

Website Policy

The Vyne Community School



Approved at: C&S Committee

Date: 3rd February 2026

Last reviewed on: January 2026

Next review due by: January 2027

1. PURPOSE

The Vyne Community School website is designed to:

- Provide clear, accurate, and accessible information for parents/carers, students, staff, governors and other stakeholders
- Celebrate the achievements and successes of the school
- Support families considering The Vyne Community School
- Ensure compliance with statutory requirements for maintained schools, as set out by the Department for Education (DfE) in *What maintained schools must publish online*

The website is a public-facing resource and is maintained to a high standard of accuracy, accessibility and relevance.

2. EDITORIAL RESPONSIBILITY AND GOVERNANCE

- The Headteacher holds overall responsibility for the content and compliance of the school website.
- The Network Manager is responsible for the technical operation, security and accessibility of the website.
- Content owners (e.g. senior leaders, subject leaders, and support staff) are responsible for ensuring information provided for publication is accurate, current and appropriate.
- The Governing Body has oversight of statutory compliance and monitors website effectiveness through its committees.

All published content must:

- Be accurate, up to date and written in clear, accessible language
- Comply with data protection legislation (UK GDPR and Data Protection Act 2018)
- Respect safeguarding, privacy and copyright requirements

3. STATUTORY WEBSITE CONTENT

The school website includes all information required under the School Information (England) Regulations and the DfE guidance [*What maintained schools must publish online*](#). This includes, but is not limited to, the following:

School Information:

- School contact details, including named contacts for enquiries
Details of the school's ethos and values
- Requests for paper copies of website information, provided free of charge

Admissions:

- Admission arrangements, including oversubscription criteria
- Published Admission Number (PAN)
- Application processes via the local authority

Ofsted and Performance Data:

- The most recent Ofsted report
- Examination and assessment results
- Links to the DfE school performance tables

Curriculum:

- Curriculum content for each subject and year group
- Information on courses available at Key Stage 4
- Details of Religious Education, including parental rights of withdrawal
- Remote education provision

Policies:

- Behaviour
- Charging and Remissions
- Complaints
- Equality Objectives and compliance with the Public Sector Equality Duty
- Special Educational Needs and Disability (SEND) provision

Funding Information:

- Pupil Premium allocation, spending plans and impact
- Year 7 literacy and numeracy catch-up funding information

SEND Information:

- SEN Information Report, including support arrangements and accessibility

Careers (Secondary):

- Careers programme overview
- Careers Leader contact details
- Evaluation of programme impact
- Provider Access Statement

Governance:

- Governing body structure and responsibilities
Governor appointment details, interests and attendance

Financial Information

- Link to the Schools Financial Benchmarking Service

All statutory content is reviewed at least annually, or sooner if changes occur.

4. DATA PROTECTION, PRIVACY AND SAFEGUARDING

- Personal data published on the website is kept to a minimum and only shared where there is a clear legal or educational purpose.
Images or videos of pupils are published in line with parental consent and safeguarding guidance.
- Full pupil names will not be used alongside images unless explicit permission has been granted.
- The website includes appropriate privacy notices and information relating to cookies and analytics usage.

5. ACCESSIBILITY

The Vyne Community School is committed to ensuring its website is accessible to all users, including those with disabilities, and aims to meet current accessibility standards. Reasonable adjustments will be made where necessary to ensure access to information.

6. MONITORING AND REVIEW

This policy and the content of the school website are monitored and reviewed annually by:

- Headteacher
- Network Manager
- Subject Leader for Computing
- Governors' Curriculum & Standards Committee

The review process ensures continued compliance with statutory requirements, best practice guidance, and the needs of the school community.