The Vyne Community School
Home School Agreement September 2026

We value the partnership between students, parents/carers and school

At The Vyne Community School, we are dedicated to empowering young people to aim high, believe in themselves and achieve success academically and personally. This agreement sets out how students, parents and carers, governors, leaders, teachers and support staff will work together. It is built around the Vyne values of Determination, Opportunity, Valour and Empathy. Full details of related policies are available on the school website. Refusal to sign does not exempt any student from school expectations, policies or procedures.

Determination	Opportunity	Valour	Empathy
We work hard, persevere and take responsibility for progress.	We take part, contribute and make the most of school life.	We do the right thing, ask for help and learn from mistakes.	We show kindness, respect differences and support others.

Students will...	
Determination in learning	• Work hard in lessons, persevere with challenges and complete tasks to the best of their ability. • Ask thoughtful questions, seek help when needed and act on feedback. • Complete independent learning on time and prepare thoroughly for assessments. • Take responsibility for their own progress.
Opportunity in school life	• Contribute actively to class and group activities. • Participate in clubs, leadership, peer support and community activities where possible. • Represent the school positively from the moment they leave home until they return.
Valour through responsibility	• Attend school every day with a target of at least 96% attendance. • Arrive punctually, lined up by 8.25am and ready for tutor time by 8.30am. • If worried about attending or if something is troubling them, come to school and speak with their Tutor, PSGM or Progress Leader at the start of the day. • Learn from mistakes and complete any consequences such as detentions.
Empathy and respect	• Treat everyone politely and respectfully in school, travelling to and from school, and online. • Respect differences and value what each person contributes to The Vyne community. • Follow the Anti Bullying Policy, keep hands to themselves and be an Upstander by supporting others. • Report concerns, including bullying, using the Report The Bully button under Support and Anti Bullying on the school website. • Respect school property, resources and the learning environment.
Essential expectations	• Wear the correct school uniform and follow expectations on appearance, hair, piercings and nails. • Bring the correct equipment in a school bag, including pen, pencil, whiteboard pen, ruler, calculator, protractor and PE kit when needed. • Keep all electronic devices, including phones, headphones and smart watches, switched off and out of sight when on school site. • Listen to and follow instructions from staff and prefects. If something feels unfair, raise it respectfully with a Tutor or PSGM. • Use IT and the internet responsibly, following the Acceptable Use Policy.

Parents and carers will...	The school will...
• Support the school aims, values, policies and procedures. • Ensure their child attends school every day unless genuinely unable to due to illness, and contact school by 8.30am on the first day of absence. • Ensure their child arrives on time, in full uniform and with the correct equipment. • Support rules on uniform, appearance, equipment and electronic devices. • Keep school updated with any changes to contact details or circumstances that may affect their child. • Not contact their child directly during the school day. In an emergency, contact reception. • Communicate respectfully with staff and follow the Acceptable Behaviour of Visitors Policy. • Encourage their child to report concerns to staff rather than becoming involved in peer conflict. • Support school sanctions, including detentions. Same day detentions must be attended unless medical evidence is provided. • Ensure their child knows how to use their mobile phone safely and responsibly. • Support independent learning, revision and assessment preparation. • Attend Progress Evenings and information events, read eNews and raise concerns directly with school.	• Provide a safe and secure learning environment. • Provide a high quality, broad and engaging curriculum that supports students to achieve. • Promote good attendance, punctuality, independence, resilience and responsibility. • Communicate regularly with students, parents and carers. • Inform parents and carers promptly where there are concerns. • Act respectfully and build supportive relationships with students and families. • Support students to develop positive friendships and strong social skills. • Promote good behaviour and deal fairly with poor behaviour. • Maintain a clear and consistent approach to rewards and sanctions. • Listen and respond quickly to questions or concerns. • Work with parents and carers to promote safe and responsible use of technology and the internet. • Recognise effort and improvement, hold Progress Evenings and report on progress, attendance and attitude to learning.

Signed on behalf of The Vyne Community School: Mr D. Ross, Chair of Governors, and Mrs N. Pearce, Headteacher. September 2026.

Parent/Carer name	Parent/Carer signature	Student name	Student signature
Date		**Date**	