREE EVENT AND OPEN TO ALL.

CELEBRATE THE SPIRIT OF DIWALI IN SPECTACULAR STYLE. CELEBRATING THIS YEAR'S THEME OF BEING HUMAN!

FROM 6.00PM - GATHER AT TOP OF THE TOWN (CHURCH STREET AND WOTE STREET) TO ENJOY A VIBRANT PARADE OF OVER 500 PEOPLE, FEATURING LANTERNS, LIGHT DISPLAYS, AND FESTIVE PROMENADE PERFORMANCES FROM DANCERS AND DRUMMERS. THE PROCESSION WILL MOVE THROUGH THE TOWN AND INTO FESTIVAL PLACE.

FROM 7.00PM - ENJOY A SERIES OF LIVE PERFORMANCES AT THE AMPHITHEATRE IN FESTIVAL PLACE, FEATURING PROFESSIONAL ARTISTS, MUSICIANS, DANCERS, AND TALENTED YOUNG PEOPLE FROM THE LOCAL COMMUNITY.

WOULD YOU LIKE TO BE PART OF THE PARADE?

WE WELCOME PARTICIPANTS OF ALL AGES AND BACKGROUNDS INCLUDING LOCAL BUSINESSES AND COMMUNITY ORGANISATIONS.

PARADE PARTICIPANTS SHOULD ARRIVE AT 5.30PM
MEETING POINT: CHURCH STREET, OPPOSITE ST MICHAEL'S CHURCH AT THE ENTRANCE TO FESTIVAL PLACE.
DON'T FORGET TO FOLLOW US ON SOCIAL MEDIA AND HASHTAG #DIWALLIGHTITUP2026. WE LOOK FORWARD TO CELEBRATING WITH YOU!

TO GET INVOLVED OR FIND OUT MORE, PLEASE EMAIL: OFFICE@KALATHEARTS.CO.UK OR SCAN OUR QR CODE

WWW.KALATHEARTS.CO.UK

Kala the Arts
Basingstoke and Deane

supported by
Basingstoke and Deane

supported by
FESTIVAL PLACE

supported by
LOTTERY FUNDING

supported by public funding by
ARTS COUNCIL ENGLAND

KALA THE ARTS INVITES YOU TO

DIWALI

Performance & Parade

WWW.KALATHEARTS.CO.UK

Kala the Arts
Basingstoke and Deane

supported by
Basingstoke and Deane

supported by
FESTIVAL PLACE

supported by
LOTTERY FUNDING

supported by public funding by
ARTS COUNCIL ENGLAND

FREE* course for parents this Autumn Term. Courses can be applied for on our online shop: <https://shop.hants.gov.uk/collections/equipping-parents-and-carers-to-support-childrens-learning>
*Eligibility criteria applies, please see application form.

Limelight Basingstoke are a youth amateur dramatics group who put on affordable musical theatre shows for children aged 7-18 years of age.

Some of our students and ex-students are in the forthcoming production of Fame, as detailed below. Tickets are available via this link www.ticketsource.com/limelightbasingstoke

Fame

The Musical

Conceived and Developed by David De Silva
Title Song 'FAME' written by Dean Pritchard and Michael Gore

Book by Jose Fernandez Music by Steve Margoshes Lyrics by Jacques Levy

Queen Mary's Hall, Basingstoke
29th-31st October 2026

Director: Stephanie Webb Choreographer/Asst. Director: Katie Rust Musical Director: Simon Eastwood Asst. Musical Director: George Green

BOOK ONLINE | www.ticketsource.com/limelightbasingstoke

This amateur production is presented by arrangement with Music Theatre International
All authorised performance materials are also supplied by MTI
www.mtishows.co.uk

External/third party events are advertised in good faith. The Vyne School cannot be held responsible for activities organised by third parties