eNews

6th November 2026

Good afternoon,

Welcome Back!

It has been wonderful to welcome everyone back to school after the half-term break, although I must begin by apologising for the disruption on Monday when an unexpected water leak meant we were unable to open. Thank you for your understanding and flexibility.

Despite the slightly unusual start, it has been a fantastic first week back, and I have thoroughly enjoyed visiting lessons and seeing the breadth of learning taking place across the school. From exploring Judaism and understanding the factors affecting children's development, to learning about solid-state devices in Computing and developing perspective drawing skills in Art, it has been a pleasure to see students so engaged and enthusiastic about their learning.

Beyond the classroom, 90 of our Year 7 students enjoyed a wonderful visit to the Royal Albert Hall to watch the final of a music competition, a fantastic opportunity to experience live music in such an iconic venue. We have also seen some brilliant House spirit, with students competing to see which pair could throw and catch an egg over the greatest distance without it breaking! There was plenty of laughter, some impressive teamwork and inevitably a few broken eggs along the way!



I would also like to recognise our Year 11 students, who have made an excellent start to their first set of mock examinations. They have approached these with maturity, determination and focus, and I have been particularly impressed by the seriousness with which they are taking this important stage of their education.



Congratulations also to The Vyne CCF shooting team who came second overall at the National CCF Skill at Arms Meeting at Bulford Ranges last week! It was a packed week of preparation followed by three days of competition against teams from all around the UK. Special congratulations to Cpl Nathan L who was awarded the prestigious Cadet 50 Badge, as one of the top 50 firers in the entire Cadet Forces.

It has been a busy, varied and positive return to school, reminding me once again of the many opportunities our students embrace and the wonderful learning that takes place at The Vyne every day. I look forward to another successful half-term ahead.

Emergency School Closure - Contact Details
In light of the unexpected school closure on Monday, please ensure that we have your most up to date contact details. If you have recently changed your mobile number or email address, please provide us with your updated contact details via enquiries@vyne.hants.sch.uk

In the event of any future emergency school closures, this will be communicated via text, email, the school website and our social media sites; Facebook and Instagram.

Poppy Appeal
Poppies from the Royal British Legion in aid of the Poppy Appeal are now on sale.

On Monday and Tuesday next week, our Year 10 volunteers will be visiting tutor groups during tutor time for any students who wish to buy a poppy. They will also be selling them around the school during break times.

The suggested donation is 50p.



Winter concert - Thursday 19th November
We are delighted to invite you to our first music concert of this academic year, featuring performances from students in years 7 right through to year 11. This promises to be a fantastic celebration of their musical accomplishments since our last concert in July and we would love to see you there.

Tickets are available on Scopay.

New Innovate Menu - November 26 - April 27
Please click here to view a copy of the new Innovate canteen menus which will run from November 26 to April 27.

Inset Day - 20th November
Please be aware that we have an inset day on Friday 20th November.

Have a lovely weekend.

Mrs N Pearce
Headteacher

Communications from Hampshire County Council

Food Habits Survey - Deadline 30th November 2026

Hampshire County Council, in partnership with the Hampshire Food Alliance, are looking for people to complete their survey on food and cooking habits.

The results of this survey will be used to inform their work around access to food and sustainability. It should take about 10 minutes to complete and will close on Monday the 30th November at 11:59pm.

Please follow this link to complete the survey: Food Management in the Home survey | About the Council | Hampshire County Council

Smart Living is Hampshire County Council's waste prevention initiative, engaging and enabling residents in ways to save money while helping the environment.

They provide information and tools which are freely available to residents to help manage their food in the home.

To find out more, please follow this link: Smart living | Waste and recycling | Hampshire County Council

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School Transport and Post-16 Transport Policy Consultations - Deadline 10th December 2026

Hampshire County Council has launched two consultations on its current School Transport Policy and its Post-16 Transport Policy for 2027-28.

The consultations run until Thursday 10th December 2026 and invite feedback on a number of proposed updates designed to make the policies clearer, more transparent and easier to understand.

The proposals do not include changes to the services themselves or to the existing eligibility criteria.

Visit the below webpages for more information about each consultation and details of how to submit your feedback:

- School Transport Policy consultation
- Post-16 Transport Policy consultation

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Best Start Family Hubs network continues to grow across Hampshire

Best Start Family Hubs will continue expanding across Hampshire, bringing help, advice and support closer to more children, young people and families.

The first Best Start Family Hub opened in Leigh Park earlier this year, with new hubs in Gosport, Andover and Alton to open in October and November. A further seven hubs will be introduced over the next year, meaning Hampshire will have a network of 11 Best Start Family Hubs by the end of 2027. This expansion is an important part of our ambition to make it easier for families to access the right support at the right time, in welcoming local community spaces.

New hubs planned

The next phase of the programme will see hubs open in:

By April 2027 Aldershot, Basingstoke & Eastleigh

By October 2027 Farnborough, Fareham, New Forest (Hythe and Dibden), Winchester
Exact locations will be confirmed in due course.

Supporting families through a single front door
Best Start Family Hubs bring together a wide range of services and support in one place, helping families find information, advice and practical help more easily.

Support available through Family Hubs includes:

- Parenting advice and guidance
- Health visiting and infant feeding support
- Early learning and child development information
- Support for children with additional needs
- Connections to local activities, groups and community services

Whether families are expecting a baby, caring for young children or looking for additional support, Family Hubs provide accessible help throughout the early years and beyond.

To learn more about Best Start Family Hubs, visit the Best Start Family Hubs webpage or follow the Best Start Family Hubs Hampshire Facebook page for the latest news, activities and updates.

Dates to remember

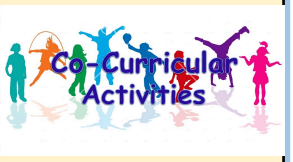
Please click on the link below to view key school event dates

Dates to Remember

💙 Support for Students:

If you are a student and need help, advice, or someone to talk to while school is closed or on the weekend, please access the confidential resources below:

🛡️ School Safeguarding Page: The Vyne School Safeguarding Support
🆘 Immediate Crisis / Self-Harm Support: If you are feeling overwhelmed, distressed, or having thoughts of self-harm, please pause and visit the Hampshire CAMHS Crisis Page.
📱 ChatHealth (Text a School Nurse): Text 07505 332160 or visit chathealth.nhs.uk
💚 Kooth (Online Mental Wellbeing Community): kooth.com
📞 Childline: Call 0800 1111 or visit childline.org.uk
☎️ Samaritans (24/7 Helpline): Call 116 123 or visit samaritans.org
🌐 Hampshire CAMHS: hampshirecamhs.nhs.uk
💜 Stop Domestic Abuse: stopdomesticabuse.uk



Our Co-Curricular Programme provides students with a wide range of opportunities to develop their interests, talents and skills beyond the academic curriculum. The programme has two parts: Embedded, with activities and opportunities taking place during the school day, and Extended, offering a range of activities after school. It has been fantastic to see so many students engaging enthusiastically in these opportunities, demonstrating one of our key Vyne Values. Taking part in co-curricular activities is also an important way for students to balance their academic focus with time to pursue interests, build friendships, develop confidence and support positive mental health.

SEND Ofsted Inspection

The Local Area SEND Partnership, which encompasses all services and organisations that support children with SEND, is, like schools, subject to inspection. Ofsted and the Care Quality Commission (CQC) will be visiting the local area to undertake a Local Area Special Educational Needs and Disabilities (SEND) inspection from 16 to 20 November, with some of the inspection activity taking place remotely the week beforehand.

This inspection by Ofsted and CQC considers not just education, but the range of services available to children and young people with SEND, and families' experiences of working with those services to secure better outcomes. This includes NHS organisations such as CAMHS, occupational therapy and physiotherapy, as well as schools, Children's Services, parent support networks and other services and support.

Importantly, Ofsted and CQC would like to hear from families of children and young people with SEND. Your child does not need to have an EHC plan, or be going through the EHC needs assessment process, for you to share your experiences. If your child receives SEN support or other help to meet their additional needs without an EHC plan, inspectors would like to hear from you too. They would like to know about your experiences of school, services and support: how helpful they have been for you and your child, how well they have worked with you as a family, what support has been available and what you feel could be improved further.

The survey is quite short, with mainly tick-box answers and some opportunities to provide additional comments.

It is a really important opportunity to ensure your voice is heard and to help inspectors understand the experiences of children, young people and families across Hampshire, helping to shape the future of SEND provision and support in our County.

The survey for parents, carers, children and young people can be found here:

Complete the Ofsted and CQC Area SEND survey - Ofsted SEND questionnaire

If you would like to complete the survey but would like some help accessing it, reading through the questions or completing your answers, a member of our team would be very happy to help. Please let the school office know and we will contact you directly.

Information about the Local Area Partnership and the SEND inspection, including resources for professionals and families, is available through the Hampshire Local Area Partnership webpage.



Is your child missing a jacket, lunchbox, or water bottle?
Please ask them to check the lost property box in Student Services during break times.

Please remember to label all school items with your child's full name so that they can be reunited. Items can only be kept for half a term, after which they are disposed of/donated to charity.

Merton and Queen Mary Crack Under Pressure to Share Egg-Citing House Victory!

The tension was **eggs-crutiating** outside the 3G on Wednesday as Queen Mary, Merton, and Charles Chute went head-to-head in the highly anticipated House Egg Throwing and Catching Competition. With house pride on the line and shell-shock always just one slippery drop away, all three teams arrived ready to scramble for glory in a test of soft hands, distance, and nerve.

The highlight of the event came courtesy of seasoned pro Mr Mackriell, who flexed his full egg-throwing repertoire and showcased remarkably soft hands to carry Merton right to the top of the leaderboard. He was ably assisted by **David S** in Year 9, who proved himself to be no featherweight under pressure. Not to be outdone, Queen Mary's dynamic duo **Finlay C and Josh K** put on an egg-ceptional display of precision, matching the impressive distance set by Mr Mackriell step-for-step. Try as both sides might, neither could push past that final milestone, leaving Merton and Queen Mary egg-sactly tied for a well-deserved joint 1st place.

Charles Chute put in a hard-boiled effort of their own, but despite their best attempts and egg-traordinary spirit, they couldn't quite match the distance feats set by the joint winners and finished in 2nd place. An egg-cellent crowd turned out to cheer on every nerve-wracking launch and spectacular catch, ensuring that cracking fun was had by all involved.

Year 7 - Mr Morey, Progress Leader 7, a.morey@vyne.hants.sch.uk
E Lea - Pupil Support & Guidance Manager e.lea@vyne.hants.sch.uk

🏛️ Welcome Back & Week Highlights

We were delighted to welcome our Year 7 cohort back to school this week following the half-term break as we enter the Autumn 2 half-term leading up to Christmas.



On Wednesday, our students visited The Royal Albert Hall to watch the Future Makers 2026 final. It was a truly inspiring visit—firstly seeing some of the sights of London to develop their cultural capital, and also watching up-and-coming young artists and composers perform in front of 5,000 students inside the iconic arena. The Year 7's were impeccably well behaved on the trip and were a credit to the school.

📢 Important Notices

🌺 Remembrance Day Reflection

On Wednesday 11th November, as part of Remembrance Day, we will be inviting students to pause for a moment of reflection to honor all who have served and continue to serve in our armed forces. This will take place at 11am.

📱 Mobile Phone Policy Reminder

Mobile phones must not be out or visible in school at any time, including before the school day starts. They may be used for journeys to and from school, but must be kept away in bags as soon as students enter the school gate.

💬 WhatsApp Safety Warning

We have communicated a number of times regarding the dangers of WhatsApp groups containing large numbers of students. Please remember that WhatsApp has an age limit of 13, so Year 7 students should not be using this form of social media. We appreciate your support in monitoring device usage at home to help keep our young people safe online.



⏰ Punctuality & Transition Times

Students have a 5-minute transition time between lessons and should not be late to class. Receiving 2 late marks will result in a detention.

🏆 Achievement Points Leaderboard

We love celebrating students who embody our 4 Vyne Values: Determination, Opportunity, Valour, and Empathy

Congratulations to this week's top achievement point leaders:

🥇 1st Place: Poppy - 138 points
🥈 2nd Place: Erin - 135 points
🥉 3rd Place: Arzoo - 131 points

Congratulations to Poppy, Erin & Arzoo

📔 Independent Learning

Independent Learning Commitment for Year 7s

Subject	Platform set on (if applicable)	Day set	Day due	Time due	Completion expectation
English	Bedrock	Tuesday	Following Tuesday	23:59	30 minutes
Maths	Sparx	Friday	Following Friday	23:00	All questions answered. Achievement score to be 100% (adaptive assessment). Approximately 30 minutes.
Science	Seneca	Wednesday	Following Wednesday	23:45	All questions answered. Average achievement score to be 80% or above. Approximately 30 minutes.
Independent Learning may be set for other subject areas to support their understanding. Students should be completing this in order to ensure mastery of the subject areas however, sanctions will not be given if students choose not to participate in this opportunity.					

✅ School Attendance Expectations

Consistent attendance ensures students remain up to date with subject knowledge, prevents learning gaps, and helps them build strong social connections with peers.

Mild Illness Guidelines: As a general rule, students should continue to attend school if they are experiencing mild symptoms (such as a slight cough, runny nose, sore throat, or mild headache), provided they are otherwise feeling well and do not have a high temperature.

Year 7 Tutor Contact Details

7XQ E Kispal e.kispal@vyne.hants.sch.uk
7XM A Bartle a.bartle@vyne.hants.sch.uk
7XC G Dollin g.dollin@vyne.hants.sch.uk
7YQ K Reith k.reith@vyne.hants.sch.uk
7YM K Walkden k.walkden@vyne.hants.sch.uk
7YC S Ginn s.ginn@vyne.hants.sch.uk

Year 8 - Mr Maylen, Progress Leader 8, k.maylen@vyne.hants.sch.uk
H Corlett - Pupil Support & Guidance Manager h.corlett@vyne.hants.sch.uk

Welcome back to Year 8 for a brand new half term! It is fantastic to have everyone back, and we are looking forward to another brilliant few weeks ahead.

This half term, we are focusing on continuing our positive start to Year 8, making sure we are consistently following our Vyne values and living out our year group motto every day: "Be brave, be kind, be you."

- **Be Brave**: Stepping outside comfort zones, tackling challenging coursework, and trying new activities.
- **Be Kind**: Supporting classmates, taking pride in our local community, and maintaining a welcoming environment for everyone.
- **Be You**: Embracing individual strengths, pursuing personal passions, and showing up authentically every day.

Please can we also remind our students to continue following the Vyne uniform policy, particularly with tucking their shirts in and wearing their Vyne school ties.

We encourage families to talk through these core principles at home and reflect on how students can bring them to life throughout the half term.

Independent Learning

Students need to ensure they are completing their independent learning regularly. If students have any questions or concerns about their set work, please make sure they check in with their class teacher before the due date so we can support them.

Understanding the Importance of School Attendance
Maintaining a school attendance rate of 96% or higher ensures students consistently build skills, stay on track with their peers, and develop strong habits for long-term success.

Key Benefits of High Attendance:

- **Academic Success:** Keeps students up to date with subject knowledge, prevents learning gaps, and ensures continuous mastery alongside peers.
- **Social Connections:** Daily attendance builds strong relationships, collaboration skills, and key social abilities like empathy and conflict resolution.

Impact on GCSE Outcomes

Attendance Level	Students Achieving 5+ Standard Passes (Incl. English & Math)
96%+	72.2%
90% – 95%	64.1%
Below 90%	11.1%

Key Considerations & Top Tips:

- 1 day of absence = 5 hours of missed lessons.
- 1 day absent per month (10 days a year) = 50 hours of missed learning.
- Establish consistent daily morning and evening routines.
- Schedule medical appointments outside of school hours whenever possible, and avoid term-time holidays.

Address concerns early by contacting the school for support.
Year 8 Tutor Contact Details
8XQ Miss A Dewey a.dewey@vyne.hants.sch.uk
8XM Mrs J Budge j.budge@vyne.hants.sch.uk
8XC Mr J Galpin j.galpin@vyne.hants.sch.uk
8YQ Mrs K Gambrill k.gambrill@vyne.hants.sch.uk
8YM Mrs M Dobroczynska m.dobroczynska@vyne.hants.sch.uk
8YC Miss A Woodward a.woodward@vyne.hants.sch.uk

Year 9 - Mr Marzetti, Progress Leader 9, m.marzetti@vyne.hants.sch.uk
S Latorre - Pupil Support & Guidance Manager s.latorre@vyne.hants.sch.uk

Welcome back! Although we started a day later than planned, it has been wonderful to see the students return to school.

A big thank you to parents and carers for ensuring students arrived back smart, focused, and ready to learn. As we move into this half-term, our expectations around high attendance, correct uniform, and independent learning remain as high as ever.

Extra-curricular clubs are now back up and running—please see below for details on how our tutor groups are getting involved.

Important Reminders & Notices
Independent Learning (Homework)
Students often take a few days to get back into their routine after a break, so your support at home in keeping them on top of their deadlines is hugely appreciated.

In Year 9, students complete Independent Learning across three core platforms (approx. 60 minutes each per week):

Platform	Subject	Set Day	Due Day & Time
Sparx	Maths	Friday	Following Friday by 23:00
Bedrock	English	Tuesday	Following Tuesday by 23:59
Seneca	Science	Wednesday	Following Wednesday by 23:59

📌 **Urgent Deadline:** If you are reading this on Friday 6th November, Sparx Maths is due tonight! Students have had two weeks to complete this taking into account the half-term break.

Special Notice: Girls' PE Kit
All girls' PE groups taught by Mrs Applegarth will be moving onto Football and Rugby this term.

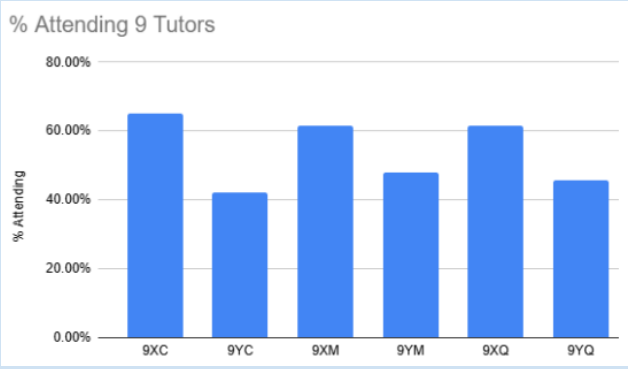
To ensure full safety and participation on the field, all girls in these groups will require a pair of plastic-moulded/studded football boots for their lessons. Please ensure these are brought in on their PE days.

Extra-Curricular Clubs & Engagement
We have narrowly lost our crown as the best-represented year group for club attendance across the school, but we are right on the heels of the top spot!

Interestingly, the X side of the year group is currently out-performing the Y side in club participation—so the challenge is on for Y side forms to boost their numbers this half-term!

Participation Rates by Form Group

- 9XC: 65%
- 9XQ: 62%
- 9XM: 62%
- 9YM: 48%
- 9YQ: 45%
- 9YC: 42%



Most Popular Clubs This Term
Sporting: Netball, Football, Badminton
Creative & Arts: VAST, Drama, Art, Baking
Academic Support: Maths Clinic, Geography, Science, French, History

House Competition Update
I love the House Competition, and this week's event was the classic Egg Throw and Catch. It always has the potential for total chaos, but our students handled it brilliantly!

🏆 **Joint 1st Place: Merton & Queen Mary**

🥉 **Honourable Mention:** Charles Chute (As a member of Charles Chute myself, expect my usual healthy bias—we were clearly robbed!)

Attendance Tracker
Attendance this week has taken a noticeable dip, reflecting the tail-end of last half-term where absence rates increased.

Our target for every student and form group is 97%. Falling below this threshold directly impacts academic progress and overall achievement, so let's make a collective push to get these numbers back up next week.

Form Group	Previous Attendance	Current Attendance	Trend
9XQ	97.0%	95.0%	📉
9YM	96.9%	95.0%	📉
9XM	94.8%	94.0%	📉
9XC	95.5%	93.0%	📉
9YQ	90.3%	93.0%	📈
9YC	90.0%	87.0%	📉

Achievement Points & Leaderboards
A huge shake-up on the leaderboard this week! Huge congratulations to 9XM for jumping straight to the top spot!

Weekly Tutor Group Rankings
🥇 **9XM** (Miss Weeks) (Up from 3rd)
🥈 **9XC** (Mr Taylor) (Up from 6th)
🥉 **9YQ** (Mrs Southern)
4th: 9YM (Miss Crossley-Watters)
5th: 9XQ (Mr Holmes)
6th: 9YC (Mr Bamigboye)

Year 9 Tutor Contact Details
9XQ: M Holmes max.holmes@vyne.hants.sch.uk
9XM: H Weeks h.weeks@vyne.hants.sch.uk
9XC: R Taylor r.taylor@vyne.hants.sch.uk
9YQ: T Southern t.southern@vyne.hants.sch.uk
9YM: R Crossley-Watters r.crossley-watters@vyne.hants.sch.uk
9YC: M Bamigboye m.bamigboye@vyne.hants.sch.uk

Year 10 - H Richardson, Progress Leader 10, h.richardson@vyne.hants.sch.uk
N Smith - Pupil Support & Guidance Manager n.smith@vyne.hants.sch.uk

Our Time To Rise: Year 10's Unstoppable Momentum & Poppy Appeal Support! 🚀

Welcome back to another exciting half term at The Vyne School! Our Year 10 students have hit the ground running this half-term, demonstrating fantastic focus, copper-plate uniform standards, and an impressive work ethic across all their subjects. Teachers have noted a brilliant atmosphere in lessons as students settle back into their Key Stage 4 routines with maturity, enthusiasm, and purpose. Every new half-term gives us a fresh start - a moment to reset, adapt, and go again - and Year 10 is truly choosing to rise above past challenges and keep striving forward!

🌟 **Highlights this week:**
🌺 **Royal British Legion Poppy Appeal:** Poppies from the Royal British Legion in aid of the Poppy Appeal are now on sale! On Monday and Tuesday next week, our Year 10 volunteers will be visiting tutor groups during tutor time for any students who wish to buy a poppy. They will also be selling them around the school during break times. The suggested donation is 50p.

🏉 **PE & Rugby Pioneers**: The Year 10 girls have officially started their first ever

lessons of Rugby, showing excellent skills on the pitch! On the other side of their session, they focused on precision passing and tactical movement in Football. Meanwhile, the boys and mixed groups rotated through high-intensity Fitness sessions - exploring the physiological effects of exercise on the body - and Outdoor Adventurous Activities (OAA). In OAA, students tackled crucial teamwork challenges, competing in a high-speed relay to sort upside-down cards and collaborating to solve the classic leapfrog logic puzzle!

🎙️ **This week's assembly:**
Lead Speaker & Focus: The assembly focused on our motto "Our Time To Rise" and taking full ownership of personal growth, daily choices, our shared environment, supporting peers, and building long-term habits for future success.

Prom Fundraiser Challenge Launch: A major highlight was a transparent breakdown of what Prom actually costs (often £200+ total per student including venue hire, catering, DJ, and tickets of £45–£50). To keep ticket prices as low as possible for everyone and add fun extra perks (like photo booths, sweet carts, or extra styling), Year 10 has officially launched the Tutor Group Prom Fundraiser Challenge! Each form group is electing two Student Reps and planning a practical fundraising event (e.g., cake sales, raffles, or sports tournaments) with event forms submitted by Friday, 6th November.

Looking Ahead to Next Week: Next week's assembly will turn to a topic of quiet reflection as we mark Remembrance Day. Students will explore the historical significance of the poppy, local ties to servicemen from Basingstoke, and the importance of remembering those who sacrificed so much for our peace and freedom today.

💬 **Parent Table Talk Prompt:**

"What fundraising idea is your tutor group planning for the Prom Fundraiser Challenge, and how did you get on with the new Rugby and teamwork challenges in PE this week?"

🏆 **House points top 20 this week:**
A huge well done to the students who have accumulated the most House Points this term! Your dedication and hard work are making a real difference to your House's total. Keep up the excellent work!

Rank	Name	Tutor Group	Points
1	Ethan A	10XQ	149
2	Dylan E	10XC	140
3	Katie W	10XC	139
4	Dominik P	10XM	131
5	Benjamin N	10XM	128
6	Cyla B	10XM	126
7	Danish A	10YM	125
8	Amelia P	10XQ	124
9	Finlay C	10XQ	123
10	Trevor M	10YQ	120
11	Faith H	10XQ	119
12	Alfie H	10XM	116
13	Christina G	10XQ	113
14	Jessica L	10XQ	110
15	Olivia H	10YQ	109
16	Lily B	10XQ	108
17	Layla R	10XM	108
18	Charlie W	10YQ	108
19	Ella B	10YQ	107
20	Ollie C	10YQ	104

🎨 **Extra-curricular clubs:**
We have a range of free clubs for students to attend after school, these are always on display in tutor rooms. There is no sign up, just come along and be added to the register that day. We strongly encourage parents to chat with their child this week about picking at least one after-school club to join—whether it's sports, performing

arts, or academic support, getting involved builds confidence, skills, and fantastic new friendships!

📚 **Independent Learning Totals:**
Every week we track who is completing their homework. These are the headlines from this term so far.

Here is the current breakdown of average Independent Learning (IL) completion and attendance rates across Year 10:

Rank	Tutor Group (IL Completion)	Avg % Completion	Rank	Tutor Group (Attendance)	Avg % Attendance
1	**10XC** (SWY)	95.36%	1	**10XM** (THD)	95.42%
2	**10YQ** (JBN)	93.91%	2	**10XC** (SWY)	94.91%
3	**10YM** (NJN)	92.86%	3	**10YQ** (JBN)	93.19%
4	**10XM** (THD)	92.75%	4	**10XQ** (AWP)	90.16%
5	**10XQ** (AWP)	91.87%	5	**10YM** (NJN)	89.40%
6	**10YC** (TMS)	89.71%	6	**10YC** (TMS)	85.43%

"*Research from the Education Endowment Foundation (EEF) shows that consistent homework completion at secondary school adds an equivalent of up to +5 months of additional academic progress over the course of a year, significantly reinforcing classroom learning and developing vital independent study habits.*"

📌 **Notice to Parents:** If you or your child have any concerns regarding homework - including how to access assignments, tracking completion, or accessing additional subject support - please do not hesitate to contact the relevant subject teacher directly for guidance.

Uncover Engineering for Black, African or Caribbean Heritage Students with Oxford University

Uncover Engineering is a completely free, four-day residential programme hosted directly by Oxford for Year 10 students who are of Black, African or Caribbean heritage. During the trip, students will stay at an Oxford college and take part in hands-on, practical workshops designed by the Department of Engineering Science to show how the maths and physics they learn in school apply to real-world engineering challenges. Beyond the academic sessions, students will experience genuine university living with evening social activities, a traditional Oxford formal dinner and a closing session where parents or guardians are invited to join and learn more about university pathways.

This all-expenses-paid opportunity takes place in Oxford from 30th March to 2nd April 2027. Applications are open now and close on 31st December 2026. We strongly encourage eligible students to take full advantage of our link with Oxford. For further information and to make an application for your child to participate in the programme, please go to eng.ox.ac.uk/uncover.

Independent Learning Schedule 🗓️

Subject	Independent Learning Due Date (11:45 PM)	Break Detention	After-School Support Session
English	Tuesday	Thursday	Monday
Maths	Friday	Tuesday	Wednesday
Science	Wednesday	Friday	Tuesday

This schedule outlines students' weekly independent learning tasks and break detentions.

As always, if you have any questions or concerns, please don't hesitate to reach out to tutors, Mr Smith or myself.

Year 10 Tutor Contact Details
10XQ A Arthur-Worsop a.arthur-worsop@vyne.hants.sch.uk
10XM T Hollingshead t.hollingshead@vyne.hants.sch.uk
10XC S Wey s.wey@vyne.hants.sch.uk
10YQ J Brown j.brown@vyne.hants.sch.uk
10YM N Jamieson n.jamieson@vyne.hants.sch.uk
10YC T Miles t.miles@vyne.hants.sch.uk

Year 11 - D Vaughan, Progress Leader 11, d.vaughan@vyne.hants.sch.uk
C Bristow - Pupil Support & Guidance Manager c.bristow@vyne.hants.sch.uk

Year 11 Core Mock Exams – A Great Start

I would like to begin by saying how proud I am of the way Year 11 have conducted themselves throughout their Core Mock Exams this week. The vast majority of students have approached their examinations with maturity, focus and a real understanding of the importance of these opportunities.

It has been lovely to see students arriving prepared, taking the examinations seriously and demonstrating the behaviour and attitude we expect from them. These mocks are an important part of their GCSE journey. They provide an opportunity to experience formal examination conditions, understand what is expected of them and identify areas where further work is needed before the real examinations.

Thank you to all the students who have followed instructions, respected the examination environment and given their best effort. Your conduct has been excellent, and you should be proud of yourselves.

Option Mock Exams – Next Week
Next week, students will move on to their Option Mock Exams. It is essential that every student knows which examinations they have each day and arrives fully prepared.

Please take some time this weekend to go through the examination timetable with your child. They should know:

- Which examinations they have and on which days.
- What time they need to arrive and where they need to go.
- Which equipment they need for each examination.
- Which subjects they need to continue revising.

Students who do not have an examination scheduled on a particular day are still expected to attend school and follow their normal timetable. They should be in lessons,

using the time productively to revise and prepare for their remaining examinations. These are valuable opportunities to receive support from subject teachers, ask questions and strengthen their knowledge.

Lesson		Monday 9th November	Tuesday 10th November	Wednesday 11th November	Thursday 12th November	Friday 13th November
Tutor						
1	8:55- 9:55	Design Technology (120) French: Writing (H75: F70) Statistics: Paper 2 (90)	History: Conflict in Asia & Germany (120)	Computing: Computational thinking, algorithms and programming (90) Sociology: Education, Crime& Deviance (105)	Geography: Paper 2/3 (90)	French: Reading (H60: F45) Mop-ups
2	10.00- 11.00					
		Break				
3	11.30- 12:30					
4	12.30- 12.50	Break (Yr11 only)				
	12.55- 13.35	Geography: Paper 1 (90) Drama: Performance and Response 2024 (60)	Computing: Computer Systems (90) Child Development & Care (90)	Food & Cookery (90)	History: Britain Health and the People (60)	
Break (rest of school)						
5	14:00- 15:00					

Examination Expectations – A Reminder
It is important that the standards we have seen this week continue throughout next week and into the real GCSE examinations.

Students must:

- Arrive on time for every examination and follow the instructions given by the exams team.
- Bring the correct equipment in a clear pencil case.
- Wear a full school uniform.
- Remain silent once they enter the examination room and follow all instructions.
- Avoid communicating with, disturbing or distracting other candidates.
- Not bring mobile phones, smart watches or any unauthorised electronic devices into the examination room.
- Remain in the examination room for the required period and follow the invigilator's instructions.

Communication During Examinations
Students must understand that examination conditions apply from the moment they enter the examination room. Talking, turning around, attempting to communicate with another student or making unnecessary noise is not acceptable.

Even after they have finished their paper, students must remain silent and considerate of those who are still working. Everyone deserves a calm environment in which they can concentrate and do their very best.

Any breach of examination regulations will be taken seriously and may need to be reported to the awarding body. We expect all students to demonstrate the maturity and responsibility required.

Punctuality – Do Not Risk Missing an Examination
Students must arrive in plenty of time for their examinations. Being late to a lesson is one thing; being late to an examination can have much more serious consequences.

If a student arrives late, they may not be permitted to sit the examination, depending on the circumstances and the examination regulations. We cannot guarantee that a late arrival will be accepted.

Please ensure your child allows enough time for their journey, arrives at school promptly and knows exactly where they need to be. Being organised and punctual is part of taking responsibility for their GCSEs.

Sickness and Absence – What Parents Need to Know
We appreciate that illness cannot always be avoided, particularly at this time of year when bugs are circulating. However, if your child is unwell on the day of an

examination, it is essential that we still get them into school as they will not have the opportunity to resit the national exams. We can provide paracetamol with your consent, heat packs, sick bags. Equally, if they are well enough to attend, we expect them to be in school and sitting their scheduled paper.

Where an examination is missed due to severe illness/hospitalisation, the school will have to contact the relevant examination regulations. Any possible application for special consideration is subject to the awarding body's criteria and is not guaranteed and would only hold a weighting of less than 5%. Please contact the school promptly so that we can advise on the next steps.

Keep Going!
This week has shown that Year 11 are capable of approaching their examinations with maturity, determination and focus. I want to see that same attitude continue throughout next week.

The mocks are an opportunity to learn, reflect and improve. They are not the final destination, but they are an important step towards achieving the grades students are working so hard for. Encourage your child to keep revising, ask for help when they need it and make the most of every opportunity available to them.

Year 11 Mock Results Morning - Wednesday 2nd December
We will be holding our Year 11 Mock Results Morning between 0800-0830hrs on Wednesday 2nd December. You are welcome to join your child in reviewing their results in our Main Hall during this time, there will also be light refreshments available. Following this, students will have the opportunity to reflect on their outcomes and consider their next steps.

Should you or your child have any queries or concerns regarding the mock exams, please do not hesitate to speak with your child's tutor.

Thank you, as always, for your continued support. We hope you have a lovely weekend.

Believe. Achieve. Succeed.

Year 11 Tutor Contact Details
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Vyne community leisure
classes | events | sports | venues

Our facilities are widely used by a variety of groups and clubs. We have an online bookings facility via SchoolHire which shows live availability of our venues.
A list of regular activities that take place here at The Vyne can be found on our website **here.**

Local Events and Information

Diwali Light It Up! - Kala The Arts

Tonight - 6th November

KALA THE ARTS INVITES YOU TO

DIWALI

LIGHT IT UP 2026

Performance & Parade

RESCHEDULED DATE

FRIDAY 6TH NOVEMBER FROM 6PM



WHERE THE STREETS COME ALIVE WITH DANCE AND MUSIC. THIS IS A FREE EVENT AND OPEN TO ALL.

BEING HUMAN - CELEBRATE HOW WE INSPIRE, UNDERSTAND AND ENRICH OUR EVERYDAY LIVES AND MEET THE CHALLENGES OF THE CHANGING WORLD.

FROM 6.00PM - GATHER AT TOP OF THE TOWN (CHURCH STREET AND WOTE STREET) TO ENJOY A VIBRANT PARADE OF OVER 500 PEOPLE, FEATURING LANTERNS, LIGHT DISPLAYS, AND FESTIVE PROMENADE PERFORMANCES FROM DANCERS AND DRUMMERS. THE PROCESSION WILL MOVE THROUGH THE TOWN AND INTO FESTIVAL PLACE.

FROM 7.00PM - ENJOY A SERIES OF LIVE PERFORMANCES AT THE AMPHITHEATRE IN FESTIVAL PLACE, FEATURING PROFESSIONAL ARTISTS, MUSICIANS, DANCERS, AND TALENTED YOUNG PEOPLE FROM THE LOCAL COMMUNITY.

WOULD YOU LIKE TO BE PART OF THE PARADE?

WE WELCOME PARTICIPANTS OF ALL AGES AND BACKGROUNDS INCLUDING LOCAL BUSINESSES AND COMMUNITY ORGANISATIONS.

PARADE PARTICIPANTS SHOULD ARRIVE AT 5.30PM
MEETING POINT: CHURCH STREET, OPPOSITE ST MICHAEL'S CHURCH AT THE ENTRANCE TO FESTIVAL PLACE.
DON'T FORGET TO FOLLOW US ON SOCIAL MEDIA AND HASHTAG #DIWALILIGHTITUP2026.
WE LOOK FORWARD TO CELEBRATING WITH YOU!

WE ARE LOOKING FOR VOLUNTEERS TO HELP RUN THIS EVENT. IF YOU WOULD LIKE TO HELP OUR CHARITY THROUGH VOLUNTEERING, PLEASE EMAIL OFFICE@KALATHEARTS.CO.UK

WWW.KALATHEARTS.CO.UK

Kala · Diwali · Basingstoke and Deane · festival PLACE · LOTTERY FUNDED · Supported using public funding by ARTS COUNCIL ENGLAND

KALA THE ARTS INVITES YOU TO

DIWALI

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WWW.KALATHEARTS.CO.UK

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Scarlett's Smiles
SPOTLIGHT UK
Creating positive memories

The Big Christmas Give

Can you help by donating a new and unwrapped gift this Christmas for a child who may go without across Hampshire and Berkshire?

Last year Spotlight UK donated over 5500 presents to local children via referrals from schools and social workers and we hope to do it again this year.

Visit
www.spotlightuk.org/Christmas-appeal 2026
for local collection points.

Spotlight UK Charity number 1129258

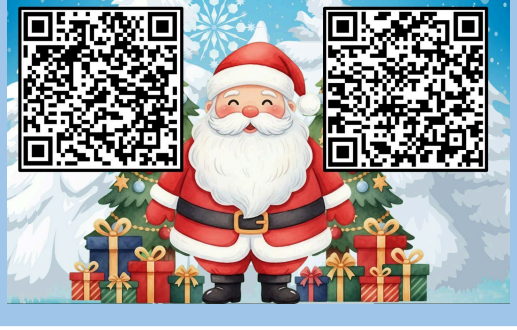
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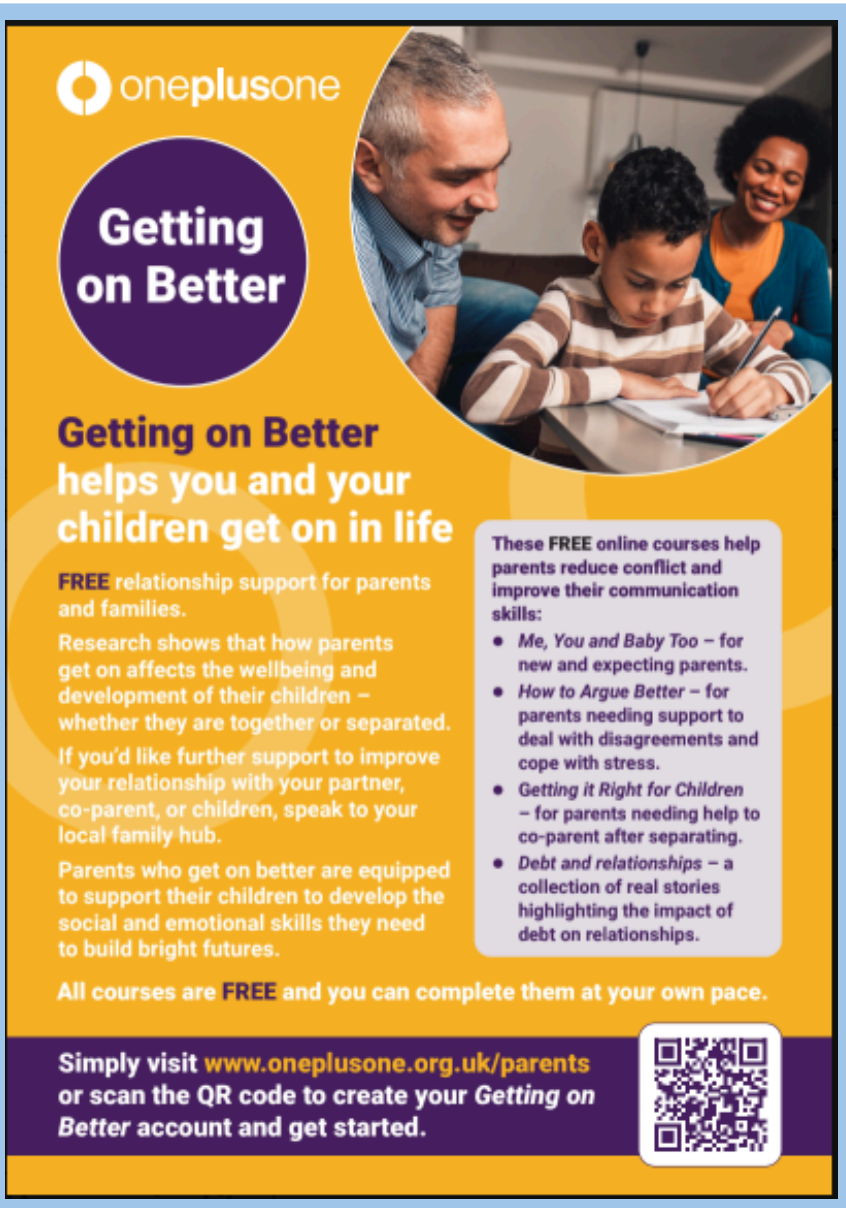
The Big Christmas Give

By purchasing a toy for our Christmas toy appeal or making a small donation, you can help Spotlight spread some joy this Christmas

Buy a gift through our Amazon Wishlist
Scan here

Or you can donate here





External/third party events are advertised in good faith. The Vyne School cannot be held responsible for activities organised by third parties