

Home School Agreement September 2025

It is essential that parents/carers and students have clarity about the expectations of being part of The Vyne Community School. Enrolling a child at the school implies agreement with the school policies and procedures as summarised here. Full details can be found in relevant policies on the school website.

Vyne vision statement: At The Vyne Community School, we are dedicated to empowering young people to aim high, believe in themselves, and achieve success—both academically and personally

Vyne values: Determination, Opportunity, Valour, Empathy

Students Will...

Engage in Learning

- Work hard in lessons, persevere with challenges, and complete tasks to the best of their ability.
- Ask thoughtful questions and seek help when needed.
- Challenge themselves with demanding work and contribute actively to class and group activities.
- Complete independent learning on time and prepare thoroughly for assessments.
- Take responsibility for their own progress.

Contribute to School Life

- Participate in co-curricular clubs, leadership roles, peer support, and community activities.
- Represent the school positively from the moment they leave home until they return.

Show Respect and Kindness

- Treat everyone politely and respectfully in school and online.
- Respect differences and value everyone's contribution.
- Follow the Anti-Bullying Policy, keep hands to themselves, and be an *Upstander* by supporting others.
- Report concerns, including bullying, using the 'Report The Bully' button under **Support** → **Anti Bullying** on the school website.
- Respect school property and resources.

Follow Guidance and Policies

- Listen to and follow instructions from staff and prefects. If something feels unfair, raise it respectfully with a Tutor or PSGM.
- Use IT and the internet responsibly, following the Acceptable Use Policy.
- Adhere to rules on appearance, uniform and equipment.
- Keep all electronic devices including phones and headphones switched off and out of sight from 8:30–2:40.

Take Responsibility

- Attend school every day (target: minimum 96%). If worried about something, come to school and speak with Tutor/PSGM/YL.
- Arrive punctually, lined up by 8:25am, ready to learn.
- Learn from mistakes and complete any consequences such as detentions.

Parents and carers will:

- Ensure their child attends daily (contact school by 8:30am if absent).
- Ensure punctuality, uniform and equipment policies are followed by their child.
- Keep school updated with contact/circumstance changes.
- Not contact their child during the school day (in emergencies contact can be made via reception).
- Communicate respectfully with staff and model positive behaviour following the school Acceptable Behaviour of Visitors policy.
- Ensure their child knows how to use their mobile phone safely and responsibly
- Encourage their child to report concerns to staff rather than deal with conflict themselves.
- Support school sanctions (e.g. detentions). Same-day detentions must be attended unless medical evidence is provided.
- Encourage their child to always do their best.
- Support and encourage involvement in the co-curricular programme.
- Support independent learning and assessment preparation.
- Attend Progress Evenings in order to support their child's progress.
- Read weekly eNews and school communication.
- Raise concerns directly with the school for quick resolution.

The school (governors, leaders, teachers and support staff) will...

- Provide a high-quality, engaging curriculum.
- Communicate regularly with parents and students.
- Offer feedback opportunities.
- Inform parents promptly of concerns.
- Act respectfully and build supportive relationships.
- Support students to develop positive friendships and social skills.
- Promote good behaviour and deal fairly with poor behaviour.
- Listen and respond quickly to concerns.
- Encourage independence, resilience and responsibility.
- Recognise effort and improvement in all areas.
- Hold annual Progress Evenings.
- Provide regular reports on progress, attendance and attitude.

Signed: Mr D. Ross (Chair of Governors) and Mrs N. Pearce (Headteacher)

On behalf of The Vyne School – September 2025

Parent/Carer: _____

Student: _____