

Governors Statement of Principles Behaviour Management

The Vyne Community School



Approved at: C&S Committee

Date: 28th April 2026

Last reviewed on: April 2026

Next review due by: April 2027

Introduction

Section 88 of the Education and Inspections Act 2006 requires Governing Bodies of the relevant school to ensure that policies designed to promote good behaviour and discipline on the part of its pupils are pursued at the school.

The purpose of the statement is to advise and guide the Headteacher in drawing up the Behaviour for Learning Policy by stating the principles which governors expect to be followed. It follows the guidance issued by the Department for Education (DfE) in September 2012, and will be reviewed in line with the Behaviour for Learning Policy review and in response to any changes in legislation and DfE guidance.

Principles

The Behaviour for Learning Policy should enable and encourage children to develop self-awareness. To feel safe, to have respect for themselves and others and to look after their school and its surroundings, thus allowing our learning community to flourish. The Governing Body firmly believes that the best way to ensure high standards of behaviour and discipline is to recognise that on occasions sanctions are necessary to demonstrate:

- Misbehaviour is not acceptable;
- To express the disapproval of the school community;
- To deter other pupils from similar behaviours;
- To ensure the health and safety of the whole school community; and
- To ensure pupils and staff are safeguarded.

It is recognised that the application of rewards and sanctions must have regard to the individual situation and individual pupil and that the school is expected to exercise discretion in their use.

The governors expect the Behaviour for Learning Policy to be in accordance with their responsibilities under equality legislation: for example, by making reasonable adjustments in its application to vulnerable pupils. It should support the school's commitment to improving outcomes for all pupils, eliminating all forms of discrimination, harassment and bullying, as well as promoting equality of opportunity, the welfare of pupils and staff and good relations across the whole school community.

Contents of the Policy

The Behaviour for Learning Policy should include the following:

- The Vyne Values and expectations;
- Promote high self-esteem and foster positive attitudes;
- Provide high-quality teaching and learning experiences for all;
- Develop students' self-discipline and independence in learning;
- Develop consistency in the application of sanctions and rewards;
- Provide the opportunities for all students to fulfil their potential;
- Encourage all students to recognise and respect the rights of others;
- Enable students to be on task and make good progress in their learning;
- Promote inclusion; and
- Recognise and celebrate positive achievements, attitudes and behaviours.

The Governing Body is aware of its statutory duty to provide clear advice and guidance to the Headteacher in respect of the following:

- Screening and searching pupils (including identifying in the school rules items which are banned, and which may be searched for);
- The power to use reasonable force or make other physical contact;
- The power to discipline beyond the school gate;
- Pastoral care for school staff accused of misconduct; and
- When a multi-agency assessment should be considered for a pupil who displays continuous disruptive behaviour.

This is demonstrated in the policies linked below that are reviewed annually by the Governing Body.

[Behaviour For Learning Policy](#)

[Restrictive Physical Intervention policy](#)

[Searching, Screening and confiscation Policy](#)

[Suspension and Exclusion Policy](#)

Whilst recognising that these are extreme measures, to be taken in exceptional circumstances, the governors advise that for the protection and safety of the whole school community they should be carried out in accordance with the specific guidance issued by the DfE. It is recommended that training be provided on a regular basis to the staff, to assist them on the rare occasions when it may become necessary to exercise these powers.

The Governing Body must not seek to hinder teachers' power by including 'no searching' or 'no contact' policies, nor to restrict their power to discipline pupils for misbehaviour outside of school.

Disciplining beyond the school gate covers the school's response to all non-criminal behaviour and bullying that occurs anywhere off school premises and which is witnessed by a member of staff or reported to the school. The Governing Body must be satisfied that the measures proposed by the Headteacher are lawful.

The Governing Body will need to ensure that the Headteacher has considered what the school's response should be to:

- Any bad behaviour when the child is:
 - o Taking part in any school-organised or school-related activity;
 - o Travelling to or from school;
 - o Wearing school uniform; and
 - o In some other way identifiable as a pupil of the school.
- Or, misbehaviour at any time, whether or not the conditions above apply, that:
 - o Could have repercussions for the orderly running of the school;
 - o Poses a threat to another pupil or member of the public; and
 - o Could adversely affect the reputation of the school.

The Governing Body advises that the Headteacher should consider if it is appropriate to contact the police regarding the actions taken against a pupil. The Governing Body also advises that the school staff need to consider if the misbehaviour may be linked to the child suffering, or being likely to suffer, significant harm. If this is found to be the case, the school will need to follow its safeguarding policy.

The Governing Body further advises that employers should not automatically suspend a member of staff who has been accused of misconduct, pending an investigation. The Governing Body, in these instances, would instruct the Headteacher to draw on the advice in the 'dealing with Allegations of Abuse against Teachers and Other Staff' guidance when setting out the pastoral support school staff can expect to receive if they are accused of misusing their powers.