# eNews

23rd October 2026

Good afternoon,

What a truly blustery end to the term!

This week has seen Year 10 students visiting the theatre, students being victorious in football and AWE speaking to all students about apprenticeships and careers. Alongside this students have completed the highest volume of online learning on Sparx and Seneca of any local school and even across Hampshire, this is really valuable for our young people and I commend their efforts in demonstrating how much they value their own education.

As we break up for half term, I hope the Year 11 students use the time to practise their revision strategies as they prepare for their mocks after the break and will reap the rewards of their dedication and efforts. The mocks are a good opportunity to practice the revision sequence they will need in the summer and learn how to best prepare. All students in every year group have looked at the Vyne Revision Strategies this term to support their metacognition and how to prepare for assessments.

**eScooters - What you need to know**
Our neighbourhood Policing Team have asked us to share the attached information leaflet regarding the current legislation surrounding the use of e-scooters and e-bikes.

This follows increasing concerns around the use of e-scooters in Basingstoke, including instances where they are being associated with anti-social behaviour and crime.

With Christmas approaching, it is important that parents and carers understand the legal requirements and potential consequences before purchasing an e-scooter or e-bike for a child or young person. It is illegal to ride a privately owned electric scooter in public. See leaflet for more details.

**Poppy Appeal**
When we return after the half term break, we will be selling poppies on behalf of the Royal British Legion in aid of the Poppy Appeal. Poppies can be purchased from reception during break times and after school. Suggested donation 50p.




**Winter concert - Thursday 19th November**
We are delighted to invite you to our first music concert of this academic year, featuring performances from students in years 7 right through to year 11. This promises to be a fantastic celebration of their musical accomplishments since our last concert in July and we would love to see you there.

Tickets will be available on Scopay after half term.

**New Innovate Menu - November 26 - April 27**
Please click here to view a copy of the new Innovate canteen menus which will run from November 26 to April 27.

**Inset Day - 20th November**
Please be aware that we have an inset day on Friday 20th November.

We look forward to seeing students back on Monday 2nd November, have a lovely half term.

Mrs N Pearce
Headteacher

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**Hampshire and Isle of Wight Healthcare's**
**Community 5-19 Public Health Nursing Service**

The above service works with children and young people aged 5-19 to support their health and emotional wellbeing needs within school, home and community settings. The service follows the Healthy Child Programme, designed from evidence by the UK Government to support the public health of children and families. The programme is based on six areas of health and wellbeing:

- Healthy lifestyles, exercise, nutrition
- Physical activity
- Personal hygiene
- Oral health
- Emotional wellbeing such as managing feelings and coping strategies
- Smoking, vaping and substance abuse

**How your parents and pupils can contact us:**
**ChatHealth** is a confidential and anonymous text messaging service, a public health nurse will respond to your health queries and will help with advice or signposting.

Open Monday-Friday 8.30am-4.30pm
Parents text: 07507 332417 11-19s text: 07507 332160

**Referrals to our service:**
Some things take a little longer to work through. Refer in for on-going concerns about your child's emotional wellbeing, growth concerns, fussy eating or ways to increase physical activity and reduce portion sizes.

Parents and professionals use this **form**
Young people aged 11-19 use this **form**

## Dates to remember

Please click on the link below to view key school event dates

**Dates to Remember**

**💙 Support for Students:**

If you are a student and need help, advice, or someone to talk to while school is closed or on the weekend, please access the confidential resources below:

🛡️ School Safeguarding Page: The Vyne School Safeguarding Support
🆘 Immediate Crisis / Self-Harm Support: If you are feeling overwhelmed, distressed, or having thoughts of self-harm, please pause and visit the Hampshire CAMHS Crisis Page.
📱 ChatHealth (Text a School Nurse): Text 07505 332160 or visit chathealth.nhs.uk
💚 Kooth (Online Mental Wellbeing Community): kooth.com
📞 Childline: Call 0800 1111 or visit childline.org.uk
☎️ Samaritans (24/7 Helpline): Call 116 123 or visit samaritans.org
🌐 Hampshire CAMHS: hampshirecamhs.nhs.uk
💜 Stop Domestic Abuse: stopdomesticabuse.uk




Our Co-Curricular Programme provides students with a wide range of opportunities to develop their interests, talents and skills beyond the academic curriculum. The programme has two parts: Embedded, with activities and opportunities taking place during the school day, and Extended, offering a range of activities after school. It has been fantastic to see so many students engaging enthusiastically in these opportunities, demonstrating one of our key Vyne Values. Taking part in co-curricular activities is also an important way for students to balance their academic focus with time to pursue interests, build friendships, develop confidence and support positive mental health.

The full list of opportunities is available on our website here




Is your child missing a jacket, lunchbox, or water bottle?
Please ask them to check the lost property box in Student Services during break times.

Please remember to label all school items with your child's full name so that they can be reunited. Items can only be kept for half a term, after which they are disposed of/donated to charity.

**Year 7 - Mr Morey, Progress Leader 7, a.morey@vyne.hants.sch.uk**
***E Lea - Pupil Support & Guidance Manager e.lea@vyne.hants.sch.uk***

This week marks the end of our very first half term of the academic year, and we could not be prouder of how our Year 7 students have settled into life at secondary school. The transition from primary to secondary school is a significant milestone, and the Year 7s have handled it with brilliant enthusiasm, resilience, and maturity.

Thank you to all the parents and carers who attended our Meet the Tutor Evening on Thursday evening. It was wonderful to meet you all for the first time and begin building strong, collaborative relationships between home and school. It was a thoroughly

positive evening, and a real pleasure to share just how fantastic the Year 7 cohort has been over these past few weeks.

**Parent and Carer Survey**
We value your feedback and would be grateful if you could please complete **this short survey** if you haven't already completed a paper copy during the evening. The survey is anonymous, but you can add any additional comments and/or provide your name/student's name should you wish to. Please complete before Monday 2nd November.

**Year 7 Tailored Learning Groups**
Following the upcoming half-term break, year 7 students will be placed into tailored learning groups for English and Mathematics, as well as being regrouped for Modern Foreign Languages. By organising classes around each student's current learning needs, teachers can adapt their lessons effectively, helping every young person build self-belief and make steady, meaningful progress in these subjects. Learning groups for Science will be reviewed after the Christmas break.

A bespoke letter confirming your child's sets and teachers was handed out at Meet the Tutor Evening last night. If you were unable to attend yesterday evening's event then your child will have been given a copy of their letter to bring home with them today.

Year 7 students will be given a copy of their updated timetable during tutor time on Monday 2nd November.

**Sports Update: Year 7 Football**
On Monday, our Year 7 football team took on Costello in a closely fought match.

Costello managed to take the lead just before half time, despite The Vyne having a strong chance to equalise. In the second half, our team fought hard and pulled the score back to 2–1, before two late goals extended the visitors' lead to 4–1.

While the final scoreline flattered Costello, it was a much improved performance from The Vyne, supported by three new players making their debut in the lineup. A special mention goes to **Archie M,** who was awarded Player of the Match by Mr Gibson for his determined and high-energy performance throughout the game. Well done to the whole squad!

**End of Half Term Celebrations**
On Thursday morning, we came together to celebrate this half term's achievements in our Year 7 Celebration Assembly. We awarded prizes across key areas including:

Top Academic Progress

- 0 Behaviour Points
- Most Achievement Points
- High Attendance

A huge congratulations to **Bobby**, who won the main attendance prize for achieving 100% attendance this half term, taking home a tub of Celebrations chocolates!

All points and attendance totals will reset at the start of next half term, so everyone has a fresh opportunity to win prizes!

**Achievement Points Leaderboard**
We love celebrating students who embody our 4 Vyne Values: Determination, Opportunity, Valour, and Empathy

A massive well done to our Top 3 Leaderboard Champions for this half term:

| Rank | Student Name | Total Points |
|---|---|---|
| 1st | Arzoo | 122 Points |
| 2nd | Harrison | 122 Points |
| 3rd | Poppy | 122 Points |

Congratulations to **Arzoo, Harrison, and Poppy** for sharing the top spot with an incredible 122 points each!

We hope all our Year 7 students, parents, and carers have a restful and enjoyable half-term break, and we look forward to welcoming everyone back refreshed for Half Term 2!

### Year 7 Tutor Contact Details

7XQ E Kispal e.kispal@vyne.hants.sch.uk
7XM A Bartle a.bartle@vyne.hants.sch.uk
7XC G Dollin g.dollin@vyne.hants.sch.uk
7YQ K Reith k.reith@vyne.hants.sch.uk
7YM K Walkden k.walkden@vyne.hants.sch.uk
7YC S Ginn s.ginn@vyne.hants.sch.uk

**Year 8 - Mr Maylen, Progress Leader 8, k.maylen@vyne.hants.sch.uk**
***H Corlett - Pupil Support & Guidance Manager h.corlett@vyne.hants.sch.uk***

As we have reached the end of the first half term in Year 8, it has been amazing to see so many of our students demonstrating the Vyne values across the school.

We would like to say a huge thank you and good luck to Mrs Corlett, who leaves us today. We thank Mrs Corlett for her amazing hard work and the wonderful support she has given to the Year 8s and the team. We will all miss you and wish you the very best for the future!

Please can we remind our students to follow the Vyne uniform policy, particularly with tucking their shirts in and wearing their Vyne school ties.

This term, we are focusing closely on our year group motto: "Be brave, be kind, be you."

- **Be Brave:** Stepping outside comfort zones, tackling challenging coursework, and trying new activities.
- **Be Kind**: Supporting classmates, taking pride in our local community, and maintaining a welcoming environment for everyone.
- **Be You**: Embracing individual strengths, pursuing personal passions, and showing up authentically every day.

We encourage families to talk through these core principles at home and reflect on how students can bring them to life throughout the term.

**Notices & Updates**
**Girls' PE Requirements After Half Term**

After half term, all girls' PE groups taught by Mrs Applegarth will be taking part in Football and Rugby during their lessons. Please ensure that students have a pair of plastic-studded football boots ready for these sessions.

**Seven-Up Vyne Year 8s Thrill in Seven-Goal Blast Away at The Hurst**
**Match Report: The Vyne Year 8 vs. The Hurst Year 8**

The Vyne Year 8s produced another absolute classic in the District Football League on Wednesday 21st October, battling past an improved Hurst side to earn a hard-fought 7–4 victory away from home. Playing on The Hurst's spectacular new 3G pitch—which, while impressive, is still not quite up to the standard of our own—The Vyne were at their brilliant best, showcasing sublime passing, clinical finishing, and outstanding teamwork throughout the contest.

The match got off to a flying start as a sweeping team move ended with **Bobby A** opening the scoring for The Vyne. However, a momentary lapse in concentration straight from the kick-off allowed The Hurst to equalise immediately. That wake-up call sparked The Vyne into life, and they took firm control of the match by racing into a 4–1 lead thanks to a double from **Dylan T** and a strike from **Jude M**.

Although The Hurst kept fighting and always posed a threat to stay in the game, The Vyne's attacking power consistently kept them out of reach. Further goals from **Jude M, Dylan T, and Ethan W** ensured the visitors stayed comfortably ahead until the final whistle.

In goal, **Thomas T** deserves plenty of praise for a string of outstanding saves—a performance all the more remarkable considering it was somehow his "100th appearance in two weeks." In front of him, the defensive unit of **Zack G, Oscar G, Sam J, and George C** were rock solid, working like trojans for the entire match. In the centre of the park, the midfield duo of **Jude M and Bobby A** ran the show with supreme class and perfectly weighted passing, while the lethal attacking triple threat of **Dylan T, Ethan W, and Michael A** proved a constant nightmare for the opposition defence.

It was a fantastic overall performance from the lads, who thoroughly deserved their 7–4 triumph.

**Understanding the Importance of School Attendance**
Maintaining a school attendance rate of 96% or higher ensures students consistently build skills, stay on track with their peers, and develop strong habits for long-term success.

Key Benefits of High Attendance:

- **Academic Success:** Keeps students up to date with subject knowledge, prevents learning gaps, and ensures continuous mastery alongside peers.
- **Social Connections:** Daily attendance builds strong relationships, collaboration skills, and key social abilities like empathy and conflict resolution.

**Impact on GCSE Outcomes**

| Attendance Level | Students Achieving 5+ Standard Passes (Incl. English & Math) |
|---|---|
| 96%+ | 72.2% |
| 90% – 95% | 64.1% |
| Below 90% | 11.1% |

**Key Considerations & Top Tips:**

- 1 day of absence = 5 hours of missed lessons.
- 1 day absent per month (10 days a year) = 50 hours of missed learning.
- Establish consistent daily morning and evening routines.

Schedule medical appointments outside of school hours whenever possible, and avoid term-time holidays.

Address concerns early by contacting the school for support.

**Year 8 Tutor Contact Details**
8XQ Miss A Dewey a.dewey@vyne.hants.sch.uk
8XM Mrs J Budge j.budge@vyne.hants.sch.uk
8XC Mr J Galpin j.galpin@vyne.hants.sch.uk
8YQ Mrs K Gambrill k.gambrill@vyne.hants.sch.uk
8YM Mrs M Dobroczynska m.dobroczynska@vyne.hants.sch.uk
8YC Miss A Woodward a.woodward@vyne.hants.sch.uk

**Year 9 - Mr Marzetti, Progress Leader 9, m.marzetti@vyne.hants.sch.uk**
***S Latorre - Pupil Support & Guidance Manager s.latorre@vyne.hants.sch.uk***

**Head of Year Message**
As we reach the end of this half term, it is a fantastic opportunity to reflect on our achievements so far and reinforce the vital importance of high attendance. It has been delightful to see so many students recognised for being brilliant role models and for consistently demonstrating positivity and determination. The whole year group came together to celebrate their peers' success this week.

We were also privileged to welcome representatives from AWE for a special presentation outlining future career pathways and opportunities—most notably their high-quality apprenticeship programmes. Standout takeaways included the sheer variety of roles available, the multiple entry levels, and the fact that apprentices receive a full salary while having their college tuition paid for. In an era of heavy student debt, this is an absolute win for our young people's future planning!

**Special Notice**
**Girls' PE After Half Term**
After half term, all girls' PE groups taught by Mrs Applegarth will be participating in Football and Rugby. To ensure full and safe participation, all girls will require a pair of plastic-moulded/studded football boots for their PE lessons.

**Assembly: Half-Term Tutor Awards**
This is genuinely my favourite time of the term. While I don't always get to observe every individual triumph on a daily basis, it is an absolute pleasure to see who takes top billing for their hard work and character.

A huge congratulations to our half-term award winners:

**RTL – Emilia B & Abigail D:** Two students who consistently exemplify the Vyne Values. Their attendance is outstanding, their attitude in lessons is exemplary, and their conduct around school provides a benchmark for others to aspire towards.

**MXH – Tabeth D:** A really encouraging start to the year. Tabeth is taking her upcoming options and future prospects very seriously—I am thoroughly impressed.

**MXH – Harvey C:** A very promising start to the academic year. Harvey is always positive, upbeat, and a truly valuable member of the tutor group.

**TSN – Isabelle C:** Awarded for settling into the tutor group so quickly and demonstrating the Vyne Value of determination.

**TSN – Noah V:** For consistently demonstrating the Vyne Values in a quiet, determined, and dedicated manner.

**RCW – Leila S & Aeryn T:** Both awarded for being consistently fabulous members of the year group!

**MBE – Rebeca M:** For consistently approaching learning with a calm, focused,

and responsible attitude, quietly setting a positive example through maturity, independence, and commitment to excellence.

**MBE – Elizeh K:** For actively supporting fellow tutees and engaging positively in all tasks, demonstrating kindness, confidence, and a genuine commitment to helping others learn.

**HWS – Wyatt D & Ruben S:** Both students model exceptionally high expectations every morning during tutor time—from morning lineups and uniform standards to general behaviour. They never forget to say "Good morning" or "Thank you!" They are kind, polite, and outstanding role models for the entire school.

**Attendance Tracker**
It was incredibly tight at the top of the leaderboard this week! A massive well done to **9XQ** for taking the top spot and pushing past our school target threshold, closely followed by 9YM. Several other tutor groups are hot on their heels!

Thank you to all parents, carers, and students for the ongoing effort to show up, work hard, and strive for success every day.

- 9XQ – 97.0%
- 9YM – 96.9%
- 9XC – 95.5%
- 9XM – 94.8%
- 9YQ – 90.3%
- 9YC – 90.0%

**Achievement Points & Leaderboards**
9YM and 9YQ finish the half term right where they started—at the top of the leaderboard! However, the remaining tutor groups have mounted a strong late push, leaving only fine margins between them all.

**Top Individual Achievement Leaders**
In assembly, we celebrated **Zlatina**, who has maintained her position as the #1 achievement point earner in the entire school—a phenomenal effort! We also saw a late surge from **Tabeth** to enter the top 10, alongside impressive climbs from **Matipa and Divine**. Well done to you all!

**Independent Learning**
Our independent learning benchmark tracks students who consistently complete all set tasks on time. With high participation across the cohort, competition between tutor groups was exceptionally fierce this week.
Congratulations to Mrs Southern's form, 9YQ, for claiming 1st place and taking the bragging rights into the break!

**Weekly Tutor Rankings**
1. 9YQ (Mrs Southern)
2. 9XQ (Mr Holmes)
3. 9XM (Miss Weeks)
4. 9YM (Miss Crossley-Watters)
5. 9YC (Mr Bamigboye)
6. 9XC (Mr Taylor)

**Year 9 Tutor Contact Details**
9XQ: M Holmes max.holmes@vyne.hants.sch.uk
9XM: H Weeks h.weeks@vyne.hants.sch.uk
9XC: R Taylor r.taylor@vyne.hants.sch.uk
9YQ: T Southern t.southern@vyne.hants.sch.uk
9YM: R Crossley-Watters r.crossley-watters@vyne.hants.sch.uk
9YC: M Bamigboye m.bamigboye@vyne.hants.sch.uk

**Year 10 - H Richardson, Progress Leader 10, h.richardson@vyne.hants.sch.uk**
***N Smith - Pupil Support & Guidance Manager n.smith@vyne.hants.sch.uk***

**Our Time To Rise: Year 10 Autumn 1 Celebration!** 🚀
What an incredible end to the first half term! Year 10 students have shown exceptional commitment, focus, and drive across all areas of school life. The feedback from subject teachers has been overwhelmingly positive, and our students continue to wear their uniform with pride and set a brilliant benchmark for Key Stage 4!

🌟 **Highlights this week:**
**Prom Fundraiser Launch:** We are officially launching our Prom Fundraiser Challenge to raise money, lower Prom ticket prices, and fund special prom extras! Each tutor group gets ONE FULL DAY (Break 1, Break 2, and after school) to run their event. The winning tutor group will win a Mufti Day & Cinema experience in the hall! We will launch this in tutor time during admin, and each tutor group will elect 2 Prom Student Reps on Monday to lead their team.

🎶 **Winter Concert - 19th November:** The Music Department is calling all performers! If students would like to perform in the Winter Concert on 19th November, they need to email rob.taylor@vyne.hants.sch.uk or speak to Mr Taylor in room L01 outside of lesson time. Open to all vocal, instrument, band, or solo performances. Rehearsals will take place during the day on 19th November. Please submit:

- Names of all performers
- Instrument(s) used (including vocals)
- Piece of music (song name & artist/composer)
- Any extra requirements (backing tracks, microphones, etc.)

🎟️ **2-Week Skip the Queue Pass:** Dozens of students earned a 2-Week Skip the Queue Pass this week across our 100% Attendance (58 students / 39%), 0 Behaviour Points, 100% Independent Learning (67 students / 45%), and Teacher Nomination awards!

🏃 **PE Kit & Curriculum Updates After Half Term:**

**Girls PE:** All girls PE groups taught by Mrs Applegarth will be taking part in Football and Rugby in lessons after half term. The girls will need to have a pair of plastic studded football boots for their lessons.

**Boys PE:** Boys will be taking part in OAA (Outdoor Adventurous Activities), Basketball, and Fitness after half term, so they will need standard trainers.

**GCSE / Core PE Science Focus:** In Mr Morey's PE class, students have been identifying the structure of the respiratory system, linking key anatomical knowledge to practical physical performance.

🎮 **Activate Basingstoke Coming Soon:** Students were introduced to the exciting upcoming arrival of Activate Basingstoke during our celebration, highlighting new ways to active-play and celebrate success together!

📌 **Notice to Parents (Classroom Safety Expectations)**: As previously mentioned in assembly this term, any students caught throwing items (food, equipment, etc.) will be given an instant C4. We cannot have objects flying across the room for obvious safety reasons. We have had multiple incidents, predominantly with the boys in the year group throwing things in lessons and at break. Please reinforce this expectation at home to help us maintain a safe, focused learning environment for everyone.

🎒 **Equipment Revamp & Check for Next Term:**
To ensure every student is set up for academic success from the moment they step back into the classroom, we are holding a full equipment revamp over the half-term

break. Please ensure your child returns fully equipped and ready for learning, as all students should expect a comprehensive equipment check on their first day back.

📝 Equipment Checklist:
🖋️ Pen (blue or black ink) x2
🖊️ Green pen
✏️ Pencil
📏 Clear ruler
🧮 Scientific calculator
Protractor

🎙️ **This week's assembly:** Year 10 Celebration Event for Autumn 1.

We celebrated student success across attendance, independent learning, positive behaviour, house points, and teacher nominations.

An outstanding 7,613 House Points were awarded this half term alone—more than double the 3,729 points given in Autumn Term 1 last year!

- 45% of Year 10 (67 students) achieved 100% Independent Learning completion.
- 39% of Year 10 (58 students) achieved 100% Attendance.

Students were reminded to elect 2 Prom Student Reps per tutor group on Monday, install Gmail and Google Classroom on their phones tonight, review Science feedback on the Year 10 page, and register interest with Mr Taylor for the Winter Concert on 12th November. An AWE Assembly also took place period 1 today following the celebration.

💬 **Parent Table Talk Prompt**

"What award or recognition were you most proud to see celebrated in assembly today, and what event is your tutor group planning for the Prom Fundraiser Challenge?"

🏆 **House points top 20 this week:**
A huge well done to the students who have accumulated the most House Points this term! Your dedication and hard work are making a real difference to your House's total.

| Rank | Name | Tutor Group | Points |
|---|---|---|---|
| 1 | Ethan A. | 10XC | 135 |
| 2 | Dylan E. | 10XC | 124 |
| 3 | Katie W. | 10YC | 120 |
| 4 | Benjamin N. | 10XC | 118 |
| 5 | Finlay C. | 10XC | 117 |
| 6 | Dominik P. | 10XC | 111 |
| 7 | Cyla B. | 10XC | 110 |
| 8 | Danish A. | 10XC | 108 |
| 9 | Trevor M. | 10XC | 105 |
| 10 | Lily B. | 10XC | 102 |
| 10 | Faith H. | 10XC | 102 |
| 12 | Christina G. | 10XC | 97 |
| 12 | Alfie H. | 10XC | 97 |
| 12 | Charlie W. | 10XC | 97 |
| 15 | Ella B. | 10XC | 96 |
| 15 | Olivia H. | 10XC | 96 |
| 17 | Ollie C. | 10XC | 95 |
| 17 | Amelia P. | 10XC | 95 |
| 19 | Harry H. | 10XC | 88 |
| 19 | Ripleigh M. | 10XC | 88 |

Keep up the excellent work!

🎨 **Extra-curricular clubs:**
We have a range of free clubs for students to attend after school, these are always on display in tutor rooms. There is no sign up, just come along and be added to the

register that day. Please take a moment to talk with your child about attending at least one club each week to enrich their school experience!

📚 **Independent Learning Totals:**
Every week we track who is completing their homework. These are the headlines this week:

- **1st Place**: 10XC (SWY) – **95.36%**
- **2nd Place**: 10YQ (JBN) – **93.91%**
- **3rd Place**: 10YM (NJN) – **92.86%**
- **4th Place**: 10XM (THD) – **92.75%**
- **5th Place**: 10XQ (AWP) – **91.87%**
- **6th Place**: 10YC (TMS) – **89.71%**

*According to research from the Education Endowment Foundation (EEF), establishing consistent secondary school homework habits can add up to +5 months of additional academic progress over the course of an academic year.*

📌 **Notice to Parents:** If you or your child have any concerns regarding homework—including how to access assignments, tracking completion, or accessing additional subject support—please do not hesitate to contact the relevant subject teacher directly for guidance.

**Independent Learning Schedule** 🗓️

| Subject | Independent Learning Due Date (11:45 PM) | Break Detention | After-School Support Session |
|---|---|---|---|
| **English** | Tuesday | Thursday | Monday |
| **Maths** | Friday | Tuesday | Wednesday |
| **Science** | Wednesday | Friday | Tuesday |

This schedule outlines students' weekly independent learning tasks and break detentions.

As always, if you have any questions or concerns, please don't hesitate to reach out to tutors, Mr Smith or myself.

**Year 10 Tutor Contact Details**
10XQ A Arthur-Worsop a.arthur-worsop@vyne.hants.sch.uk
10XM T Hollingshead t.hollingshead@vyne.hants.sch.uk
10XC S Wey s.wey@vyne.hants.sch.uk
10YQ J Brown j.brown@vyne.hants.sch.uk
10YM N Jamieson n.jamieson@vyne.hants.sch.uk
10YC T Miles t.miles@vyne.hants.sch.uk

**Year 11 - D Vaughan, Progress Leader 11, d.vaughan@vyne.hants.sch.uk**
***C Bristow - Pupil Support & Guidance Manager c.bristow@vyne.hants.sch.uk***

**Year 11 – Believe, Achieve, Succeed**

Another important week for Year 11 as we continue preparing for the Winter Mock Exams. I want to begin by recognising how amazing Year 11 has been in attending the extended day Period 6 sessions. They have embraced the additional opportunities available to them, making excellent use of subject clinics, extended learning and

independent learning clinics. Their commitment to making the most of the support on offer is fantastic to see, and I am incredibly proud of them.

**Winter Mock Exams – Final Preparations**

Our Winter Mock Exams begin on **Monday 2 November and run until Friday 13 November**. These exams are an important opportunity for students to practise examination conditions, identify areas for improvement and build confidence ahead of their final GCSEs.

The first week back after half term will be dedicated to **all core examinations**, followed by a second week of examinations for **all option subjects**.

The examination timetable and seating plan are available on **Google Classroom**. Please ensure your child checks these carefully so they know when and where each exam will take place.

| Lesson | | Monday 2nd November | Tuesday 3rd November | Wednesday 4th November | Thursday 5th November | Friday 6th November |
|---|---|---|---|---|---|---|
| Tutor | | | | | | |
| 1 | 8:55- 9:55 | | English Literature: Shakespeare and Poetry (120) | Maths: Paper 2 (90) | English Language: 20th Century Literature Reading and Creative Prose Writing (105) | Maths: Paper 3 (90) |
| 2 | 10.00- 11.00 | | | | | |
| | | Break | | | | |
| 3 | 11.30- 12:30 | | | | | |
| | 12.30- 12.50 | Break (Yr11 only) | | | | |
| 4 | 12.55- 13.35 | Maths: Paper 1 (90) | Biology: Paper 1 Combined (75) Triple (105) | Chemistry: Paper 1 Combined (75) Triple (105) | Physics: Paper 1 Combined (75) Triple (105) | Mop-ups |
| Break (rest of school) | | | | | | |
| 5 | 14:00- 15:00 | | | | | |

| Lesson | | Monday 9th November | Tuesday 10th November | Wednesday 11th November | Thursday 12th November | Friday 13th November |
|---|---|---|---|---|---|---|
| Tutor | | | | | | |
| 1 | 8:55- 9:55 | Design Technology (120) French: Writing (H75: F70) Statistics: Paper 2 (90) | History: Conflict in Asia & Germany (120) | Computing: Computational thinking, algorithms and programming (90) Sociology: Education, Crime& Deviance (105) | Geography: Paper 2/3 (90) | French: Reading (H60: F45) Mop-ups |
| 2 | 10.00- 11.00 | | | | | |
| | | Break | | | | |
| 3 | 11.30- 12:30 | | | | | |
| | 12.30- 12.50 | Break (Yr11 only) | | | | |
| 4 | 12.55- 13.35 | Geography: Paper 1 (90) Drama: Performance and Response 2024 (60) | Computing: Computer Systems (90) Child Development & Care (90) | Food & Cookery (90) | History: Britain Health and the People (60) | |
| Break (rest of school) | | | | | | |
| 5 | 14:00- 15:00 | | | | | |

**Half-Term Revision – Balance Is Key**

Students have worked hard this term and deserve a relaxing half term. It is important that they take time to rest, recharge and enjoy a break from school. However, with exams approaching, a little revision each day will help them feel more confident and prepared.

Please encourage your child to create a manageable revision plan, following these simple guidelines:

- Aim for **30–45 minutes of focused revision per session**.
- Take a proper break afterwards before beginning another session.
- Spread revision across different subjects rather than trying to do everything in one day.
- Prioritise practice questions, flashcards and testing their knowledge.
- Focus on areas they find challenging and use resources shared by their teachers on Google Classroom.

**Please remind your child that quality matters more than quantity.** Revising little and often, with regular breaks, is far more effective than overwhelming themselves with hours of work.

**Attending Examinations – Every Opportunity Counts**

It is vital that every student attends all of their Winter Mock Exams wherever possible. We understand that students may feel under the weather during the examination period, but we ask families to contact the school before deciding that their child should miss an exam.

If your child has a minor illness, please consider whether they are well enough to attend, and seek medical advice where appropriate. You may wish to provide suitable medication, such as paracetamol or Calpol, if it is safe and appropriate for your child. With parental permission and in line with school procedures, we can also discuss whether medication can be administered in school. We will support students in whatever reasonable way we can, offering reassurance and appropriate support to help them manage the examination period. Of course, students who are seriously unwell or may be infectious should not attend, and families should contact the school to discuss the next steps.

These mock results are particularly important as students prepare their college applications when we return to school. We want every student to have the opportunity to demonstrate their knowledge and ability, so please help us by ensuring that they attend their scheduled examinations and arrive on time, with the correct equipment and a positive mindset.

**College Applications – Preparing for the Next Step**

Following the mock examinations, our focus will also turn to ensuring that every student is making progress with their post-16 plans. **Tutor times will be dedicated to supporting students with their college applications**, giving them time and guidance to complete the necessary forms and application processes. We will also be running additional after-school college workshops on specific dates, when representatives from local colleges will visit The Vyne to help students complete their applications and answer any questions they may have.

Please encourage your child to engage fully with these opportunities, research their preferred courses and check the entry requirements carefully. We want every student to leave Year 11 with a clear plan for their next steps, and we will support them throughout this process to help ensure their applications are completed accurately and on time.

**College Open Days and Applications – Important Reminders**
We have spoken about several local colleges over recent weeks, and I want to remind families of the upcoming opportunities to visit and explore the options available.

- **Sparsholt College:** Saturday 7 November 2026. Sparsholt offers specialist courses, practical learning and the option of on-site boarding. Find out more and book through the Sparsholt College Open Days page.
- **Andover College:** Thursday 12 November 2026, 4.30–6.30pm. Further dates are Thursday 11 February and Wednesday 5 May 2027. Book through the Andover College Open Events page.
- **BCoT:** Saturday 21 November 2026, 10.00am–12.30pm. Students and families can explore the facilities, speak to tutors and learn more about college life. Details are available on the BCoT website.
- **Peter Symonds College:** The September open evenings have now taken place. Applications for September 2027 entry are open, with a deadline of **Monday 7 December 2026**. Students interested in boarding should note the earlier

boarding application deadline of **Monday 2 November 2026 at 4.00pm**. Further information is available on the Peter Symonds application timeline.

- **Queen Mary's College (QMC):** The September open evenings have now taken place. Applications for September 2027 entry opened in late September. Please check the QMC admissions page for current application information and the next published open event, currently listed for Thursday 15 April 2027.

**Mock Results Day – Reflecting and Looking Ahead**

Following the Winter Mock Exams, students will have the opportunity to receive and reflect on their results during our **Year 11 Mock Results Day** on the morning of **Wednesday 2nd December**. Parents and carers are invited to join students in receiving the mock results. Refreshments will be provided.

This will be an important milestone, allowing students to celebrate their successes, identify areas for improvement and understand the next steps needed to achieve their GCSE targets. These results will also help inform college applications and discussions about post-16 pathways. We want students to approach results day with a positive mindset, recognising that mock examinations are an opportunity to learn, develop and make progress before the summer. Whatever their results, staff will be there to guide and support them as they continue working towards their goals

**Attendance, Behaviour and Making Every Lesson Count**

As we approach the examinations, every lesson provides valuable opportunities to develop knowledge, practise exam skills and receive feedback. Students must continue to arrive on time, engage positively and show respect to both staff and their peers.

We recognise that Year 11 can feel demanding, and we will continue to support students throughout this important period. In return, we expect everyone to take responsibility for their learning and make the most of the opportunities available.

**Uniform Expectations – Setting the Standard**

As Year 11 students, we expect everyone to continue setting a positive example by wearing the correct school uniform every day. This includes the correct school tie, jumper and trousers or skirt, in line with our uniform policy. **Leggings are not permitted, additional jewellery must not be worn, and white socks are not allowed.** If you are unsure about any aspect of the uniform requirements, please refer to the school uniform policy for clarification.

If a student arrives in incorrect uniform and refuses to rectify this, whether through a phone call home or by borrowing an appropriate item from Student Services for the day, they will unfortunately be placed in the Reflection Room for the remainder of the day, missing valuable learning time. This is an outcome we would very much like to avoid, particularly as we approach the mock examinations. By working together to ensure students arrive in the correct uniform and are ready to learn, we can prevent unnecessary disruption to their education. We greatly appreciate your support and cooperation in maintaining these expectations. Thank you.

**Looking Ahead**

Thank you to our students and families for your continued commitment and support. There is so much potential across this year group, and I want every student to approach their examinations feeling prepared, confident and proud of the effort they have put in.

For now, I hope everyone enjoys a well-deserved half-term break. Rest, recharge, make time for the things you enjoy and keep revision manageable.

**Have a wonderful half term!**

Believe. Achieve. Succeed.

### Year 11 Tutor Contact Details

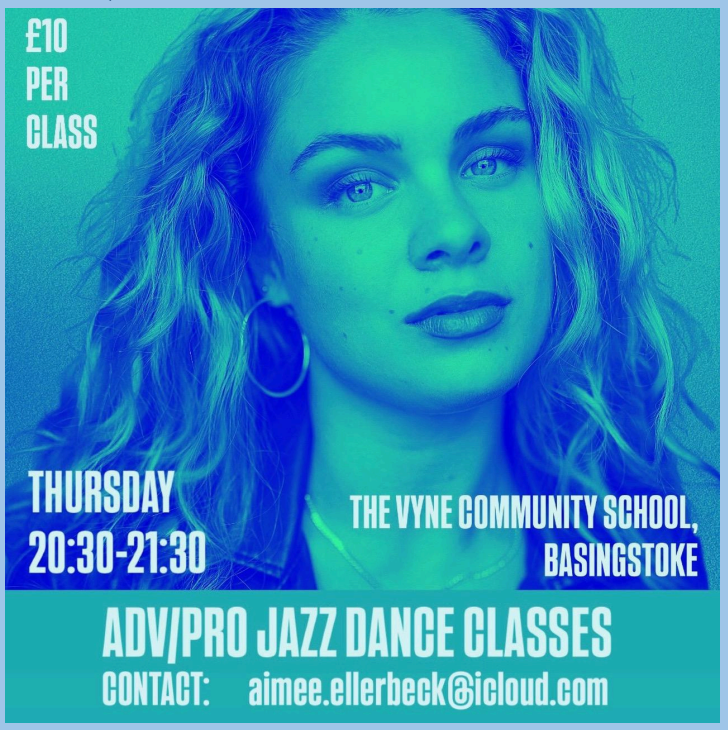
11XQ M Cocker m.cocker@vyne.hants.sch.uk
11XM D Mackriell d.mackriell@vyne.hants.sch.uk
11XC G Applegarth g.applegarth@vyne.hants.sch.uk
11YQ S Kadantot s.kadantot@vyne.hants.sch.uk
11YM I Clay i.clay@vyne.hants.sch.uk
11YC K Cunio k.cunio@vyne.hants.sch.uk

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Vyne community leisure
classes | events | sports | venues

Our facilities are widely used by a variety of groups and clubs. We have an online bookings facility via SchoolHire which shows live availability of our venues.
A list of regular activities that take place here at The Vyne can be found on our website **here.**

***NEW* JAZZ DANCE CLASSES COMMENCING Thursday 5th November. Contact Aimee direct, details below.**



# Half term activities here at the Vyne










# Local Events and Information




## Keep the kids busy this half term

Click here to find out more about Hampshire's Outdoor Centres

The Diwali Light it Up celebration in Basingstoke has been postponed to Friday 6th November due to adverse weather









## Basingstoke Sea Cadets Open Evening

Looking for adventure, new skills and lifelong friendships?

Join us at **Basingstoke Sea Cadets** for our **Open Evening** and discover everything Sea Cadets has to offer for **young people aged 10-18.**

***Friday 30th October at 7pm***

***Young people aged 10-18***

***Sycamore Halls Community Centre, Sycamore Way, Basingstoke, RG23 8AB***

Come along to meet our cadets and volunteers, tour the unit, and learn about the exciting activities on offer, including rowing, sailing, first aid, leadership, adventure training, and more!

All welcome to attend and find out if Sea Cadets is something you might enjoy!

**Get in touch to find out more information...**

T: 07492 988527
E: tsmaryrose.communications@outlook.com

/BasingstokeSeaCadets
sea-cadets.org/basingstoke

Charity Registration No. 288956




FREE* course for parents this Autumn Term. Courses can be applied for on our online shop: https://shop.hants.gov.uk/collections/equipping-parents-and-carers-to-support-childrens-learning
*Eligibility criteria applies, please see application form.

*External/third party events are advertised in good faith. The Vyne School cannot be held responsible for activities organised by third parties*