



eNews



16th October 2026

Good afternoon,

I have been in so many lessons this week it has been fabulous. I have enjoyed singing with Year 7, I especially enjoyed the challenge to see if I could out sing them - the jury is still out as to who won that challenge. I was impressed by the Year 9 dance, they were all really engaged in learning a new routine including knee spins, I didn't join in with that lesson. Year 10 was learning about the factors which contribute to climate change in geography and I learnt about orbital changes, the "Milankovitch Cycle" and the impact on the climate. I saw the progress of Year 8 in history looking at the impact of the British Empire in India and in lots of Year 11 lessons I saw students preparing for their mock exams after half term. Lessons are vibrant and engaging and students are really working hard to get the most out of every lesson.

Road Safety

HCC's Road Safety team have produced a leaflet to support parents and carers in setting a positive example to help their child/children to make safer choices when walking, cycling and travelling in a vehicle, now and in the future.

The leaflet below highlights these messages and promotes the free parent lunchtime webinar, being hosted during Brake's Road Safety Week in November.

[Modelling road safety behaviour - parent/carers leaflet](#)

As the winter months approach please ensure students are well equipped when cycling to school, wearing reflective/visible jackets and a cycle helmet and that bicycles are in a road worthy condition with lights.

Parent Governor Election

I am delighted to share that we have received applications from three candidates for the single parent governor vacancy. As the number of candidates exceeds the number of places, a ballot is now taking place to elect one of the candidates as our new parent governor.

Details on how to vote were emailed home on Monday 5th October.

Eligibility to vote:

- Be a parent (including carers) of a registered pupil at the school at the time of election.
- Can include biological, adoptive, step-parents, guardians, or others with **parental responsibility**.

Please cast your vote for this vital role on our school's governing body. Remember that all votes must be received by **3.00pm** on **Monday 19th October**.

Important: Student Medical Condition Questionnaire - Reminder

There are still a number of parents/carers who have not completed this short questionnaire - please complete by 19th October.

[Student Medical Information - Academic Year 2026-2027](#)

This form needs completing even if you are simply confirming that your child has no medical conditions.

Have a lovely weekend.

Mrs N Pearce
Headteacher



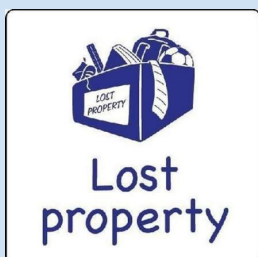
Our Co-Curricular Programme provides students with a wide range of opportunities to develop their interests, talents and skills beyond the academic curriculum. The programme has two parts: Embedded, with activities and opportunities taking place during the school day, and Extended, offering a range of activities after school. It has been fantastic to see so many students engaging enthusiastically in these opportunities, demonstrating one of our key Vyne Values. Taking part in co-curricular activities is also an important way for students to balance their academic focus with time to pursue interests, build friendships, develop confidence and support positive mental health.

The full list of opportunities is available on our website [here](#)

Dates to remember

Please click on the link below to view key school event dates

[Dates to Remember](#)



Is your child missing a jacket, lunchbox, or water bottle? Please ask them to check the lost property box in Student Services during break times.

Please remember to label all school items with your child's full name so that they can be reunited. Items can only be kept for half a term, after which they are disposed of/donated to charity.

An iphone has also been handed in recently so if your child is missing a phone please ask them to go to Student Services.

**House Competition
Event-by-Event Highlights**

Human Hungry Hippos (Wed 16th Sep)

- **Key Performers:** Erin L and Eleanor C put on a masterclass in high-speed ball

retrieval.

- **Tactical Highlight:** Strategy masterminded by Mrs Applegarth led Charles Chute to victory.

Paper Aeroplane Throwing (Wed 23rd Sep)

- **Key Performers:** Mr Gibson launched the longest distance for Queen Mary. Heavyweight fliers from Merton and Charles Chute outdistanced the field.
- **Notable Moment:** Ms Cunio executed a unique launch that travelled "minus metres" in reverse thrust.

Tic-Tac-Toe Relay (Wed 30th Sep)

- **Key Performers:** Charles Chute dominated the grid from the opening whistle to secure three consecutive wins in a row.

Golf Chip-In Challenge (Wed 7th Oct)

- **Key Performers:** Year 7 Kayden D chipped in with unbelievable precision, while Year 8 Camryn B put on a masterclass under pressure.
- **Drama:** Merton ended Charles Chute's 3-game winning streak, pipping Queen Mary to 1st place by a single point.

Rock Paper Scissors Rumble (Wed 14th Oct)

- **Key Performers:** Kenzie D (Year 7), Charlie E (Year 8), and Jack W (Year 8) demonstrated outstanding speed and decision-making for Charles Chute.
- **Notable Moment:** Mr Gibson (Queen Mary) attempted to disrupt the competition, but Charles Chute proved unstoppable.

Managing Winter Illnesses and School Attendance

As we approach the winter season, coughs, colds, and mild headaches become increasingly common. To assist parents and carers, the Department for Education has shared guidance to help assess when a child is well enough to attend school.

School Attendance Expectations

Regular attendance is vital for your child's educational and personal development. Consistent attendance keeps students up to date with subject knowledge, prevents learning gaps, and allows them to continuously master new concepts alongside their peers.

The general expectation is that students should continue to attend school if they have mild symptoms, such as a slight cough or common cold (including a runny nose, sore throat, or mild headache), provided they are otherwise well and do not have a high temperature.

Practicing Good Hygiene

To reduce the spread of seasonal illnesses within our school community, please encourage your child to follow basic personal hygiene measures:

- Washing hands frequently with soap and water
- Using tissues to catch coughs and sneezes
- Covering their mouth and nose when sneezing or coughing
- Disposing of used tissues immediately in the bin

Helpful Resources for Guidance

We encourage parents and carers to review the following official resources for further information on managing minor illnesses:

- **Educational Video:** Please watch this guidance video from the NHS and Department for Education on assessing child illness and school attendance:
- [Watch the Guidance Video on YouTube](#)
- **Information Poster:** Please also review the accompanying guidance poster embedded/attached with this document for a quick visual summary of attendance and health recommendations.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Is my child too ill for school?



Does your child have a high temperature (38°C or more)? **YES** Keep them off school until it goes away. **NO** Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature. Threadworms Speak to your pharmacist, who can recommend a treatment.	Cold sores Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels. Conjunctivitis Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly. Head lice & nits You can treat head lice and nits without seeing a GP. Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly. Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.	Impetigo They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school. Ringworm See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment. Scarlet fever They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics. Chickenpox Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	Ear infection If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away. Measles They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system. Vomiting & diarrhoea Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.nhs.uk for the specific illness or infection, or 'Is my child too ill for school?'

Year 7 - Mr Morey, Progress Leader 7, a.morey@vyne.hants.sch.uk
E Lea - Pupil Support & Guidance Manager e.lea@vyne.hants.sch.uk

It has been another busy and rewarding week at The Vyne School, filled with life-saving skills, brilliant sporting effort, and achievements to celebrate.

♥ Life-Saving Skills: World Restart a Heart Day

On Friday, our Year 7 students took part in World Restart a Heart Day, a vital joint initiative between the Resuscitation Council UK, the British Heart Foundation (BHF), the British Red Cross, and St John Ambulance.

Under the guidance of First Responders from the South Central Ambulance Service (SCAS), students learned practical CPR techniques and received introductory training on how to use an Automated External Defibrillator (AED). The students were an absolute credit to the school throughout the session and have gained invaluable, life-saving skills that could make a critical difference in our community in the future.



⚽ Year 7 Football

This week, the Year 7 football team represented The Vyne in a hard-fought match against a strong Cranbourne side. While the final score didn't go our way, the team showed tremendous determination and team spirit throughout.

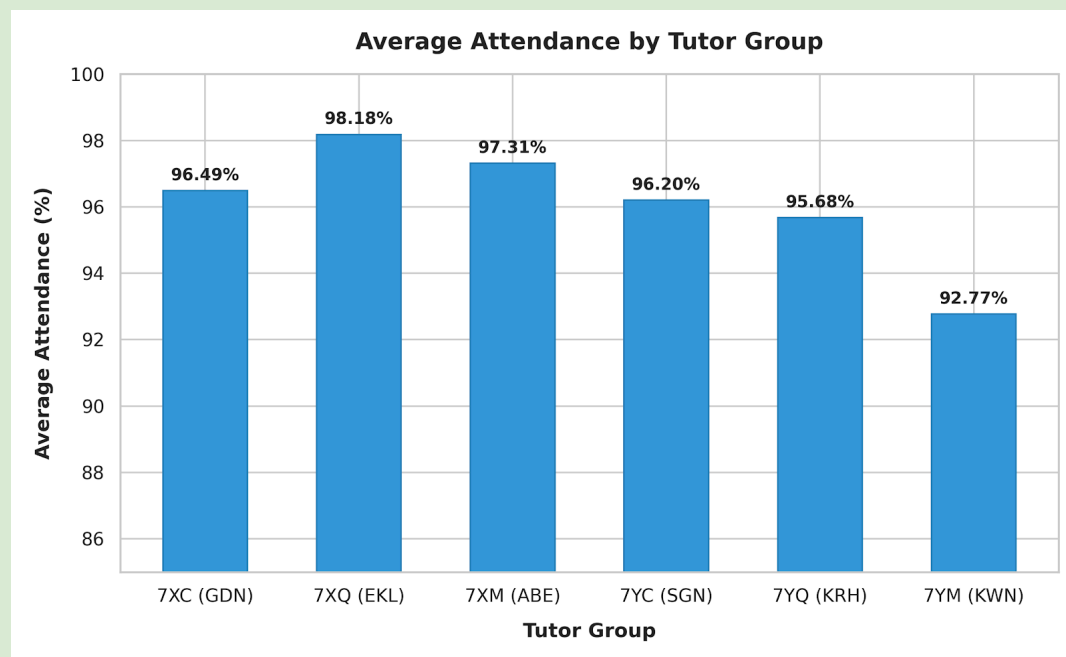
Special mentions go to Isaac and to **Thomas**, who put in a fantastic performance in goal to earn a well-deserved **Player of the Match** award!

The team will have the opportunity to build on this performance next week when they take on Costello. Best of luck, team!

📈 Attendance Update

At The Vyne School, we emphasise that **every day counts**. Regular attendance is directly linked to making excellent progress and ensuring students stay on track with their learning goals.

Current Year 7 Attendance: 96.1%



School Attendance Expectations

Consistent attendance ensures students remain up to date with subject knowledge, prevents learning gaps, and helps them build strong social connections with peers.

Mild Illness Guidelines: As a general rule, students should continue to attend school if they are experiencing mild symptoms (such as a slight cough, runny nose, sore throat, or mild headache), provided they are otherwise feeling well and do not have a high

temperature. (see further information above).



Year 7 'Meet the Tutor' Evening

We warmly invite you and your Year 7 child to join us for our Meet the Tutor Evening:

- **Date:** Thursday 22nd October 2026
- **Time:** 4:00 PM – 7:00 PM
- **Format:** 5-minute face-to-face appointment with your child's form tutor to discuss how they have settled into secondary school life and answer any questions.
- **SEND Support:** Mrs. Williams, our SENCO, will be available throughout the evening for drop-in consultations if your child receives support from our SEND department.

Booking & Logistics Information

- **Booking Window:** Closes at 4:00 PM on Wednesday 21st October.
- **How to Book:** Access our [online portal](#) using your child's Legal First Name, Legal Surname, and Date of Birth.
- **Support:** If you lack internet access or run into technical issues, please contact reception at 01256 473003 or email m.edwards@vyne.hants.sch.uk.
- **Arrival Time:** Please arrive no earlier than 3:50 PM, as reception cannot accommodate parents prior to this time.
- **Parking Notice:** Parking will be limited due to evening community site bookings. We kindly encourage families who live nearby to walk where possible.



Achievement Points Leaderboard

We love celebrating students who embody our 4 Vyne Values: Determination, Opportunity, Valour, and Empathy.

Congratulations to this week's top achievement point leaders:

- 🏆 1st Place: Arzoo - 118
- 🏆 1st Place: Poppy - 117
- 🏆 3rd Place: Harrison - 116

Independent Learning Update

Independent learning is a crucial part of building strong study habits in Year 7. Please continue to monitor your child's home learning tasks. Encouraging a set routine at home—completing tasks on the day they are set rather than the night before—makes a huge difference to retention and confidence.

Independent Learning Commitment for Year 7s

Subject	Platform set on (if applicable)	Day set	Day due	Time due	Completion expectation
English	Bedrock	Tuesday	Following Tuesday	23:59	30 minutes
Maths	Sparx	Friday	Following Friday	23:00	All questions answered. Achievement score to be 100% (adaptive assessment). Approximately 30 minutes.
Science	Seneca	Wednesday	Following Wednesday	23:45	All questions answered. Average achievement score to be 80% or above. Approximately 30 minutes.

Independent Learning may be set for other subject areas to support their understanding. Students should be completing this in order to ensure mastery of the subject areas however, sanctions will not be given if students choose not to participate in this opportunity.

Online Safety WhatsApp groups and Social Media

We have recently been made aware of WhatsApp group chats containing large numbers of students where unknown individuals have been invited and unkind or inappropriate comments have been posted. Please read the information leaflet below:

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about WHATSAPP

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

AGE RESTRICTION 13+

WHAT ARE THE RISKS?

- GROUP CHAT PRESSURES**
Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.
- SCAMS TARGETING YOUNG USERS**
Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.
- DISAPPEARING AND HIDDEN MESSAGES**
WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.
- EXPOSURE THROUGH CHANNELS**
'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.
- UNWANTED CONTACT AND LOCATION SHARING**
WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.
- COMMERCIAL AND AI CONTENT**
WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

Advice for Parents & Educators

- REVIEW PRIVACY SETTINGS TOGETHER**
Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.
- TEACH HOW TO SPOT SCAMS**
Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.
- BE OPEN ABOUT HIDDEN CHATS**
Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.
- TALK ABOUT ADVERTISING AND AI**
Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

See full reference list on our website.

#WakeUpWednesday
The National College

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Year 7 Tutor Contact Details

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7XM A Bartle a.bartle@vyne.hants.sch.uk

7XC G Dollin g.dollin@vyne.hants.sch.uk
7YQ K Reith k.reith@vyne.hants.sch.uk
7YM K Walkden k.walkden@vyne.hants.sch.uk
7YC S Ginn s.ginn@vyne.hants.sch.uk

Year 8 - Mr Maylen, Progress Leader 8, k.maylen@vyne.hants.sch.uk
H Corlett - Pupil Support & Guidance Manager h.corlett@vyne.hants.sch.uk

As we come to the end of another week in Year 8, it has been amazing to see so many of our students demonstrating the Vyne values across the school and attending their interventions, showing passion towards their learning.

Please can we remind our students to follow the Vyne uniform policy, particularly with tucking their shirts in and wearing their Vyne school ties.

This term, we are focusing closely on our year group motto: "Be brave, be kind, be you."

- **Be Brave:** Stepping outside comfort zones, tackling challenging coursework, and trying new activities.
- **Be Kind:** Supporting classmates, taking pride in our local community, and maintaining a welcoming environment for everyone.
- **Be You:** Embracing individual strengths, pursuing personal passions, and showing up authentically every day.

We encourage families to talk through these core principles at home and reflect on how students can bring them to life throughout the term.

Heartbreak for The Vyne as Bishop Challoner Edge Seven-Goal District League Thriller

In an absolute rollercoaster of a match that served as a brilliant showcase for Basingstoke football, The Vyne Year 8s fell to an agonizing 4–3 defeat against Bishop Challoner Year 8 in the District Football League. The hosts looked set for a comfortable afternoon early on after playing some exquisite, fluid one-touch football to build a 2–0 lead, courtesy of crisp finishes from the in-form Dylan T and Ethan W. However, a momentary second-half lapse in concentration proved costly, allowing Bishop Challoner to capitalise and draw level with two quickfire goals in just five frantic minutes.

The visitors kept the pressure on and completed a remarkable comeback to take a 3–2 lead with eight minutes remaining, but The Vyne refused to back down. Showing incredible character, they stormed back into the contest when Dylan T bagged his second goal of the afternoon to restore parity at 3–3. The Vyne were kept in the contest throughout by goalkeeper Thomas T, who delivered an outstanding performance between the posts with a series of high-class saves. Yet, with just two minutes left on the clock, Bishop Challoner struck a decisive final blow on a swift counter-attack to break Vyne hearts. Despite the tough loss, The Vyne can take immense pride in a performance packed with attacking flair and resilience.

Year 8 Tutor Contact Details

8XQ Miss A Dewey a.dewey@vyne.hants.sch.uk
8XM Mrs J Budge j.budge@vyne.hants.sch.uk
8XC Mr J Galpin j.galpin@vyne.hants.sch.uk
8YQ Mrs K Gambrill k.gambrill@vyne.hants.sch.uk
8YM Mrs M Dobroczyńska m.dobroczyńska@vyne.hants.sch.uk
8YC Miss A Woodward a.woodward@vyne.hants.sch.uk

Year 9 - Mr Marzetti, Progress Leader 9, m.marzetti@vyne.hants.sch.uk
S Latorre - Pupil Support & Guidance Manager s.latorre@vyne.hants.sch.uk

With just one more week to go until half term, time is absolutely flying by! We are seeing a lot of fantastic reflection across the cohort as students fully settle into their

daily routines and navigate their recent learning checkpoints.

As we look at the data, clear patterns are emerging regarding Attendance—the single most important indicator for success in school—and Independent Learning, which shows us exactly who is taking proactive control of their own future. Next week, I look forward to celebrating a few stand-out individuals who have truly gone above and beyond. These will be the highly prestigious "Tutor Choice" awards, so watch this space!

Assembly Focus: Mental Health – "It's Okay Not to be Okay"

This week, Mrs Rogers led one of our most vital assemblies of the year focusing on mental health. The core message was clear: it is entirely normal to experience difficult feelings, and we all have emotional ebbs and flows. Most importantly, asking for help is a sign of strength, not failure.

Students watched an excellent, relatable video highlighting the everyday challenges young people face. We discussed the foundations of good well-being, including getting enough sleep, regular exercise, and seeking medical support when required.

If any student is struggling or feeling concerned about their mental health, they can approach any adult in school for support. For Year 9, their Form Tutor or Mrs Latorre are excellent initial points of contact. Mrs Rogers is also available as our Senior Leadership Team (SLT) link and Designated Safeguarding Lead (DSL).

24/7 Confidential Help Outside of School:

Childline: Free, confidential support over the phone: 0800 1111

Shout Text Line: Free, 24/7 text support if they prefer typing: TEXT 85258

Kooth: Anonymous online counselling and peer support community: kooth.com

Young Minds: Practical mental health guides and self-care tips: youngminds.org.uk

Let's continue to look out for ourselves and each other.

Tutor Attendance Tracker

It is incredibly tight at the top this week! A massive well done to 9XQ for taking the lead and pushing past the school target threshold, closely followed by 9YM. Several other tutor groups are hot on their heels. Thank you to all parents and students for the continued effort to show up, work hard, and be successful.

9XQ – 97% 
9YM – 96.9% 
9XC – 95.5%
9XM – 94.8%
9YQ – 90.3%
9YC – 90%

Achievement Points & Leaderboards

We have seen brilliant performance metrics across the board this week, giving us plenty of reasons to celebrate. I am incredibly proud of the whole year group for knuckling down and giving their absolute best.

A special mention must go to 9YM and 9XQ, who are both performing exceptionally well at the top of the tutor group leaderboards!

Top 10 Individual Achievement Leaders:

We were delighted to celebrate Zlatina in assembly this week. Not only is she number one in Year 9, but she is currently the top achievement point earner in the entire school! Outstanding work!

1	Zlatina 	6	Nathan
2	Amelia W.	7	Bella
3	Georgia	8	Lakshmi
4	Matipa	9	Divine
5	Leila	10	Jasmine H.

Independent Learning

Our benchmark for independent learning tracks the students who consistently complete all set tasks. With high participation across the board, the competition between tutor groups is incredibly fierce this week.

Congratulations to Mrs Southern's group, 9YQ, for taking first place and earning the bragging rights this week!

Weekly Rankings:

9YQ (Mrs Southern) 🏆

9XQ (Mr Holmes)

9XM (Miss Weeks)

9YM (Miss Crossley-Watters)

9YC (Mr Bamigboye)

9XC (Mr Taylor)

Year 9 Tutor Contact Details

9XQ: M Holmes max.holmes@vyne.hants.sch.uk

9XM: H Weeks h.weeks@vyne.hants.sch.uk

9XC: R Taylor r.taylor@vyne.hants.sch.uk

9YQ: T Southern t.southern@vyne.hants.sch.uk

9YM: R Crossley-Watters r.crossley-watters@vyne.hants.sch.uk

9YC: M Bamigboye m.bamigboye@vyne.hants.sch.uk

Year 10 - H Richardson, Progress Leader 10, h.richardson@vyne.hants.sch.uk

N Smith - Pupil Support & Guidance Manager n.smith@vyne.hants.sch.uk



Our Time To Rise: Building Stronger Minds, Revision Excellence, and Prom Ambitions!

What a fantastic week it has been for Year 10! As we continue through Key Stage 4, our students have shown commendable focus, enthusiasm, and pride in representing our school community. Teachers across all departments have commented on the superb standard of work, excellent uniform standards, and the positive energy brought to lessons every single day. Keep striving for excellence, Year 10—you are setting a wonderful example!



Highlights this week:



Tutor Standstill: Revision Strategies Masterclass: On Wednesday, the entire school took part in a focused tutor standstill session dedicated to effective revision strategies. Students learned how active revision—such as testing memory and building recall fluency—is key to exam readiness, rather than passive tasks like reading or highlighting notes.



The Vyne 5 Strategies: Students explored five proven techniques: **Cornell Notes** (for structuring notes and self-testing), **Mind Maps** (for making connections), **Active Recall & Flashcards** (using methods like the Leitner system), the **Iconic Method** (using symbols and images for visual memory), and **Past Paper Practice** (building exam fluency under timed conditions).



Tutor Challenge Triumph: I went around testing students to recite all 5 strategies, and our Year 10s absolutely smashed it! Starting these habits now will ensure students retain key knowledge and feel fully prepared and confident for their Year 10 mock exams in the summer.



Outstanding Starts to GCSE: Students were nominated by GCSE teachers based on flawless readiness and preparation, an outstanding work ethic, exemplary classroom attitude and leadership, and a proactive response to feedback. I am so proud that I got to send out 89 recognition emails home to parents this week! Keep an eye out as official letters will be sent home **today**. Huge congratulations to the top 12 students who received the highest number of nominations:

Christina G	Evie C	Scarlett W
Cyla B	Imogen S	Jessica L
Domink P	Jessica M	Katie W
Ethan A	Jonathan W	Amelia P



Christmas Prom Fundraiser Challenge: We are officially launching our Prom Fundraiser Challenge to raise money, lower Prom ticket prices, and fund special prom extras! Each tutor group will get ONE FULL DAY (Break 1, Break 2, and after school) to run their event. The winning tutor group will win a **Mufti Day & Cinema experience in the hall!** We will launch this in tutor time during admin, and each tutor group will elect 2 Prom Student Reps on Monday to lead their team.



This week's assembly:

This week, Year 10 gathered for an important and empowering assembly on **Mental Health Awareness**, led by **Mrs Rodgers**.

Mrs Rodgers shared a wealth of valuable insights and practical strategies regarding mental wellbeing. A core feature of the assembly was an insightful video that highlighted the importance of taking active steps to nurture our mental wellbeing every day. Key takeaways included:

- **Connect with Others:** Building strong, supportive relationships with friends, family, and staff helps us feel grounded and supported.
- **Be Active:** Engaging in physical activity, sports, or simply going for a walk boosts mood and reduces stress.
- **Keep Learning & Mindful Practice:** Trying new skills or engaging in mindful activities encourages a positive mindset.
- **Give & Reach Out:** Acts of kindness to others and speaking up when you need help are vital parts of maintaining good mental health.

Mrs Rodgers reminded everyone that it is okay to ask for help. Our enews features dedicated support links at the bottom of the Year 10 page—ensuring students and families always have access to resources, whether school is open, on school holidays, or overnight.



Parent Table Talk Prompt:

"What were the key takeaways from Mrs Rodgers' assembly on mental health this week, and what is one small daily habit that helps you recharge when you feel stressed?"



House points top 20 this week:

A huge well done to the students who have accumulated the most House Points this term! Your dedication and hard work are making a real difference to your House's total. Keep up the excellent work!

Rank	Name	Tutor Group	Points				
1	Ethan A.	10XQ	129	11	Lily B.	10XQ	100
2	Finlay C.	10XQ	117	12	Charlie W.	10YQ	97
3	Dylan E.	10XC	117	13	Ollie C.	10YQ	95
4	Katie W.	10XC	111	14	Ella B.	10YQ	94
5	Benjamin N.	10XM	111	15	Olivia H.	10YQ	94
6	Cyla B.	10XM	109	16	Alfie H.	10XM	90
7	Trevor M.	10YQ	105	17	Amelia P.	10XQ	89
8	Dominik P.	10XM	104	18	Christina G.	10XQ	88
9	Danish A.	10YM	102	19	Harry H.	10XM	88
10	Faith H.	10XQ	102	20	Jazmin G.	10XC	83



Extra-curricular clubs:

We have a range of free clubs for students to attend after school, these are always on display in tutor rooms. There is no sign up, just come along and be added to the register that day. We strongly encourage parents and carers to speak with their child about trying out at least one club this term to build new skills, meet friends, and enrich their school experience!



Community Offer | Reading FC Schools & Grassroots Match: Reading Football Club has invited The Vyne Community School to their first Schools & Grassroots fixture of the season against Bromley on **Saturday 21st November** (12:30 PM)! Parents, pupils, staff, and family can get **40% OFF tickets** in selected stands using our school's unique code: **#VyneCommunitySchool** when booking at tickets.readingfc.co.uk (valid until midnight on Friday 20th November). If our school community buys 25+ tickets, we'll be entered into a draw to win a matchday experience - and if we sell the most, we could be named School of the Match with pitch access, screen shoutouts, and player signatures! Let's get as many of us there as possible to support the Royals!



Independent Learning Totals:

Every week we track who is completing their homework. These are the headlines this week:

Year Group Overall: 91.32%

10XQ (Miss Arthur-Worsop): 93.85%

10XM (Miss Hollingshead): 93.08%

10XC (Mr Wey): 91.67%

10YQ (Miss Brown): 91.30%

10YM (Miss Jamieson): 90.83%

10YC (Mr Miles): 87.20%



Notice to Parents: If you or your child have any concerns regarding

homework—including how to access assignments, tracking completion, or accessing additional subject support—please do not hesitate to contact the relevant subject teacher directly for guidance.

 **Notice to Parents:** As previously mentioned in assembly this term, any students caught throwing items (food, equipment, etc.) will be given an instant C4. We cannot have objects flying across the room for obvious safety reasons. We have had multiple incidents, predominantly with the boys in the year throwing things in lessons and at break. Please reinforce this expectation at home to help us maintain a safe learning environment for everyone.

Support for Students:

If you are a student and need help, advice, or someone to talk to while school is closed or on the weekend, please access the confidential resources below:

 School Safeguarding Page: The Vyne School Safeguarding Support

 Immediate Crisis / Self-Harm Support: If you are feeling overwhelmed, distressed, or having thoughts of self-harm, please pause and visit the Hampshire CAMHS Crisis Page.

 ChatHealth (Text a School Nurse): Text 07505 332160 or visit chathealth.nhs.uk

 Kooth (Online Mental Wellbeing Community): kooth.com

 Childline: Call 0800 1111 or visit childline.org.uk

 Samaritans (24/7 Helpline): Call 116 123 or visit samaritans.org

 Hampshire CAMHS: hampshirecamhs.nhs.uk

 Stop Domestic Abuse: stopdomesticabuse.uk

Independent Learning Schedule

Subject	Independent Learning Due Date (11:45 PM)	Break Detention	After-School Support Session
English	Tuesday	Thursday	Monday
Maths	Friday	Tuesday	Wednesday
Science	Wednesday	Friday	Tuesday

This schedule outlines students' weekly independent learning tasks and break detentions.

As always, if you have any questions or concerns, please don't hesitate to reach out to tutors, Mr Smith or myself.

Year 10 Tutor Contact Details

10XQ A Arthur-Worsop a.arthur-worsop@vyne.hants.sch.uk

10XM T Hollingshead t.hollingshead@vyne.hants.sch.uk

10XC S Wey s.vey@vyne.hants.sch.uk

10YQ J Brown j.brown@vyne.hants.sch.uk

10YM N Jamieson n.jamieson@vyne.hants.sch.uk

10YC T Miles t.miles@vyne.hants.sch.uk

Year 11 - D Vaughan, Progress Leader 11, d.vaughan@vyne.hants.sch.uk

C Bristow - Pupil Support & Guidance Manager c.bristow@vyne.hants.sch.uk

Another important week for Year 11 as we continue to prepare for the Winter Mock Exams, which are now just two weeks away. There is a great deal to celebrate across the year group and I continue to see students working hard, taking opportunities and showing real maturity. However, this is also a time when we need to be honest about the expectations we have and the choices some students are making.

Around 90% of our year group are consistently doing the right things. They are attending lessons, engaging with their learning, showing respect and taking responsibility for their futures. I want those students to know that their efforts are seen and appreciated. Unfortunately, we are seeing negative behaviours from a small proportion of the year group, and we need to address these now before they begin to affect the progress and outcomes of others.

College Life – BCoT Assembly on Monday

On Monday, we will welcome Basingstoke College of Technology (BCoT) into school to speak to Year 11 about college life and the opportunities available after GCSEs. Moving from school to college is an important step, and it is vital that students begin to understand the expectations, independence and responsibility that come with this next stage. There are different pathways available, including vocational courses, technical qualifications and apprenticeships, and students should take the time to explore what is right for them.

Please encourage your child to listen carefully, ask questions and use the information shared to help them make informed decisions about their future. There is no single route to success, but there is a need to be ambitious, research options carefully and understand the entry requirements for the courses they are interested in.

College Open Days and Applications – Important Reminders

We have spoken about several local colleges over recent weeks, and I want to remind families of the upcoming opportunities to visit and explore the options available.

- **Sparsholt College:** Saturday 7 November 2026. Sparsholt offers specialist courses, practical learning and the option of on-site boarding. Find out more and book through the [Sparsholt College Open Days page](#).
- **Andover College:** Thursday 12 November 2026, 4.30–6.30pm. Further dates are Thursday 11 February and Wednesday 5 May 2027. Book through the [Andover College Open Events page](#).
- **BCoT:** Saturday 21 November 2026, 10.00am–12.30pm. Students and families can explore the facilities, speak to tutors and learn more about college life. Details are available on the [BCoT website](#).
- **Peter Symonds College:** The September open evenings have now taken place. Applications for September 2027 entry are open, with a deadline of **Monday 7 December 2026**. Students interested in boarding should note the earlier boarding application deadline of **Monday 2 November 2026 at 4.00pm**. Further information is available on the [Peter Symonds application timeline](#).
- **Queen Mary's College (QMC):** The September open evenings have now taken place. Applications for September 2027 entry opened in late September. Please check the [QMC admissions page](#) for current application information and the next published open event, currently listed for Thursday 15 April 2027.

Please note that open event dates and application arrangements can change, so families should check the college's official website before attending or submitting an application.

Students should not leave college applications until the last minute. They need to research course requirements, understand the grades needed and make sure they submit applications within the relevant deadlines. Where a deadline has been published, please make a note of it now.

Behaviour in Lessons – We Must Get This Right

I want to be clear that I understand Year 11 can feel difficult. The reality of GCSE examinations is getting closer, students may be feeling pressure about their grades and decisions about their futures, and some will be finding the workload challenging. We recognise this and will continue to support students through the weeks ahead.

However, feeling under pressure does not make it acceptable to disrupt lessons or prevent other students from learning. Teachers have a significant amount of GCSE content to teach, and every lesson between now and the examinations matters. Arriving late, talking over the teacher, calling out, distracting others or refusing to engage, eating in class, takes valuable learning time away from everyone in the room.

The students who are making the right choices deserve to be taught without disruption. They deserve to hear explanations, ask questions, practise examination skills and receive feedback from their teachers. Equally, our teachers need to be able to teach the content students require to be successful.

For the small proportion of students who are continuing to make poor choices, we will need to consider different ways of supporting them to be successful. This may mean more structured support, closer monitoring, individual conversations and reviewing the arrangements that will best enable them to engage with their learning. Our priority is to help every student achieve their potential, but students must also take responsibility for their own behaviour.

What can students do to turn things around?

- Arrive at every lesson on time, with the correct equipment and ready to learn.
- Listen when the teacher or another student is speaking.
- Follow instructions the first time they are given.
- Avoid unnecessary conversations and anything that distracts others.
- Ask for help when work feels difficult rather than disengaging.
- Accept feedback, reflect on mistakes and make a conscious effort to improve.

Parents and carers can help by talking to their child about the importance of these expectations and reinforcing that their behaviour affects both their own progress and the learning of others. We want students to leave The Vyne with the best possible GCSE results, and that begins with the choices they make every day.

Winter Mock Exams – Two Weeks to Go

Our Winter Mock Exams begin on **Monday 2 November and run until Friday 13 November**. These examinations are an important opportunity to practise working under formal examination conditions, identify gaps in knowledge and understand what needs to improve before the real GCSEs.

Students should now have a clear revision plan in place. If they have not created one, this weekend is the time to do so. They should use their examination timetable to plan manageable revision sessions across their subjects rather than attempting to revise everything at the last minute.

Effective revision involves actively using knowledge, not simply reading notes. Encourage your child to:

- Test themselves using flashcards and retrieval questions.
- Complete past-paper and examination-style questions.
- Mark their answers and identify what they need to revisit.
- Return to topics regularly rather than revising them only once.
- Focus on weaker areas as well as the topics they feel confident about.
- Ask their teachers for help with anything they do not understand.

Students should use the revision resources being shared by their teachers and on Google Classroom. They should also make full use of the compulsory Period 6 sessions, which provide further opportunities for tailored subject support ahead of the examinations.

Please ensure your child knows their examination timetable, has the correct equipment and understands the expectations of working in an examination room. They must arrive promptly and follow all instructions from the exams team. Late arrival can have serious consequences, and students may not be permitted to sit an examination if they arrive late, depending on the circumstances and examination regulations.

Attendance – Every Lesson and Every Exam Counts

Attendance across the year group has been too low this term, and this is a real concern with mock examinations approaching. Students cannot afford to miss valuable teaching, revision, feedback and opportunities to ask questions at this stage.

Our school data shows that students whose attendance falls below 90% achieve, on average, around two to three grades lower in their final GCSE examinations. For English and Maths, this can mean falling below the grade 4 pass boundary and needing to resit these subjects at college.

We appreciate that sickness bugs and other illnesses are circulating at this time of year. We are not asking students to attend school when they are genuinely too unwell to do so. However, we do ask families to consider carefully whether an absence is necessary and to support their child in attending whenever they are well enough.

If your child has vomiting or diarrhoea, they should remain at home until at least 48 hours after the last episode. A child who has a high temperature or is too unwell to manage the school day should also stay at home. In contrast, students with mild cold symptoms, a runny nose or mild hay fever can usually attend if they feel well enough and do not have a fever.

With the mocks just two weeks away, please help us ensure that students are in school, in lessons and ready to learn. Every day counts, and we want every student to have the strongest possible foundation for success.

Period 6 and Independent Learning

Our compulsory Period 6 sessions continue to provide valuable opportunities for students to receive additional teaching and targeted support. Please ensure your child attends every session they are required to attend and uses this time productively. Next week is the last week of this round until January.

Independent Learning must also be completed to the required standard and submitted on time. Students should speak to their teachers if they are struggling rather than allow work to become overdue. With the additional support available, we want students to take responsibility for their work and avoid unnecessary detentions.

Where a student has a detention, this takes priority over Period 6 activities unless they have been specifically invited to an Extended Learning group. Students are expected to follow the arrangements in place and meet their responsibilities.

Kindness, Respect and Working Together

As we move through a demanding term, it is important that Year 11 continues to be a community where students support one another. Gossip, unkind comments and unnecessary drama can quickly escalate and cause upset, distracting students from what should be their priority.

Before repeating something about another person, students should ask themselves: Is it kind? Is it helpful? Is it mine to share? If there is a genuine concern, they should speak to a trusted adult rather than spread the story further.

We want students to show empathy, think about the impact of their words and remember that everyone may be dealing with pressures that are not immediately visible. Being part of a community means helping others to feel safe, respected and able to learn.

Finally – Believe, Achieve, Succeed

I want to finish by recognising the many students who continue to do the right things. Around 90% of our year group are consistently meeting expectations, working hard and making positive choices. Your efforts are not unseen, and I am grateful for the maturity, determination and commitment you show.

This Week's Shout Outs

It has been another week full of students showing determination, ambition and a real commitment to doing their best. Thank you to the staff who have taken the time to recognise the hard work happening across Year 11.

Science – Asking Questions and Going the Extra Mile

Mr Allnutt would like to recognise **11.3 Chemistry** for asking great questions and engaging so positively in lessons. He also praised **11T Chemistry** for their efforts to improve their answers during assessment feedback tasks. Using feedback to identify mistakes and improve responses is exactly the approach students need as they prepare for their GCSEs.

Mr Galpin would particularly like to celebrate **Libby T and Lucy J**, who have been giving up their break times over the past couple of weeks to attend additional Science revision sessions. Their proactive approach, commitment and willingness to give up their own time demonstrate a real determination to succeed. Well done to both of you.

Maths – Ambition and Determination

Mr Duffy has been incredibly impressed by **11Y2**, who are showing amazing effort and working hard to achieve their grades. He also praised **11X1**, describing them as an exceptional class who are pushing for at least a grade 7. Their collaboration, ambitious questioning and determination to achieve their very best are making every lesson a challenge in the best possible way!

Mr Marzetti would like to recognise the following students from **11X3 Maths** for doing a great job and consistently showing determination to do well: **Liam, Thomas, Willow, Marney, Ollie, Samantha, Farah, Kira, Peyton and Leo**. Keep up the excellent work!

Focus and Commitment – Performing Arts

Mr Scott would like to praise both **11A/Co1 and 11C/Bf** for working really well this week and remaining focused in every lesson. Maintaining that consistency is so important as we approach the mock examinations. Well done to both classes.

Celebrating Our Performers

Finally, I would like to applaud all the Year 11 students who gave up their time and took part in the play last night. Performing in front of an audience takes courage, commitment and teamwork, and it was wonderful to see students taking opportunities beyond the classroom.

A huge well done to **Daisy H, Brianna A, Audrey T, Liam K, Jacob R, Lexii R, Rohan E, Alan K and Amelia R.**

Mrs Cunio in particular would like to recognise **Jacob, Liam, Alan, Rohan and Lexii**, who took to the stage for the very first time. Taking that first step can be daunting, and you should be incredibly proud of yourselves for giving it a go.

Food and Cookery – Excellent Effort

A shout-out to **Lewis P, Mia N, Sophie P and Will S** for the fantastic effort and focus they have shown at the start of their NCFE Food and Cookery Non-Examination Assessment (NEA). Getting off to a positive start is so important, and it is great to see them approaching their coursework with such commitment and determination. Keep up the excellent work!

These achievements reflect what Year 11 is all about: working hard, supporting one another, being brave enough to try something new and making the most of every opportunity. Well done, everyone!

For those who need to make changes, there is still time to reset and move forward positively. The next few weeks are important, and the choices students make now will influence how prepared and confident they feel when they enter their examinations.

Thank you, as always, for your continued support. By working together, we can ensure that every student has the opportunity to achieve the best possible outcomes.

Have a wonderful weekend. Keep believing.

Year 11 Tutor Contact Details

11XQ M Cocker m.cocker@vyne.hants.sch.uk

11XM D Mackriell d.mackriell@vyne.hants.sch.uk

11XC G Applegarth g.applegarth@vyne.hants.sch.uk

11YQ S Kadantot s.kadantot@vyne.hants.sch.uk

11YM I Clay i.clay@vyne.hants.sch.uk

11YC K Cunio k.cunio@vyne.hants.sch.uk



Our facilities are widely used by a variety of groups and clubs. We have an online bookings facility via [SchoolHire](#) which shows live availability of our venues. A list of regular activities that take place here at The Vyne can be found on our website [here](#).

***NEW* JAZZ DANCE CLASSES COMMENCING Thursday 5th November.**
Contact Aimee direct, details below.

£10
PER
CLASS

THURSDAY
20:30-21:30

THE VYNE COMMUNITY SCHOOL,
BASINGSTOKE

ADV/PRO JAZZ DANCE CLASSES
CONTACT: aimee.ellerbeck@icloud.com



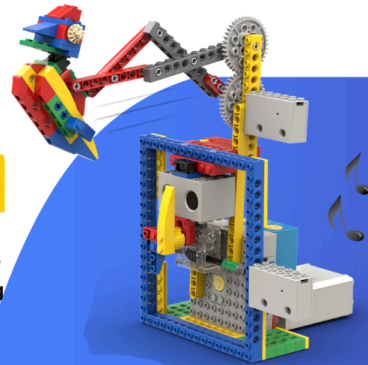
YOUNG ENGINEERS ROBOTICS & AI WORKSHOP

27TH - 28TH
OCTOBER

Build LEGO robots, learn to code, and bring your creations to life! Kids will explore robotics through fun, hands-on challenges while developing problem-solving and creative thinking skills.

NEW ! EXPLORE AI !

Go beyond traditional coding as kids learn to train and test AI, then connect it to their own code. A fun introduction to the exciting world of robotics, coding, and artificial intelligence!



DATE: 27th and 28th October

TIME: 9.45 am to 3.45 pm

LOCATION: The Vyne
Community School,
Basingstoke, RG21 5PB

PRICE: £40



Hampshire SENDIASS Online Workshops

- Free impartial advice relating to SEND for 0-25 years.
- Confidential sessions not recorded.
- Peer support, talking to others experiencing a similar journey.
- A dedicated session with an experienced support worker

**9
OCT
13:00**

Considering an EHC Plan?

Independent and impartial information to guide you through the process

**13
OCT
13:00**

Responding to a draft EHCP

If you are in that critical time frame having received your draft

**14
OCT
17:30**

Appeals to SEND Tribunal

A step-by-step guide through the appeals process

**20
OCT
13:00**

Ordinarily Available Provision and SEN Support

Looking at support available for those who do not have an EHCP

**28
OCT
10:00**

Responding to a draft EHCP

If you are in that critical time frame having received your draft

**21
OCT
16:00**

Alternative Provision

What constitutes a suitable education in relation to section 19 of the education act

www.hampshiresendiass.co.uk/workshops

KALA THE ARTS INVITES YOU TO

DIWALI LIGHT IT UP 2026

Performance & Parade

FRIDAY 23 OCTOBER FROM 6PM

A SPECIAL NIGHT OF
LIGHT & DANCE

WHERE THE STREETS COME ALIVE WITH DANCE AND MUSIC. THIS IS A FREE EVENT AND OPEN TO ALL.

CELEBRATE THE SPIRIT OF DIWALI IN SPECTACULAR STYLE. CELEBRATING THIS YEAR'S THEME OF BEING HUMAN!



FROM 6.00PM - GATHER AT TOP OF THE TOWN (CHURCH STREET AND WOTE STREET) TO ENJOY A VIBRANT PARADE OF OVER 500 PEOPLE, FEATURING LANTERNS, LIGHT DISPLAYS, AND FESTIVE PROMENADE PERFORMANCES FROM DANCERS AND DRUMMERS. THE PROCESSION WILL MOVE THROUGH THE TOWN AND INTO FESTIVAL PLACE.

FROM 7.00PM - ENJOY A SERIES OF LIVE PERFORMANCES AT THE AMPHITHEATRE IN FESTIVAL PLACE, FEATURING PROFESSIONAL ARTISTS, MUSICIANS, DANCERS, AND TALENTED YOUNG PEOPLE FROM THE LOCAL COMMUNITY.

WOULD YOU LIKE TO BE PART OF THE PARADE?

WE WELCOME PARTICIPANTS OF ALL AGES AND BACKGROUNDS INCLUDING LOCAL BUSINESSES AND COMMUNITY ORGANISATIONS.

PARADE PARTICIPANTS SHOULD ARRIVE AT 5.30PM MEETING POINT: CHURCH STREET, OPPOSITE ST MICHAEL'S CHURCH AT THE ENTRANCE TO FESTIVAL PLACE. DON'T FORGET TO FOLLOW US ON SOCIAL MEDIA AND HASHTAG #DIWALLIGHTITUP2026. WE LOOK FORWARD TO CELEBRATING WITH YOU!

TO GET INVOLVED OR FIND OUT MORE, PLEASE EMAIL: OFFICE@KALATHEARTS.CO.UK OR SCAN OUR QR CODE



WWW.KALATHEARTS.CO.UK

Kala: THE ARTS

Diwali

supported by Basingstoke and Deane

festival PLACE

LIGHTS OFF

ARTS COUNCIL ENGLAND

KALA THE ARTS INVITES YOU TO

DIWALI LIGHT IT UP 2026

Performance & Parade



WWW.KALATHEARTS.CO.UK

Kala: THE ARTS

Diwali

supported by Basingstoke and Deane

festival PLACE

LIGHTS OFF

ARTS COUNCIL ENGLAND

Spotlight UK

HALLOWEEN PARTY

**Atmosphere Trampoline Park
Basingstoke**

28th October

6pm-8pm

Tickets £3.50

Email **louisa@spotlightuk.org** to book

FREE* course for parents this Autumn Term. Courses can be applied for on our online shop: <https://shop.hants.gov.uk/collections/equipping-parents-and-carers-to-support-childrens-learning>

*Eligibility criteria applies, please see application form.

External/third party events are advertised in good faith. The Vyne School cannot be held responsible for activities organised by third parties